



# COLUMBIA EVANGELICAL SEMINARY

## 2020—2021 Catalog

P. O. Box 965, Enumclaw, WA 980221 U.S.A.

(360) 367-2242

CES@ColumbiaSeminary.edu [www.ColumbiaSeminary.edu](http://www.ColumbiaSeminary.edu)

### **This Catalog:**

This catalog supersedes all other catalogs and other official material written before January 2020. Therefore, this catalog represents the most recent information concerning degree requirements, program offerings, etc. However, these things may change without prior notice. If this catalog diverges from Columbia Evangelical Seminary's web site, the web site takes precedence.

### **Retroactive Policies:**

All school policies are retroactive with the exception of tuition. When a student enrolls under a certain catalog, the student's tuition remains the same no matter how much the tuition increases after he/she has enrolled. However, new *policies* are binding upon all students.

### **Legal Status:**

*The Washington Student Achievement Council has determined that Columbia Evangelical Seminary qualifies for religious exempt status from the Degree-Granting Institutions Act for the following programs: Bachelor of Theology (Th.B.), Master of Divinity (M.Div.), Master of Religion (M.Rel.), Master of Theological Studies (M.T.S.), Doctor of Ministry (D.Min), and Doctor of Theology (Th.D.). The Council makes no evaluation of the administration, faculty, business practices, financial condition or quality of the offerings by this institution. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430 or by email at [degreeauthorization@wsac.wa.gov](mailto:degreeauthorization@wsac.wa.gov).*

### **Non-Discriminatory Policy:**

Columbia Evangelical Seminary does not discriminate on the basis of race, color, national or ethnic origin, sex, or physical handicap in its educational programs including admissions and employment. CES does not discriminate except to the extent that the Seminary's purpose—the training of ministers and others for the Christian Gospel ministry both in and outside the traditional church—requires that discrimination on the basis of religion take place in admissions, recruitment, educational programs, and pre-employment inquiries.

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# COLUMBIA EVANGELICAL SEMINARY

*The mission of CES is to provide high-quality theological and ministerial education for those called to serve in God's kingdom, particularly adult learners who require location, cost, and schedule flexibility not afforded to them by traditional brick-and-mortar seminaries.*



Printed by:  
Columbia Evangelical Seminary  
(360) 367-2242  
[CES@ColumbiaSeminary.edu](mailto:CES@ColumbiaSeminary.edu)  
[www.ColumbiaSeminary.edu](http://www.ColumbiaSeminary.edu)



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## INTRODUCTION TO COLUMBIA EVANGELICAL SEMINARY



# COLUMBIA EVANGELICAL SEMINARY

## **COLUMBIA EVANGELICAL SEMINARY: NAME AND HISTORY**

Columbia Evangelical Seminary was founded in April 1991, as Faraston Theological Seminary. In January 1998, the student body, the faculty, and the Board of Regents voted to change the name to Columbia Evangelical Seminary.

*Columbia* identifies us geographically. The Columbia River runs through Washington state; and, in its inception, our state was almost named Columbia. The school was originally located in Longview, WA, which sits along the shores of the Columbia River.

*Evangelical* refers to traditional Christian orthodox doctrines, with emphasis upon individual personal regeneration.

*Seminary* is a theological school.

*Throughout this catalog, Columbia Evangelical Seminary will be referred to as Columbia Evangelical Seminary, Columbia Seminary, Columbia, Seminary, and CES.*

## **COLUMBIA EVANGELICAL SEMINARY'S MISSION**

The mission of CES is to provide high-quality theological and ministerial education for those called to serve in God's kingdom, particularly adult learners who require location, cost, and schedule flexibility not afforded to them by traditional brick-and-mortar seminaries.

## **NO RESIDENCY REQUIREMENTS**

CES has no residency requirements. CES has no on-campus learning or living arrangements.



## STATEMENT OF FAITH

We do not contend that the phraseology employed in our statement of faith is inspired, but the truth set forth is held to be essential to true gospel ministry. No claim is made that it contains all biblical truth, only that it covers CES needs as to these essential doctrines.

We Believe in, Hold to, and Proclaim: C-H-R-I-S-T<sup>1</sup>

**C — Christ:** The deity of Jesus Christ (including His virgin birth), and without ceasing to be God, He became man in order that He might reveal God and redeem sinful man.

**H — Hope:** The vicarious, substitutionary atonement of Christ's death on the cross is the only hope of redemption for all mankind: that we are saved by grace alone through faith alone in Jesus Christ alone.

**R — Resurrection:** The literal, bodily (in the identical, though glorified, physical body in which He was crucified) resurrection of Jesus Christ from the dead.

**I — Inerrancy:** The divine inspiration, inerrancy (in the original autographs), and infallibility of Scripture.

**S — Second Coming:** The literal (bodily & personal) future return of Christ in the Second Advent.

**T — Trinity:** The Christian doctrine of the Trinity of the Godhead—God is one and yet exists eternally in three persons having the same nature, attributes, and perfections, and equal in power and glory.

**We also believe in:**

**A Necessary Confession of Faith:**

"That if you confess with your mouth, 'Jesus is Lord,' and believe in your heart that God raised him from the dead, you will be saved. For it is with your heart that you believe and are justified, and it is with your mouth that you confess and are saved" (Romans 10:9-10).

**The Fall of Man:**

That man was created good and upright, however, by voluntary transgression, Adam fell from this perfect state and thereby incurred not only physical death but also spiritual death, which is separation from God—and by reason of the solidarity of humankind, Adam passed on this separation from God to all of his progeny, Romans 5:15-18.

**The Resurrection of Both the Saved and the Lost:**

That there will be a future resurrection of both the saved and the lost: That the salvation and blessedness of the saved and the retribution of the lost are conscious and everlasting, 1 Thessalonians 4:17, Revelation 14:11.

**CES holds to the Chicago Statement on Biblical Inerrancy:**

See <http://defendinginerrancy.com/chicago-statements/> for more details.

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<sup>1</sup> This statement of faith and the way it is laid out, i.e., C-H-R-I-S-T, is taken from an unpublished book (and copyrighted) by Rick Walston and is used here by permission. All rights reserved. This statement of faith cannot be copied or used without the express written permission of the copyright owner.



# COLUMBIA EVANGELICAL SEMINARY

## **A Conservative Evangelical View of Social Issues:**

A school with so many people (faculty and students) from various denominational backgrounds cannot make precise statements about all social issues that will satisfy all persons at every turn; thus it's best stated that this school generally follows conservative Evangelical principles regarding social issues ("conservative" reflects a biblical and theological position. It has nothing to do with a political position).

## **An Apolitical View of Political Issues**

CES does not take any view or stance on political issues. Students or faculty who express political views must represent them as their own views and not those of CES.

## **Students and Differing Views:**

Students or faculty may hold to different views on social or theological issues. A student's personal view or private life should not negatively impact his or her grade; the academic quality of the work produced is the sole grading criteria. However, no work should produce a conclusion in direct contradiction with the school's explicit statement of faith. Faculty mentors are asked to respect school positions and not represent contradictory positions as if those contradictory positions are held or endorsed by CES.

## **DENOMINATIONAL IDENTIFICATION AND THE MENTOR**

CES is non-denominational, but we are conservative evangelical with regard to the essential doctrines of the Christian faith.

**Conservative:** This term has taken on various connotations but, in essence, we mean simply that CES holds to the essential doctrines of the historical Christian faith (see Statement of Faith).

**Evangelical:** This term too has taken on various connotations for various groups, but by combining it with the term "conservative", it means that CES believes in the emphasis of forgiveness and regeneration through a personal, explicit faith in Jesus Christ, as expressed through believing loyalty and the surrender of one's life to the lordship of Jesus Christ. We encourage all students—from any denomination—who agree with our Statement of Faith to enroll in our programs.

**Faculty Selection:** One primary asset of CES's programs of study is that students may select mentors from our faculty, or they may bring their own mentors to the program. Therefore, students may select pastors or educators from their own denominations or fellowships. This is especially important for the person who desires to become a full-time minister with a particular church. The outside mentor must meet and agree with the confessional, educational, and professional standards of CES.



# COLUMBIA EVANGELICAL SEMINARY

## MAJORS

CES offers the following majors:

- Apologetics (i.e., philosophy, post-modern apologetics, historical apologetics, etc.)
- Biblical Languages (i.e., Biblical Hebrew, Koine Greek, Aramaic, etc.)
- Biblical Studies (i.e., Jewish studies, ANE history, church history, OT/NT studies, general studies, etc.)
- Religion (i.e., comparative religion, cults, philosophy of religion, etc.)
- Ministry (i.e., homiletics, practical ministry, Christian counseling, men's/women's/youth ministry, etc.)
- Theology (i.e., practical theology, historical theology, Reformed theology, Arminian theology, etc.)

Students must declare a major at enrollment or when they develop a Learning Contract (LC). The degree and major must be clearly stated in the student's LC. You can download the Sample Learning Contract on the school's website.

### **Notes on Majors and Minors:**

A major requires at least 32 credits in a particular field. A minor requires at least 16 credits in a particular field.

### **Teaching Requirements:**

For accredited and reputable schools, in order to teach a topic, a faculty member must have 16 or more graduate-level credits in the area he or she teaches. In some circumstances, a faculty member with fewer than 16 graduate-level credits may be considered if he or she has widespread expert-level recognition from reputable individuals and organizations not associated with the school.

### **RESEARCH AND PRACTICUM IN DEGREE PROGRAMS**

Academic research and writing is a focus at CES. For students who feel they have weak writing skills, the *CES Writing Protocols* class (required for all students) will help them reach a level of necessary proficiency for the program (see information about this class under **COURSES**). Thus, a lack of writing skill need not dissuade a student from enrolling in CES. In addition, some majors may include practicum as an option. This is common for students who desire to increase their skills in areas directly related to ministry.



## BACHELOR OF THEOLOGY

### Prerequisites

The Bachelor of Theology program requires that the student is a high school graduate.

### Credit Transfer

A maximum of 108 credits may be transferred into the Bachelor of Theology program. Transfer credits must have a letter grade of no less than "C-" to be acceptable, and they must not have been used for a Bachelor's degree elsewhere (associate's degree are accepted for transfer).

**Bachelor of Theology Requirements for Graduation:** A Bachelor of Theology (Th.B.) will be awarded to those who satisfactorily complete 128 credits of study with a minimum overall GPA of 1.67.

Required classes are as follows (all classes are four credits):

BI-100 Old Testament Survey

BI-101 New Testament Survey

TH-201 Theology I

TH-202 Theology II

TH-203 Christology

TH-204 Soteriology

BI-208 Romans

BI-209 John

BI-210 World Religions

WP-300 CES Writing Protocols

BI-421 Ancient Near Eastern Thought I

BI-422 Ancient Near Eastern Thought II

8 classes in chosen major

10 classes in electives

TH-490 bachelor's thesis (must be the final class, counts for 8 credits)

### A Second Bachelor's Degree: One Year Required

Students with an acceptable Bachelor's degree *in any field* who wish to do a Bachelor's degree with CES will be allowed *advanced standing*. They will be required to complete only 32 semester credits (i.e., one year) with CES for the second Bachelor's degree. All 32 credits must be at the upper-division level (i.e., 300 and 400 class levels) in their chosen major.



# COLUMBIA EVANGELICAL SEMINARY

## **Minimum Reading Requirements for a Bachelor's Degree**

**Freshman & Sophomore:** 500 pages per class

**Senior & Junior:** 700 pages per class

## **Minimum Writing Requirements for a Bachelor's Degree**

**Freshman & Sophomore:** 3 to 5-page term paper (per class), 2+ sources cited

**Junior & Senior:** 5 to 10-page term paper (per class), 4+ sources cited

## **Converting Audio/Video Listening into Reading Requirements**

Many students use audio resources, such as online lectures or conferences, in their classes. There are many acceptable academic lectures that students may use as part of their minimum reading requirements. CES has established this chart of conversion:

**Freshman & Sophomore:** 1 hour of listening = 50 pages of reading

**Senior & Junior:** 1 hour of listening = 40 pages of reading

## **Bachelor's Thesis:**

10,000 to 20,000 words

30+ sources cited



## MASTER OF THEOLOGICAL STUDIES

### **Prerequisites**

The Master of Theological Studies (M.T.S.) program requires that the student has a bachelor's degree in any field.

### **Credit Transfer**

A maximum of 24 credits may be transferred into the Master of Theological Studies program. Transfer credits must have a letter grade of no less than "C-" to be acceptable, and they must not have been used for a degree elsewhere.

### **Master of Theological Studies Requirements for Graduation**

The Master of Theological Studies requires completion of 48 credits with a minimum GPA of 2.00. It consists of 48 semester credits.

All classes are four credits.

### **Apologetics**

WP-500 CES Writing Protocols

BI-521 Ancient Near Eastern Thought I

BI-522 Ancient Near Eastern Thought II

8 classes in apologetics

1 class in electives

optional: replace the final two classes with a master's thesis

### **Biblical Languages**

WP-500 CES Writing Protocols

8 classes in biblical languages

3 classes in electives

optional: replace the final two classes with a master's thesis

### **Biblical Studies**

WP-500 CES Writing Protocols

BI-521 Ancient Near Eastern Thought I

BI-522 Ancient Near Eastern Thought II

6 additional classes in biblical studies

3 classes in electives

optional: replace the final two classes with a master's thesis



# COLUMBIA EVANGELICAL SEMINARY

## **Religion**

WP-500 CES Writing Protocols

BI-521 Ancient Near Eastern Thought I

BI-522 Ancient Near Eastern Thought II

8 classes in religion

1 class in electives

optional: replace the final 8 credits with a master's thesis

## **Ministry**

WP-500 CES Writing Protocols

BI-521 Ancient Near Eastern Thought I

BI-522 Ancient Near Eastern Thought II

8 classes in ministry

1 class in electives

optional: replace the final 8 credits with a master's thesis

## **Theology**

WP-500 CES Writing Protocols

TH-521 Ancient Near Eastern Thought I

TH-522 Ancient Near Eastern Thought II

6 additional classes in theology

3 classes in electives

optional: replace the final two classes with a master's thesis

**Minimum Reading Requirements for a Master's Degree:** 1,000 pages per class

**Minimum Writing Requirements for a Master's Degree:** 12 -15 page term paper, 10+ sources

## **Converting Audio/Video Listening into Reading Requirements**

Many students use audio resources, such as online lectures or conferences, in their classes. There are many acceptable academic lectures that students may use as part of their minimum reading requirements. CES has established this chart of conversion:

**Master's:** 1 hour of listening = 30 pages of reading

## **Master's Thesis**

20,000 to 40,000 words

40+ sources cited



## MASTER OF DIVINITY

### **Prerequisites**

The Master of Divinity (M.Div.) program requires that the student has a bachelor's degree in any field. If the student has a bachelor's degree in a field related to theology, biblical studies, or religion, then the student will receive advanced standing.

### **Advanced Standing**

If a student has advanced standing, then the Master of Divinity program will consist of 80 credits instead of the usual 96 credits.

### **Credit Transfer**

A maximum of 72 credits may be transferred into the Master of Divinity program for students without advanced standing. For students with advanced standing, a maximum of 56 credits may be transferred in. Transfer credits must have a letter grade of no less than "C-" to be acceptable, and they must not have been used for a degree elsewhere.

### **Master's of Divinity Requirements for Graduation**

For most students, the Master of Divinity requires completion of 96 credits with a minimum GPA of 2.67. Students with advanced standing must complete 80 credits with a minimum GPA of 2.67. A student may replace the final two elective classes with a master's thesis.

All classes are four credits.

### **Apologetics**

WP-500 CES Writing Protocols

BI-521 Ancient Near Eastern Thought I

BI-522 Ancient Near Eastern Thought II

8 classes in apologetics

13 classes in electives (9 classes if advanced standing)

optional: replace the final two classes with a master's thesis

### **Biblical Languages**

WP-500 CES Writing Protocols

BI-521 Ancient Near Eastern Thought I

BI-522 Ancient Near Eastern Thought II

8 classes in biblical languages

13 classes in electives (9 classes if advanced standing)

optional: replace the final two classes with a master's thesis



# COLUMBIA EVANGELICAL SEMINARY

## **Biblical Studies**

WP-500 CES Writing Protocols

BI-521 Ancient Near Eastern Thought I

BI-522 Ancient Near Eastern Thought II

6 additional classes in biblical studies

15 classes in electives (11 classes if advanced standing)

optional: replace the final two classes with a master's thesis

## **Religion**

WP-500 CES Writing Protocols

BI-521 Ancient Near Eastern Thought I

BI-522 Ancient Near Eastern Thought II

8 classes in religion

13 classes in electives (9 classes if advanced standing)

optional: replace the final two classes with a master's thesis

## **Ministry**

WP-500 CES Writing Protocols

BI-521 Ancient Near Eastern Thought I

BI-522 Ancient Near Eastern Thought II

8 classes in ministry

13 classes in electives (9 classes if advanced standing)

optional: replace the final two classes with a master's thesis

## **Theology**

WP-500 CES Writing Protocols

BI-521 Ancient Near Eastern Thought I

BI-522 Ancient Near Eastern Thought II

6 additional classes in theology

15 classes in electives (11 classes if advanced standing)

optional: replace the final two classes with a master's thesis



# COLUMBIA EVANGELICAL SEMINARY

**Minimum Reading Requirements for a Master's Degree:** 1,000 pages per class

**Minimum Writing Requirements for a Master's Degree:** 12 – 15 pages term paper (per class) , 10+ sources

## **Converting Audio/Video Listening into Reading Requirements**

Many students use audio resources, such as online lectures or conferences, in their classes. There are many acceptable academic lectures that students may use as part of their minimum reading requirements. CES has established this chart of conversion:

**Master's:** 1 hour of listening = 30 pages of reading

## **Master's Thesis**

20,000 to 40,000 words

40+ sources cited



## DOCTOR OF MINISTRY

### **Prerequisites**

The Doctor of Ministry program requires that the student has a master's degree in any field. A student's master's degree must consist of least 64 credits.

### **For students with a Master's degree consisting of less than 64 credits**

If a student has a master's degree that is less than 64 credits, the student must complete 16 deficit credits as the first part of his or her doctoral program. This is in addition to the credits required for the doctoral degree.

A student may use full-time ministry experience to satisfy the 16 deficit credits. A student may receive three credits for each year of full-time ministry, up to the 16 credits required for the certificate. The student must submit a ministry portfolio for evaluation and pay for those credits at 60% of normal tuition rates.

Part-time ministry experience will be prorated according to the time spent per week in ministry. For example, a student who has part-time ministry experience at 10 hour per week would need four years of part-time experience to earn 3 years of ministry credit.

Ministry experience may only be applied toward deficit credits. Ministry experience credits are never refundable. Ministry experience credits are paid for at time of enrollment in addition to the enrollment payment.

### **Credit Transfer**

A maximum of 12 credits may be transferred into the Doctor of Ministry program. Transfer credits must have a letter grade of no less than "C-" to be acceptable, and they must not have been used for a degree elsewhere.

### **Doctor of Ministry Requirements for Graduation**

The Doctor of Ministry requires completion of 36 credits with a minimum GPA of 2.67. It consists of 32 credits in the major and 4 credits for the CES Writing Protocols. For some majors, a doctoral dissertation may replace the final eight credits in the major.

All classes are four credits.

### **Apologetics**

WP-700 CES Writing Protocols

8 classes in apologetics

optional: replace the final two classes with a doctoral dissertation



# COLUMBIA EVANGELICAL SEMINARY

## **Biblical Languages**

WP-700 CES Writing Protocols

8 classes in biblical languages

optional: replace the final two classes with a doctoral dissertation

## **Biblical Studies**

WP-700 CES Writing Protocols

BI-721 Ancient Near Eastern Thought I

BI-722 Ancient Near Eastern Thought II

6 additional classes in biblical studies

optional: replace the final two classes with a doctoral dissertation

## **Religion**

WP-700 CES Writing Protocols

8 classes in religion

optional: replace the final two classes with a doctoral dissertation

## **Ministry**

WP-700 CES Writing Protocols

8 classes in ministry

optional: replace the final two classes with a doctoral dissertation

## **Theology**

WP-700 CES Writing Protocols

TH-721 Ancient Near Eastern Thought I

TH-722 Ancient Near Eastern Thought II

6 additional classes in theology

optional: replace the final two classes with a doctoral dissertation



# COLUMBIA EVANGELICAL SEMINARY

**Minimum Reading Requirements for a Doctoral Degree:** 1,400 pages per class

**Minimum Writing Requirements for a Doctoral Degree:** 17 to 20-page term paper (per class), 15+ sources

## **Converting Audio/Video Listening into Reading Requirements**

Many students use audio resources, such as online lectures or conferences, in their classes. There are many acceptable academic lectures that students may use as part of their minimum reading requirements. CES has established this chart of conversion:

**Doctoral:** 1 hour of listening = 20 pages of reading

## **Doctoral Dissertation:**

30,000 to 60,00 words (120 to 240 pages)

50+ sources cited



## DOCTOR OF THEOLOGY

The Doctor of Theology is a terminal degree. It represents the highest academic achievement in the seminary context. This degree is academically oriented. Ministry-minded individuals without an academic lean should pursue the Doctor of Ministry as the ministry major is not offered as part of the Doctor of Theology program.

### **Prerequisites**

The Doctor of Theology program requires that the student has at least a master's degree in a field related to theology, religion, ministry, etc. A student's master's degree must consist of least 64 credits.

### **For students with a Master's degree consisting of less than 64 credits**

If a student has a master's degree that is less than 64 credits, the student must complete 16 deficit credits as the first part of his or her doctoral program. This is in addition to the credits required for the doctoral degree.

A student may use full-time ministry experience to satisfy the 16 deficit credits. A student may receive three credits for each year of full-time ministry, up to the 16 credits required for the certificate. The student must submit a ministry portfolio for evaluation and pay for those credits at 60% of normal tuition rates.

Part-time ministry experience will be prorated according to the time spent per week in ministry. For example, a student who has part-time ministry experience at 10 hour per week would need four years of part-time experience to earn 3 years of ministry credit.

Ministry experience may only be applied toward deficit credits. Ministry experience credits are never refundable. Ministry experience credits are paid for at time of enrollment in addition to the enrollment payment.

### **Credit Transfer**

A maximum of 18 credits may be transferred into the Doctor of Ministry program. Transfer credits must have a letter grade of no less than "C-" to be acceptable, and they must not have been used for a degree elsewhere.

### **Doctor of Theology Requirements for Graduation**

The Doctor of Theology requires completion of 42 credits with a minimum GPA of 2.67.

Most classes are four credits (some are three where noted).

### **Apologetics**

WP-700 CES Writing Protocols

BI-721 Ancient Near Eastern Thought I (3 credits)

BI-722 Ancient Near Eastern Thought II (3 credits)

6 classes in apologetics

AP-890 doctoral dissertation (must be the final class, counts for 8 credits)



# COLUMBIA EVANGELICAL SEMINARY

## **Biblical Languages**

WP-700 CES Writing Protocols

BI-721 Ancient Near Eastern Thought I (3 credits)

BI-722 Ancient Near Eastern Thought II (3 credits)

6 classes in biblical languages

BL-890 doctoral dissertation (must be the final class, counts for 8 credits)

## **Biblical Studies**

WP-700 CES Writing Protocols

BI-721 Ancient Near Eastern Thought I (3 credits)

BI-722 Ancient Near Eastern Thought II (3 credits)

6 additional classes in biblical studies

BI-890 doctoral dissertation (must be the final class, counts for 8 credits)

## **Religion**

WP-700 CES Writing Protocols

BI-721 Ancient Near Eastern Thought I (3 credits)

BI-722 Ancient Near Eastern Thought II (3 credits)

6 classes in religion

RL-890 doctoral dissertation (must be the final class, counts for 8 credits)

## **Theology**

WP-700 CES Writing Protocols

TH-721 Ancient Near Eastern Thought I (3 credits)

TH-722 Ancient Near Eastern Thought II (3 credits)

6 classes in theology

TH-890 doctoral dissertation (must be the final class, counts for 8 credits)

**Minimum Reading Requirements for a Doctoral Degree:** 1,400 pages per class

**Minimum Writing Requirements for a Doctoral Degree:** 17 to 20-page term paper (per class), 15+ sources

## **Converting Audio/Video Listening into Reading Requirements**

Many students use audio resources, such as online lectures or conferences, in their classes. There are many acceptable academic lectures that students may use as part of their minimum reading requirements. CES has established this chart of conversion:

**Doctoral:** 1 hour of listening = 20 pages of reading

## **Doctoral Dissertation:**

30,000 to 60,000 words (120 to 240 pages)

50+ sources cited



## **CERTIFICATES (non-degree)**

### **Bachelor's and Master's-Level Certificates**

Over the years, many people have wanted to do programs with CES, but they are not sure that they are ready to make the necessary commitment to complete a full degree. Some students would prefer to sample CES academics without making a commitment to an entire degree program. Some students may also want focused studies without commitment to an entire degree program. For these reasons, CES offers two Certificates:

Bachelor's-Level Certificate = 16 undergraduate level credits

Master's-Level Certificate = 16 graduate level credits

### **Certificate Names:**

The names of the certificates would follow the majors studied. A Certificate must be in one of the majors offered by CES: Apologetics, Biblical Studies, Biblical Languages, Ministry, Religion, or Theology. Each certificate is 16 credits, and all of the credits can be transferred into a full program with CES. For example, if a student does a Master's-Level Certificate and later wishes to do a full Master's degree, the 16 credits completed for the Master's-Level Certificate will be applied to the Master's degree of the student's choice.



# COLUMBIA EVANGELICAL SEMINARY

## ACADEMIC CALENDAR

For the sake of consistency and organization, CES holds to a semester-based calendar system. Each semester is four months long as detailed below. All program due dates align with the end of a semester, and program extensions are offered on a semester-by-semester basis.

Spring Semester: February 1 – May 31  
Summer Semester: June 1 – September 30  
Fall Semester: October 1 – January 31

### **CES is on the Semester System for Credits**

Each academic year of study requires 32 semester credit hours. One semester hour of credit represents three hours of research and study per week for 16 weeks. Thus, a four-credit course is represented by 12 hours of study and research each week for 16 weeks. However, students may study at their own pace and may finish their programs of study in less time than one would in the traditional in-class approach.

## TIME LIMITS ON DEGREE PROGRAMS

CES allows more time to complete degrees than traditional schools. CES students are allowed one month for each credit in their program, with a maximum limit of six years for any program. For example, the M.T.S. is a 48-credit program; thus, students are allowed 48 months (4 years) to complete it whereas a traditional school would list this as a 1 ½ year degree program. However, students may proceed at their own pace and complete their programs in less time if they desire.

Program completion is required by the end of the corresponding semester. For example, if a student enrolls for a 48-credit M.T.S. in August 2018, the student would have 48 months to complete the program. 48 months from August 2018 is August 2022. This places the student's date of completion in the Summer semester of 2022, which ends on September 30<sup>th</sup>, 2022. The student's program would be due on September 30<sup>th</sup>, 2022.

If the student requires more time for degree completion, the student may pay for an additional semester of at the current rate shown on the web site. Extension requests must be filed in writing (email or physical mail) and paid for prior to the end of the final semester.



## TUITION AND FEES

### **Tuition Rates (as of Winter 2020)<sup>1</sup>**

Associate's & Bachelor's Degrees: \$115 per semester hour

Master's Degrees: \$130 per semester hour

Doctoral Degrees: \$145 per semester hour

### **Extension Fees**

If students do not complete their degree programs within the set time limits, they may send written requests (physical or email) to the Seminary asking for a time extension of one semester, which must be approved by the seminary. The extension fee will match the current rates shown on the web site.

### **Transcript Fees**

The fee for each transcript sent is \$25 and is non-refundable.

### **Fees for Theses and Dissertations**

All theses and dissertations are read by the primary mentor and a second reader. The Theses and Dissertation Fee covers the administration work involved with processing the research as well as the second reader's payment. All thesis and dissertations proposals must be submitted with a thesis or dissertation fee. The current fee is always displayed on the web site.

### **Deficit Credit Fees (through Ministry Experience)**

Under certain circumstances, entry into a higher-level degree program requires more lower-level credits than the student currently has. Full-time ministry experience may satisfy deficit credit requirements in full or part. For each deficit credit granted for ministry experience, there is a non-refundable fee for the administrative time expended to evaluate and convert the ministry experience into transferable credits. These fees are 60% of the tuition cost per semester hour and must be paid in full at time of enrollment in addition to the non-deficit tuition and/or enrollment fees.

Ministry, research, or similar work submitted to satisfy academic class requirements is always paid as regular tuition. Only work submitted for deficit credits qualify for the discount.

**Late Fees:** Every missed payment causes a late fee to be added to the student's balance. As of Fall 2016, the late fees are \$25. Always refer to the web site for the current rates.

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<sup>1</sup> *Tuition and fees may change without prior notice. Always refer the web site for current information. However, the tuition rates under which a student enrolls shall remain the same for that student throughout his or her program unless the student ceases his or her program.*



# COLUMBIA EVANGELICAL SEMINARY

**Non-refundable Fees:** The application and evaluation fee, transcript fees, and all fees for Ministry-Experience credits are non-refundable.

## TUITION PAYMENT METHODS

All payment links can be found in the Student Portal section of the web site.

*CES requires all fees and tuition to be paid in full before the granting of a degree or the release of transcripts or grades.*

Columbia Seminary reserves the right to make changes in fees, course programs, and all administrative structures described in our catalog and elsewhere without prior notice being given.

**Method 1.** This is the best and least expensive method. If tuition is paid in full at the time of enrollment, there is a 10% discount on tuition. It should be understood that when tuition is paid in full, that means the full tuition of the entire degree program. Therefore, if students enroll in a bachelor's degree with no transfer credit, they will pay for the entire four years of tuition all at once, not just one year at a time.

*Example: Master of Religion (M. Rel.) is 40 credits x \$130 per credit = \$5,200, less 10% (i.e., \$520) = \$4,680 to be paid at the time of enrollment.*

**Method 2.** Tuition paid over the course of one year. The enrollment is twenty percent (20%) of the total program tuition, and the remaining balance is paid in eleven equal monthly payments beginning the month after enrollment. There are no interest charges. Late fees apply.

*Example: Master of Religion (M.Rel.) is 40 credits x \$130 per credit = \$5,200. Thus, initial enrollment payment is \$1,040 leaving a balance of \$4,160. The balance is to be paid in eleven (11) subsequent monthly payments of \$378 each.*

**Method 3.** Payment over time with interest. Twenty percent (20%) of the program tuition is paid at time of enrollment. The student must make payments of at least \$150 per month each month that follows until the balance is paid off. Method 3 has an administrative charge of 0.5% per month on the unpaid balance, compounded monthly. Late payments (received after the 15th of the month), will be assessed a late charge. Any portion of the unpaid balance can be paid off at any time without payment penalties.

*Example: Master of Religion (M.Rel.) is 40 credits x \$130 per credit = \$5,200. Thus, initial enrollment payment is \$1,040, and the balance is to be paid in monthly payments of no less than \$150 each, with an administrative charge of 0.5% per month on the unpaid balance, compounded monthly.*



# COLUMBIA EVANGELICAL SEMINARY

**Payments:** All payments—from anywhere in the world—must be made in U.S. dollars by personal check, cashier's check, or major credit card, all drawn on a U.S. bank and made payable to Columbia Evangelical Seminary. Credit card payments may be made online through PayPal in the payments section of the school's website.

## REFUND POLICY

No matter which tuition payment method students select, students are entitled to a 100% refund on tuition payments if they request such in writing within 7 calendar days after enrollment. This does not include the fees for evaluation of ministry experience.

Students are entitled to an 80% refund on tuition payments if they request such in writing (sent via U. S. mail, not email) between 7 and 14 calendar days after enrollment. Students are entitled to a 60% refund on tuition payments if they request such in writing (sent via U. S. mail, not email) between 14 and 21 calendar days after enrollment. Students are entitled to a 40% refund on tuition payments if they request such in writing (sent via U.S. mail, not email) between 21 and 30 calendar days after enrollment. Students are entitled to a 20% refund on tuition payments if they request such in writing (sent via U. S. mail, not email) between 30 and 45 calendar days after enrollment. There will be no refunds if more than 45 days have elapsed since the enrollment date. Enrollment into any CES program is explicit agreement with these refund parameters.

## PROCEDURE OF WITHDRAWAL

All requests for refunds and student withdrawals must be in writing and sent through the U. S. postal service, or by other hand-delivered methods (e.g., FedEx or UPS) and sent prior to the next tuition-payment due date. CES monthly payments are set for the 15th day of each month. If a student fails to send his/her withdrawal letter by the 15th, he/she will be responsible for that month's late fees. *E-mail and phone call withdrawals are not acceptable.* All withdrawal letters must have the *student's signature and be dated* for verification purposes, and this cannot be done via e-mail or phone.

**Student Obligations:** If students have completed more credits than they have paid for at the time of withdrawal, they shall be obligated to pay for all the credits they've completed, along with any outstanding late fees.

**Special Note:** In the past, some students did not submit letters of withdrawal, but they simply stopped making payments—not letting us know of their intent to withdraw. When this happens, the student is billed and responsible for three consecutive months of compounded late fees. To avoid this, the student must send CES written notice of withdrawal before the next scheduled payment date.

**Incidental Fees Paid by the Student:** All students should expect to pay for other expenses such as text books (we do not supply text books) and other research sources (such as study software). These are paid directly to the provider of those materials and not to CES.



# COLUMBIA EVANGELICAL SEMINARY

**Extreme Circumstances:** In rare cases, a leave of absence may be granted to students who have legitimate reasons for the suspension of their studies. The student must send a written request for a leave of absence explaining the reason for the request, and the Board of Regents will make a determination and respond to the student. Typically, a leave of absence is for a six-month period, during which time the regular tuition payments are suspended, but the student will pay a \$25 monthly maintenance fee.

## **MISSED PAYMENTS: THE THREE-MONTH RULE**

If three *non-consecutive* payments are missed in during a twelve-month period, the student's status will immediately be placed on academic hold. Academic hold means the student cannot make any further progress on his or her education until the hold is removed, and the mentor will be notified appropriately. The school will notify the student of the official hold. The following steps must be taken to have the academic hold removed:

1. the student must pay all outstanding late fees, and
2. the student must make a monthly payment, and
3. the student must send a letter or email to school explaining the student's request to come off of academic hold along with a commitment to make future monthly payments on time.

If the school does not hear from the student within one month of notification of the hold, the school will consider the student to have withdrawn and forfeit all tuition.

However, CES policy says that if a student misses three *consecutive* months of tuition payments, it is a reasonable assumption that the student no longer wants to be a student, and upon the third month of consecutive non-payments, the student is unceremoniously removed from the active student status, forfeiting all previous tuition paid.

However, as stated above, the student is responsible for the late fees for those three consecutive months. And, until that is paid, the student will have an outstanding bill with CES and no transcripts or any other official records of the student's work will be released until it is paid in full. Therefore, if a student makes no payments for a three month period, he/she will be automatically removed from the active student status, he/she will no longer be a student, and he/she will owe three late fees. Again, any person who has not made a payment for three consecutive months shall forfeit all tuition and fees he/she has paid to CES.

Also, should the student desire to re-enroll at a later date and finish the degree program, he/she will be charged the new tuition rate in effect at the time of re-enrollment, and the student will be responsible to pay the outstanding late fees for the three months in question and any administrative fees that accrued during those three months. *In addition, nothing the student previously paid will be applied to his/her new enrollment.*

Students may not arbitrarily suspend their studies and payments and then pick them up at a later date. If a student needs to stop working on a degree program, he/she must go through the withdrawal process and re-enroll at a later date or request a leave of absence under extreme circumstances.



## **TRANSCRIPT OF RECORDS**

Official transcripts are sent only at the written request of the student. (Note: transcript requests cannot be done via email or by phone.) Transcript requests should include the following information: name, address, phone number, email address, and CES student number. Also, the name and address of the school or individual to whom the transcript is to be sent must be included. The per-transcript fee is listed in the **Tuition and Fees** section of the web site.

## **STUDY AND GRADING POLICIES**

Students complete classes in series (one at a time). Classes are never conducted in parallel.

### **Submissions of Papers**

All term paper submissions must be final submissions. Never hand in a draft of any quality. Students should only submit papers in which they present their best, finalized work.

### **Re-submission by Invitation Only**

Occasionally, the professor may ask for a correction of certain things in the paper and a resubmission. Only the professor can invite a student to resubmit a paper. The professor may simply assign a final grade and be done, or he/she may point out needed corrections and invite the student to resubmit the paper with the corrections for a possible higher grade. The maximum grade for a re-submission is a B+.

### **Graduation with Honors**

Honors for graduation will be determined by the GPA earned only with CES. A minimum of 32 semester hours must be completed with CES to graduate with honors.

### **Undergraduate Level Honors:**

- Summa cum laude is 4.00 to 3.75.
- Magna cum laude is 3.74 to 3.67.
- Cum laude is 3.66 to 3.33

### **Master's Level Honors:**

- Summa cum laude is 4.00 to 3.90.
- Magna cum laude is 3.89 to 3.75.
- Cum laude is 3.74 to 3.50.

### **Doctoral Level Honors:**

- Summa cum laude is 4.00 to 3.90.
- Magna cum laude is 3.89 to 3.75.
- Cum laude is 3.74 to 3.50.



# COLUMBIA EVANGELICAL SEMINARY

## GRADES, GRADE POINTS, & GRADE POINT AVERAGE

All work is graded by letters that are assigned grade points as interpreted below:

GRADE MEANING		GRADE POINT PER SEMESTER HOUR
A+		4.00
A	Excellent	4.00
A-		3.67
B+		3.33
B	Good	3.00
B-		2.67
C+		2.33
C	Average	2.00
C-		1.67
D+	Poor	1.33
D		1.00
D-		0.67
F		0.00

## GRADING SCALE

GRADE	UNDERGRAD	GRAD & DOCTORAL
A+	100	100
A	99-96	99-97
A-	95-92	96-94
B+	91-89	93-91
B	88-86	90-89
B-	85-83	88-86
C+	82-80	85-83
C	79-77	82-78
C-	76-74	77-75
D+	73-71	74-72
D	70-68	71-69
D-	67-65	68-66
F	64 - 0	65-0



## **STEPS TO EARNING A DEGREE**

### **Step 1: Application**

Application is not the same thing as enrollment. Complete the no-obligation application and send it to CES along with the non-refundable application fee. Admission is continuous. Students may apply for enrollment any time throughout the year. Within four weeks you will receive an email indicating whether you are accepted and the degree level for which you qualify. After you have been notified of your acceptance, your opportunity to enroll will be held open for two months, unless otherwise negotiated. Please have your official transcripts sent to CES as soon as possible after submitting your application. Transcripts are required for official acceptance.

### **Transfer of Credits into CES**

Often students have asked if we will accept credits from unaccredited schools. We know that not all unaccredited schools demand excellence in academics. So, our policy position is this:

We accept students on a case-by-case basis (which may include a probationary period during which time the student demonstrates that he/she can do the work that CES requires). However, this in no way implies acceptance or endorsement of the school from which the student is transferring and neither the student nor the school can claim that our acceptance of that student endorses the former school in any way. Under this statement, and with the policy of a case-by-case basis in mind, we are willing to review any student's application.

### **Step 2: Enrollment**

Enrollment (also called matriculation) takes effect when you pay your initial tuition payment (see payments page).

### **Step 3: Mentor**

Send CES a prioritized list of three faculty mentors you would like to work with (see the Faculty page). CES will reach out to the faculty mentors, make arrangement with one of them, and then make the formal introduction. You may also choose to work with a qualified person outside the CES faculty list (providing the person you choose is accepted by CES). Mentor selection is always done after enrollment. Students should enroll with the understanding that they may or may not be able to study with their first choice of mentor.

### **Step 4: The Learning Contract (LC)**

You will (with a seminary representative as guide) develop a Learning Contract. In your LC, you will list the courses that you have selected for your program. The LC should also describe the thesis or dissertation if you intend to do one. A sample Learning Contract can be downloaded from the Portal section on the web site.



## **Step 5: Finalize syllabi for the classes in the LC**

For each class in the Learning Contract, the student will use an existing syllabus (for required classes) or propose a syllabus. The student can use a pre-defined list of reading materials or select their own, subject to approval of the faculty mentor or a seminary representative. All syllabi must be approved by the faculty mentor or seminary representative. A sample can be downloaded from the Portal section on the web site.

## **Step 6: Completing the courses listed in your LC**

You will submit all of your course work (one class at a time) to your mentor. Your mentor in turn reports your final grade to the Seminary. Grading is based on the quality of academic writing (both content and writing style).

## **Step 7: Thesis or Dissertation**

Not all degree programs require a thesis (for undergraduate and master's students) or dissertation (for doctoral students). Most degree programs require only that you complete classes. However, for the Th.B. and Th.D., a thesis or dissertation is required. For other programs it is optional and replaces the final two classes. First, you will prepare a proposal and pay the reader fee. Once your mentor and the Seminary have approved your proposal, you may begin writing your thesis or dissertation. While it is typical for the thesis or dissertation to be the last thing a student does for the degree, it can be started earlier as long as both the mentor and Seminary approve.



## COURSE CATALOG : REQUIRED CLASSES

### CES WRITING PROTOCOLS (REQUIRED CLASS FOR ALL STUDENTS)

The leadership of CES believes that part of a solid Christian education is learning how to write well. Under the subheading, *The Importance of English Grammar and Syntax*, in the chapter titled, "Clearing the Cobwebs from My Mental Attic," J. P. Moreland argues that:

. . . language development is critical for cultivating a careful, precise, attentive mind. Most people today do not use good grammar or syntax in sentence construction. . . . The devaluation of grammar correlates closely with a devaluation of the mind, truth, and thought. When a main purpose of a language is the careful, precise expression of thought, grammar and syntax become critical because they make such expression of thought possible. If we Christians are to develop our minds, we must take greater care to improve our syntax and grammar, and we must expect this from each other. From years of experience grading student papers, I can tell you that if a student's grammar is poor, he or she has a difficult time developing a coherent line of thought clearly and carefully (*Love Your God with All Your Mind*. Colorado Springs, CO: NavPress, 1997, p. 112).

Every reputable school has requirements for academic writing, and to be successful in their classes, students must know what those requirements are. CES determined that a course in academic writing should be required for all students, regardless of their degree level. Students must complete this class before they begin their any class with written academic work (most classes). The primary materials for this class are available on the school web site.

**CES WRITING PROTOCOLS:** Mandatory for all students (regardless of degree level). It covers the basics of writing and academic style.

**WP-300 - 4SH (for undergraduates)**

**WP-500 - 4SH (for Master's level students)**

**WP-700 - 4SH (for Doctoral students)**

#### **Required resources:**

*Audio Lectures & Writing Protocols Lecture Notes*, by Rick Walston.

*A Manual for Writers of Term Papers, Theses, and Dissertations*, by Kate L. Turabian.

*Working With Words: A Handbook for Media Writers and Editors*, by Brian S. Brooks, James L. Pinson, Jean Gaddy Wilson.

**Exam Retake Fee:** Students must pass this exam with a "C" or higher. Should the student receive a grade lower than a "C," he/she must retake the exam within 45 days, and there is a \$50 fee for all Exam Retakes.



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## **ANCIENT NEAR EASTERN THOUGHT I & II (required for most degree programs)**

CES leadership believes that a seminary graduate must have an appropriate understanding of the cultural context in which the authors of the Bible lived and wrote what would become scripture. This is something many modern 21<sup>st</sup> century Christians have not developed, to the detriment of their scholarship and teaching. As such, most degree programs require a minimum of two classes in ancient Near Eastern thought. For degree programs that do not require these two classes, it is suggested, though not required, that the student take these two classes as electives. The syllabi for these two classes are below.

## **ANCIENT NEAR EASTERN THOUGHT I**

**Course:** BI-421/521/721 Ancient Near Eastern Thought I  
TH-421/521/721 Ancient Near Eastern Thought I

**Mentor:** Eric Odell-Hein, Ph.D.

### **Primary texts for all degree levels:**

*Ancient Near Eastern Thought and the Old Testament, 2<sup>nd</sup> ed.*, by John H. Walton (Baker Academic, 2018), ISBN: 1540960218, 384 pages.

*The World around the Old Testament: The People and Places of the Ancient Near East*, by Bill T. Arnold (Baker Academic, 2019), ISBN: 1540962318, 560 pages.

### **Additional text for master's and doctoral:**

*The Lost World of the Torah: Law as Covenant and Wisdom in Ancient Context*, by John H. Walton (IVP academic, 2019), ISBN: 0830852417, 288 pages.

### **Additional text for doctoral:**

*The Lost World of Genesis One: Ancient Cosmology and the Origins Debate* by John H. Walton (IVP Academic, 2009), ISBN: 0830837043, 192 pages.

### **Recommended supplemental resources:**

Cultural Backgrounds Study Bible—available in NIV, NKJV, NRSV

[https://www.amazon.com/s?k=cultural+backgrounds+study+bible&ref=nb\\_sb\\_noss\\_1](https://www.amazon.com/s?k=cultural+backgrounds+study+bible&ref=nb_sb_noss_1)

Logos Bible Software—particularly academic journals and ANE material

Subscription to Academia.edu—many excellent papers available on related topics

Naked Bible Podcast, episodes 17-21 (<https://nakedbiblepodcast.com/episodes/>).

- Click on each episode to see additional recommended resources.



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**Description:** Four hours credit. This course is designed to familiarize the student with the thought patterns and setting of the cultures that surrounded and influenced the authors of the Old Testament.

## **Course Objectives:**

1. Understand ancient Near Eastern thought where it differs from modern thought.
2. Be conversant in the setting (nations, peoples, culture) of the ancient Near East.
3. Understand and be capable of implementing these concepts when study or teaching the Bible.

## **Learning Activities:**

1. Reading all primary texts and other assigned material.
2. Submitting a final term paper:
  - a. bachelor's: 5 to 10-page term paper (per class), 4+ sources cited
  - b. master's: 12 – 15 pages term paper (per class), 10+ sources
  - c. doctoral: 17 to 20-page term paper (per class), 15+ sources
3. The paper should focus on one of the following topics:
  - a. Three areas Christian academics and ministers should understand from ANE topics and how to apply them to practical ministry, or
  - b. Three areas where modern Christian society is engrossed in its own modern cultural traditions, how the ANE differs, and a critical academic evaluation of each area, or
  - c. Parallels between Old Testament and other ANE cultures, detailing both similarities and key differences. Explain the significance of the similarities and how the key differences show the uniqueness of the Israelite religion.

**Grade Evaluation:** Term paper – 100 points

The provisions of this syllabus may be added to, deleted from, or changed, if in the opinion of the mentor it becomes necessary to achieve the objectives of the course. The student will be notified of any such changes.



# COLUMBIA EVANGELICAL SEMINARY

## ANCIENT NEAR EASTERN THOUGHT II

**Course:** BI-422/522/722 Ancient Near Eastern Thought II  
TH-422/522/722 Ancient Near Eastern Thought II

**Mentor:** Eric Odell-Hein, Ph.D.

### Primary texts for all degree levels:

*The Unseen Realm: Recovering the Supernatural Worldview of the Bible*, by Michael Heiser (Lexham Press, 2019), ISBN: 1540960218, 432 pages.

*Reversing Hermon: Enoch, the Watchers, and the Forgotten Mission of Jesus Christ*, by Michael Heiser (Lexham Press, 2017), ISBN: 0998142638, 325 pages.

### Additional texts for master's and doctoral:

*Angels: What the Bible Really Says About God's Heavenly Host*, by Michael Heiser (Lexham Press, 2018), ISBN: 1683591046, 248 pages.

*Demons: What the Bible Really Says About the Powers of Darkness*, by Michael Heiser (Lexham Press, 2020), ISBN: 1683592891, 320 pages.

### Additional text for doctoral:

*The Origin of Evil Spirits: The Reception of Genesis 6:1-4 in Early Jewish Literature, Revised Edition*, by Archie T. Wright (Fortress Press, 2015), ISBN: 1451490321, 280 pages.

### Recommended supplemental resources:

Cultural Backgrounds Study Bible—available in NIV, NKJV, NRSV

[https://www.amazon.com/s?k=cultural+backgrounds+study+bible&ref=nb\\_sb\\_noss\\_1](https://www.amazon.com/s?k=cultural+backgrounds+study+bible&ref=nb_sb_noss_1)

Logos Bible Software—particularly academic journals and ANE material

Subscription to Academia.edu—many papers available on related topics

Naked Bible Podcast, episodes 17-21, 93-94 (<https://nakedbiblepodcast.com/episodes/>).

Click on each episode to see additional recommended resources.

**Description:** Four hours credit. This course is designed to familiarize the student with the thought patterns that influenced the authors of the Bible with regard to the supernatural realm.

### Course Objectives:

1. Understand the biblical context for a supernatural worldview.
2. Be conversant in the differences between strict modern traditions and the cultural context for the authors of the Bible.
3. Understand and be capable of implementing these concepts when study or teaching the Bible.



## **Learning Activities:**

1. Reading all primary texts and other assigned material.
2. Submitting a final term paper:
  - a. bachelor's: 5 to 10-page term paper (per class), 4+ sources cited
  - b. master's: 12 – 15 pages term paper (per class), 10+ sources
  - c. doctoral: 17 to 20-page term paper (per class), 15+ sources
3. The paper should focus on one of the following topics:
  - a. God's work in and plan for the supernatural realm alongside God's clear work in the human realm, or
  - b. Three areas where common Christian thought among laypeople differs from ANE and biblical patterns regarding the supernatural, with an emphasis on applicability in practical ministry, or
  - c. An academic deep dive into one of the following:
    - i. Demonology
    - ii. Angelology
    - iii. The Watcher tradition and its relevance to Biblical interpretation

**Grade Evaluation:** Term paper – 100 points

The provisions of this syllabus may be added to, deleted from, or changed, if in the opinion of the mentor it becomes necessary to achieve the objectives of the course. The student will be notified of any such changes.



## GENERAL COURSE INFORMATION

### Degree level numbering for classes

- Freshman classes are listed as 100-level classes
- Sophomore classes are listed as 200-level classes
- Junior classes are listed as 300-level classes
- Senior classes are listed as 400-level classes
- Master's classes are listed as 500 and 600-level classes
- Doctoral classes are listed as 700 and 800-level classes

**Note:** Students may select courses for any degree level. The course work will be adjusted to match the degree level as per the reading and writing requirements for each degree. In other words, AP-101 may be adjusted to a master's-level course as AP-501. The reading and writing requirements adjust accordingly.

## COURSE DESCRIPTIONS

Courses are listed and briefly described below. It is impossible to list all of the various texts that might be used to supplement these courses. Some courses will have primary texts listed, and the mentor will work with the student to select supplemental texts. For some courses, no texts are listed as that will be entirely determined by the mentor working with the student.

### Disclaimer

It is important to make clear that though we offer studies in a variety of theological and philosophical perspectives, CES does not necessarily endorse all of the positions listed in the course descriptions. However, rather than simply telling students what to think (as many schools do), it is our belief that an institution of higher education should allow an open atmosphere of learning, and that includes reading, studying, critiquing, and debating various perspectives within Christianity.

We believe that students have an inherent right to read, critique, and decide for themselves which perspectives they believe to be correct. To this end, some courses are set up to research and evaluate different perspectives of a debate.



## APOLOGETICS

**AP-301/501/701 Apologetics I** An introduction to logical reasoning concerning belief in the Christian faith.

Evidence is presented for the resurrection, deity of Christ, and the existence of God.

**AP-302/502/702 Apologetics II** Examines many evidences for the truth of the Christian faith.

**AP-303/503/703 Biblical Inerrancy** Investigates the Inerrancy of the Bible.

**AP-304/504/704 Young Earth vs. Old Earth Debate** A course in which the evidences and issues are weighed.

**AP-305/505/705 Evolution and Fossil Record** This course presents evidence against the evolutionary model supposedly supported by the fossil record.

**AP-310/510/710 Cults** Examines and critiques various non-Christian cults in light of God's Word, includes Mormonism, Jehovah's Witnesses, Christian Science, and Unity.

**AP-311/511/711 Mormonism** An in-depth examination of Mormon doctrine. Their history, heresies, and practices will be examined.

**AP-312/512/712 Jehovah's Witnesses** An in-depth study of the Jehovah's Witnesses, their history and heresies.

**AP-313/513/713 Oneness Pentecostalism** An in-depth study of the Oneness Pentecostalism, their history and heresies.

**AP-314/514/714 The Occult** Discusses and critiques the world of the secret or hidden arts, such as Satanism, witchcraft, demon possession, and ESP, along with other aspects of the occult.

**AP-315/515/715 The New Age Movement** This course studies the rise of Eastern mysticism in Western culture under the guise of the New Age Movement.

**AP-320/520/720 World Views** This course refutes those world views that deny God's existence or deny that man can know God, such as atheism, agnosticism, skepticism, existentialism, Communism, and humanism.

**AP-420/520/720 World Religions** Introduction to the teachings and practices of the world's main religions, such as Hinduism, Buddhism, Judaism, and Islam, and Christianity.

**AP-421/521/721 Islam and Apologetics** Discusses and critiques the doctrines of Islam.

**AP-422/522/722 Judaism and Apologetics** Discusses and critiques the doctrines of Judaism that are in opposition to Christianity.

**AP-423/523/723 Hinduism and Apologetics** Discusses and critiques the doctrines of Hinduism.

**AP-424/524/724 Buddhism and Apologetics** Discusses and critiques the doctrines of Buddhism.

**AP-431/531/731 God and Science** Provides scientific evidence for the existence of God.

**AP-432/532/732 Scientific Apologetics** Explores the scientific evidences for the Christian faith. Atheistic evolution is refuted while a scientific case for Christianity is proposed and defended.

**AP-433/533/733 Historical Apologetics** Historical evidences for the Christian faith are examined. Included in this course will be the inspiration and reliability of the Bible, the resurrection and deity of Christ.

**AP-434/534/734 The Reliability of the Gospels** Scholarly evidence is provided to support the argument that the four Gospels are historically accurate and reliable documents.

**AP-435/535/735 Philosophical Apologetics** Main world views are tested, and historical evidences are discussed.

**AP-436/536/736 History of the Creation-Evolution Debate** This course surveys the long history of the debate between evolutionists and creationists.



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- AP-440/540/740 Apologetic Methodology** A study of competing approaches to doing Christian apologetics.
- AP-441/541/741 Postmodernism** A study of postmodernism and its effect upon the Christian church.
- AP-450/550/750 Introduction to Philosophy** Covers in a reference- survey the field of philosophy. Subjects such as epistemology, metaphysics, philosophy of religion, and ethics are discussed.
- AP-451/551/751 Introduction to Philosophies and Philosophers** This course presents a broad overview of the various important Christian philosophies and philosophers.
- AP-452/552/752 Logic** Defines logic, discusses deductive and inductive reasoning, lists formal and informal fallacies, and examines the scientific method.
- AP-453/553/753 Ethics** Examines and critiques moral relativism, proposes and defends a Christian view of right and wrong, and deals with particular ethical issues.
- AP-454/554/754 History of Philosophy I** A historical study of Greek philosophers from Thales to the Neoplatonists.
- AP-455/555/755 History of Philosophy II** Philosophies of the Middle Ages from Philo to William of Occam.
- AP-456/556/756 History of Philosophy III** Examines the history of philosophy from René Descartes to today.
- AP-457/557/757 Philosophy of Religion** An examination of questions that deal with religious experience, religious language, the existence of God, and the problem of evil.
- AP-460/560/760 Faith and Reason** Explores philosophical questions having implications for the rationality of religious beliefs.
- AP-461/561/761 Miracles** Examines philosophically if miracles are possible. Emphasis is placed on providing evidences for Christ's resurrection from the dead.
- AP-462/562/762 The Problem of Evil** Examination of the issue of evil as found in both Christianity and world religions. Primary texts: *Systems of Evil*, by Odell-Hein; *The Problem of Evil: The Challenge to Essential Christian Beliefs*, by Jeremy Evans.
- AP-571/771 The Apologetics of Craig** The apologetic method of William Lane Craig.
- AP-572/772 The Apologetics of Geisler** The apologetic method of Norman Geisler.
- AP-573/773 The Apologetics of Schaeffer** The apologetic method of Francis Schaeffer.
- AP-574/774 The Apologetics of C. S. Lewis** The apologetic works of C. S. Lewis.
- AP-575/775 The Apologetics of Montgomery** The apologetic method of Montgomery.
- AP-576/776 The Apologetics of Moreland** The apologetic method of J. P. Moreland.
- AP-577/578 The Apologetics of Martin** The apologetic method of Walter Martin.
- AP-578/579 The Apologetics of Van Til** The apologetic method of Cornelius Van Til.
- AP-490 Bachelor's Thesis** The student selects, with the approval of the mentor, a topic in Christian apologetics.
- AP-690 Master's Thesis** The student selects, with the approval of the mentor, a topic in Christian apologetics.
- AP-890 Doctoral Dissertation** The student selects, with the approval of the mentor, a topic in Christian apologetics.



## BIBLICAL LANGUAGES

- BL-400/500/700 Introduction to Biblical Greek** This introduction to Koine Greek familiarizes the student with a rich assortment of biblical language tools, commentaries, and reference works. Primary goals will be to gain a modest vocabulary of Greek words and develop a limited ability to evaluate translations and commentaries. (suggested text, *Greek for the Rest of Us*, by William Mounce)
- BL-401/501/701 Greek Grammar I** Introduces the Greek alphabet, vocabulary, and grammar, using exercises gleaned from the New Testament. The goal of this course is for the student to learn the basics of Greek grammar and the basic Greek verb paradigms in preparation for reading the Greek New Testament. (suggested text, *Basics of Biblical Greek Grammar*, by William D. Mounce, and *Basics of Biblical Greek Workbook*, by William Mounce)
- BL-402/502/702 Greek Grammar II** The student will continue to learn Greek vocabulary and grammar throughout this course. The objective is to complete Greek grammar and to learn the major Greek verb paradigms. (suggested text, *Basics of Biblical Greek Grammar*, by William D. Mounce, and *Basics of Biblical Greek Workbook*, by William Mounce)
- BL-403/503/703 Greek Syntax and Exegesis I** Introducing the second year of Greek is the full process of interpreting the Greek New Testament. Objectives include recognizing literary devices and their contributions to the meaning of a passage, word/theme studies, and textual criticism. The student is required to write exegetical papers on various passages. (suggested text, *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*, by Daniel Wallace, and other books to be determined)
- BL-404/504/704 Greek Syntax and Exegesis II** A continuation of BL-503. (suggested text, *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*, by Daniel Wallace, and other books to be determined) .
- BL-405/505/705 Introduction to Hebrew** A summary of the basic structure and grammar of biblical Hebrew, and introduction to the basic tools necessary for translating the biblical text and for doing Hebrew word studies.
- BL-406/506/706 Hebrew Grammar I** Introducing the Hebrew alphabet, vocabulary, and grammar. (suggested text, *Basics of Biblical Hebrew Grammar*, by Gary D. Pratico & Miles V. Van Pelt, and *Basics of Biblical Hebrew Workbook*, by Gary D. Pratico & Miles V. Van Pelt)
- BL-407/507/707 Hebrew Grammar II** A continuation of BL-506 and of Hebrew grammar. More Hebrew vocabulary and grammar. Will continue to give the skills necessary for translating the Hebrew Bible and become the basis for developing competence in exegesis. (suggested text, *Basics of Biblical Hebrew Grammar*, by Gary D. Pratico & Miles V. Van Pelt, and *Basics of Biblical Hebrew Workbook*, by Gary D. Pratico & Miles V. Van Pelt)
- BL-408/508/708 Hebrew Grammar III** Built upon the basis of BL-506 and BL-507, this class completes the Hebrew grammar sequence. More Hebrew vocabulary will be developed as well as achieving the necessary skills to begin developing competence in Hebrew exegesis.

Additional classes in both Greek and Hebrew can be developed between the student and the mentor should the student wish to do more studies in these specific areas. Studies in additional biblical languages may be arranged depending on availability of qualified mentors (i.e., Aramaic, Egyptian, Akkadian, etc.)



## COLUMBIA EVANGELICAL SEMINARY

**BL-490 Bachelor's Thesis** The student selects, with the approval of the mentor, a topic in biblical languages.

**BL-690 Master's Thesis** The student selects, with the approval of the mentor, a topic in biblical languages.

**BL-890 Doctoral Dissertation** The student selects, with the approval of the mentor, a topic in biblical languages.



## BIBLICAL STUDIES

- BI-100/300 Old Testament Survey** A survey of the Old Testament with attention to the author, background, theme, and content of each book. Lectures and tests by Dr. Phil Fernandes.
- BI-101/301 New Testament Survey** A survey of the New Testament with attention to the author, background, theme, and content of each book. Lectures and tests by Dr. Phil Fernandes.
- BI-201/401/501/701 Theology I** An overview of the doctrines of Scripture, God, angels, man, and sin. At the undergraduate level, will use lectures and tests by Dr. Phil Fernandes.
- BI-202/402/502/702 Theology II** An overview of the doctrines of Jesus Christ, the atonement, salvation, the Holy Spirit, the church, and the last things. At the undergraduate level, will use lectures and tests by Dr. Phil Fernandes.
- BI-203/403/503/703 Christology** Special discussions on Old Testament typology and prophecies concerning the present and future work of Jesus Christ. Main theme: the theological perspective of who Christ really is. At the undergraduate level, will use lectures and tests by Dr. Phil Fernandes.
- BI-204/404/504/704 Soteriology** A look at some various doctrines of salvation. Included in this study are discussions on repentance, faith, conversion, justification, and more. At the undergraduate level, will use lectures and tests by Dr. Phil Fernandes.
- BI-205/405/505/705 Trinity** A study of the doctrine of the Trinity.
- BI-206/406/506/706 Christ's Resurrection** Evidences for the physical, bodily resurrection of Jesus, and how it is attested to in history.
- BI-207/407/507/707 Pneumatology** The person, work, and ministry of the Holy Spirit.
- BI-208/408/508/708 Romans** Special emphasis upon the theological concepts of law, righteousness, justification, and sanctification. At the undergraduate level, will use lectures and tests by Dr. Phil Fernandes.
- BI-209/409/509/709 John** The life, character, and ministry of Jesus are examined in both their historical and divine contexts as presented by John the Evangelist. At the undergraduate level, will use lectures and tests by Dr. Phil Fernandes.
- BI-210/410/510/710 World Religions** A study of world religions as they compare and contrast to the doctrines of the Bible. At the undergraduate level, will use lectures and tests by Dr. Phil Fernandes.
- BI-421/521/721 Ancient Near Eastern Thought I** A study to introduce the style and mode of thinking common to the cultures the authors of scripture were either a part of or influenced them. See syllabus in the catalog or online.
- BI-422/522/722 Ancient Near Eastern Thought II** A study of the supernatural worldview of the Bible, with special emphasis on the cultural thought patterns for the authors of scripture as opposed to reading modern thought patterns into their writings. See syllabus in the catalog or online.
- BI-423/523/723 Ancient Near Eastern History** A study of the general history of the ancient Near East, including the kingdoms that surrounded and influenced Israel during the Old Testament period. Primary texts: *Peoples of the Old Testament World*, by Hoerth; *A History of the Ancient Near East ca. 3000 - 323 BC*, by van de Mieroop.



## COLUMBIA EVANGELICAL SEMINARY

- BI-424/524/724 Ancient Near Eastern Texts** An introduction to the texts from the cultures that surrounded and influenced the Israelites during the Old Testament period. Primary text: *Ancient Near Eastern Texts (ANET)*, by Pritchard.
- BI-425/525/725 Second Temple Texts** An introduction to the texts from the cultures that surrounded and influenced the Israelites during the intertestamental and 2<sup>nd</sup> temple period. Primary texts: *Ancient Texts for New Testament Studies: A Guide to the Background Literature*, by Craig Evans; *The Apocrypha and Pseudepigrapha of the Old Testament: Apocrypha*, by R.H. Charles.
- BI-426/526/726 The Exodus Tradition I** An exploration of the evidence and reliability of the Exodus tradition as it relates to Israel bondage and in Egypt through to the Red Sea. Primary text: *Israel in Egypt: The Evidence for the Authenticity of the Exodus Tradition*, by James K. Hoffmeier.
- BI-427/527/727 The Exodus Tradition II** An exploration of the evidence and reliability of the Exodus tradition as it relates to Israel after its escape from Egypt throughout its wilderness wanderings. Primary text: *Ancient Israel in Sinai: The Evidence for the Authenticity of the Wilderness Tradition*, by James K. Hoffmeier.
- BI-428/528/728 Symbology and Patterns in the Bible** An exploration of religious patterns of symbol, myth, and ritual as found in the Bible and nearby cultures. Primary texts: *Recovering Lost Treasure: Finding Christ in Ancient Myth, Symbol, and Ritual*, by Odell-Hein; *The Sacred and the Profane*, by Eliade.
- BI-331 Biblical Introduction I** An introduction to the process of divine inspiration and compilation of the biblical text.
- BI-332 Biblical Introduction II** A continuation of the study of Biblical Introduction I: the transmission, and translations of the Bible.
- BI-433 Biblical Inerrancy** A research of the inerrancy and infallibility of the Bible.
- BI-434 Biblical Hermeneutics** Designed to familiarize the student with biblical interpretation. Special emphasis upon exegesis in light of history, grammar, and theological content.
- BI-531/731 Biblical Inspiration** An in-depth study of inspiration. This course discusses contemporary theories of inspiration.
- BI-532/732 Biblical Canonization** Discusses the discovery and recognition of canonicity, the Old Testament Apocrypha and Pseudepigrapha, among other areas related to canonization.
- BI-533/733 Biblical Inerrancy** A thorough research of the doctrine of the inerrancy and infallibility of the Bible. Some of the topics include Christ's view of Scripture, the Apostles' view of Scripture, higher criticism, and the inerrancy of the autographa.
- BI-534/734 Biblical Transmission** Areas concerning the transmission of the Bible are dealt with. Subjects include languages of the Bible, manuscript transmission, preparation, preservation, and more.
- BI-535/735 Biblical Translation** Provides materials necessary to understand the development of some of the various translations of the Bible. Included are studies concerning the Latin version, and the development of some of the modern English translations.
- BI-536/736 Biblical Exegesis 4SH** Subjects include contextual analysis, syntactical analysis, and verbal analysis. Also, a rich discussion of exegetical fallacies is explored.



# COLUMBIA EVANGELICAL SEMINARY

## Courses in Biblical Exegesis

These courses involve students in exegetical studies in the various books of the Bible. Students are required to do exegesis on certain passages and chapters. This requires students to outline, research, and write from their findings. Also, students will study these books in a commentary fashion. This method of study may also be applied to the Old Testament books. For all exegesis courses, appropriate scholarly commentaries must be used.

**BI-540/740 Matthew**

**BI-541/741 Mark**

**BI-542/742 Luke**

**BI-543/743 John**

**BI-544/744 Acts**

**BI-545/745 Romans**

**BI-546/746 I Cor**

**BI-547/747 II Cor**

**BI-548/748 Galatians**

**BI-549/749 Ephesians**

**BI-550/750 Phil**

**BI-551/751 Col**

**BI-552/752 1 & 2 Thess**

**BI-553/753 1 & 2 Tim, Tim & Phil**

**BI-554/754 Hebrews**

**BI-555/755 James**

**BI-556/756 1 & 2 Peter, Jude**

**BI-557/757 1, 2, 3 John**

**BI-558/758 Revelation**

**BI-460/560/760 History of Christianity I** A look at Christian history from the apostles to the eve of the reformation.

**BI-461/561/761 History of Christianity II** A look at Christian history from the reformation to the present.

**BI-462/562/762 History of Christian Thought** A study of the history of the development of Christian doctrine. The development of such Christian doctrines as Trinitarianism, Christology, Soteriology and the Church are covered.

**BI-463/563/763 Puritanism** After an introductory survey of the history of Puritanism from Scotland's John Knox to America's Jonathan Edwards, this course is a detailed study of the doctrine and spirituality of the Puritans.

**BI-464/564/764 American Christianity** A survey of the development of Christianity in America. Major theological movements to be studied include the Puritan era, the First and Second Great Awakenings, New England Theology, Unitarianism, Transcendentalism, Dispensationalism, Perfectionism, Fundamentalism, Pentecostalism, Neo-Orthodoxy, and Neo-Evangelicalism.

**BI-465/565/765 Calvinism** A look at the origins, strengths, and weaknesses of Calvinism.

**BI-466/566/766 Arminianism** A look at the origins, strengths, and weaknesses of Arminianism.

**BI-467/567/767 Molinism** A look at the origins, strengths, and weaknesses of Molinism.

**BI-470/570/770 The Jewish Roots of Christianity** Jesus was Jewish, His disciples were Jewish, Paul was Jewish, and most of the earliest Christians were also Jewish. Additionally, the Hebrew Bible was the basis upon which the New Testament is based.

**BI-471/571/771 A History of Christian Anti-Semitism: The Dark Side of the Church** Provides a clear understanding of the phenomenon of anti-Semitism as originated and fostered by the Christian Church from antiquity through the Middle Ages.

**BI-472/572/772 Religious Ideologies in Conflict: A Survey of Jewish Anti-Missionary Arguments** Provides the student with a view toward the arguments used by modern Jewish sources to challenge and dispute Christian missionaries.



## COLUMBIA EVANGELICAL SEMINARY

- BI-473/573/773 Modern Anti-Semitism** Discusses the problem of anti-Semitism in this century: current domestic and worldwide trends in anti-Semitism, “Holocaust Denial,” and modern expressions of Christian anti-Semitism as evidenced in the Passion Play.
- BI-474/574/774 Dead Sea Scrolls** Introduction to what many believe is the most exciting archeological discovery in recent history.
- BI-475/575/775 Judaism in Antiquity (Second Temple Era)** Introduction to some important sects of Judaism during the time of Christ: The Pharisees, Sadducees, Essenes, Christians, Sicarii, Zealots, Ebionites, Herodians, and the Therapeutae.
- BI-476/576/776 The Jewish Festivals** Introduction to some rabbinic Jewish views of prayer, worship, repentance, and atonement. The festivals will be considered from a biblical basis, and from the traditional basis of the festivals. The Christian interpretations and parallel eschatological views will also be considered.
- BI-490 Bachelor's Thesis 8SH** The student selects, with the approval of the mentor, a topic in Bible or biblical studies.
- BI-690 Master's Thesis 8 SH** The student selects, with the approval of the mentor, a topic in Bible or biblical studies.
- BI-890 Doctoral Dissertation 8 SH** The student selects, with the approval of the mentor, a topic in Bible or biblical studies.



## MINISTRY

- MI-301/501/701 Introduction to Pastoral Principles** This is a study of the basic principles of leading a church, reaching new people, assimilating converts, counseling and more. Primary text: *Shepherding God's People: A Guide to Faithful and Fruitful Ministry*, by Siang-Yang Tan. Additional supplemental texts determined by mentor.
- MI-302/502/702 Volunteers in Ministry** A study of recruitment and ongoing engagement relative to the unpaid ministry workers.
- MI-303/503/703 Pastoral Transitions** A study of the complexities and challenges involved with changing senior pastors. Primary text: *The Elephant in the Boardroom: Speaking the Unspoken about Pastoral Transitions*, by Weese and Crabtree. Additional supplemental texts determined by mentor.
- MI-304/504/704 Youth Ministry I** A study of youth ministries and best practices.
- MI-305/505/705 Youth Ministry II** A study of the interrelatedness of the youth ministry within the local church. No ministry is to be isolated from the local church, and the youth ministry is seen as an integral part of the function of the ministry of the church as a whole.
- MI-306/506/706 Senior Ministry** A study of modern senior ministry programs and best practices.
- MI-307/507/707 Community Outreach** A study of modern community outreach ministries and best practices.
- MI-308/508/708 Chaplaincy** A high-level study of chaplain ministry.
- MI-309/509/709 Compassion Fatigue** A study of best practices related to professionals and volunteers suffering from compassion fatigue and burn out.
- MI-411/511/711 Church Conflicts** Student studies the reasons that conflicts arise in the church even among the finest people. Also, the student studies how to deal with the conflicts that arise.
- MI-412/512/712 Church Growth** This study proposes that it is the spiritual dimension that is more often the cause of poor church growth.
- MI-413/513/713 Worship** This study gives a biblical perspective, authentic reverence, and creative stimulation for those interested in renewing worship according to the biblical method.
- MI-414/514/714 Weddings and Marriage Preparation** Study of modern weddings, ceremonies, and pre-marital counseling.
- MI-415/515/715 Funerals and Grief** Study of modern funeral ceremonies and a survey of grief resources.
- MI-416/516/716 Remarriage after Death or Divorce** Study of various approaches to remarriage after death or divorce.
- MI-420/520/720 History of Missions** An examination of the history of missions. The biographical approach is taken in this study. Discusses both modern and historical key issues in missions.
- MI-421/521/721 Women in Missions** This study looks at women in missions.
- MI-422/522/722 Trends in Missions** This study gives an evangelical perspective on some of the trends and issues that confront missions.
- MI-423/523/723 Evangelism** A study that discusses evangelism as more than a set of programs and rules. It is proposed that effective evangelism flows from an effective lifestyle.
- MI-424/524/724 Missions Theology** This is a study of the theology of missions. Subjects such as the inadequacy of non-Christian religions, the Holy Spirit in missions, and more are discussed.



## COLUMBIA EVANGELICAL SEMINARY

- MI-430/630/830 Biblical Counseling** A study of basic biblical counseling practices.
- MI-431/631/831 Biblical Marriage Counseling** A study of counseling those who are married through conflicts and challenges.
- MI-432/632/832 Divorce and Remarriage Counseling** A study of counseling individuals who have been divorced and how they approach new relationships, including marriage.
- MI-433/633/833 Healing Emotional Hurts** A look at techniques and best practices for helping individual find healing from emotional pain.
- MI-434/634/834 Christian Care for Eating Disorders** A study of best practices and modern advice for caring for those with eating disorders.
- MI-435/635/835 Christian Counseling for the Abused** Best practices and techniques for helping those who suffer from abuse.
- MI-440/540/740 Biblical Interpersonal Communications** The course covers the theory and practice of relating to other people.
- MI-441/541/741 Basic Homiletics** The course covers the fundamentals of how to prepare and deliver a sermon.
- MI-442/542/742 Advanced Homiletics** The course covers the various advanced techniques for how to prepare and deliver a sermon.
- MI-443/543/743 History of Preaching** The course slips through the centuries and listens in on many great preachers of the past.
- MI-444/544/744 Evangelistic Preaching** The course provides insight and helpful hints on how to structure and present sermons that present the gospel.
- MI-445/545/745 Old Testament Preaching** The problems and blessings of preaching to the church from the Old Testament.
- MI-446/546/746 New Testament Preaching** Interpretation of the biblical text that leads to a presentation of the spoken Word. Primary texts: *Biblical Words and Their Meaning*, by Moises Silva; *New Testament Interpretation Through Rhetorical Criticism*, by George Kennedy.
- MI-447/547/747 Ethics of Religious Persuasion** Consideration of the ethical implications of attitude formation and change, especially around evangelistic preaching. Primary texts: *The Ethics of Rhetoric*, by Richard Weaver; *Ethics in Human Communication*, by Richard Johannesen; *Eichmann in Jerusalem*, by Hannah Arendt.
- MI-448/548/748 Art of Preaching** This course teaches the preacher how to intertwine truth with life for maximum effect in the sermon. Primary texts: *Preaching to Convince*, by James Berkeley; *The Language of Love*, by Gary Smalley and John Trent.
- MI-450/650/850 Exegetical Preaching** The student chooses to preach through any book of the Bible. Minimum requirement of 13 sermons in lieu of an academic paper. Primary texts: *Toward an Exegetical Theology* and *Malachi: God's Unchanging Love*, both by Walter Kaiser)



## COLUMBIA EVANGELICAL SEMINARY

**MI-490 Bachelor's Thesis** For those who desire to do research and writing, the option of a Bachelor's Thesis is available. The student will select a topic of ministry and will make proposal of his topic to a mentor.

**MI-690 Master's Thesis** For those who desire to do research and writing, the option of a Master's thesis is available. The student will select a topic of ministry and will make proposal of his topic to a mentor.

**MI-890 Doctoral Dissertation** For those who desire to do research and writing, the optional dissertation is available. The student will select a topic of ministry and will make proposal of his topic to a mentor.



# COLUMBIA EVANGELICAL SEMINARY

## RELIGION

Note Religion classes are less focused on the Christian viewpoint and/or apologetics. While some topics may be similar to classes offered elsewhere in the catalog, the emphasis of Religion classes is on academic understanding of the different religious viewpoints without necessitating an apology against them.

- RL-300/500/700 Introduction to World Religions** Five of the world's great religions are compared and contrasted at an introductory level: Judaism, Christianity, Islam, Hinduism, and Buddhism.
- RL-401/501/701 Advanced World Religions** Explore the historical deviations from the five major religions along with the appearance and growth of secular religion.
- RL-402/502/702 History of Religion I** Examine the religious practices of early humanity up through the Eleusinian Mysteries using Mircea Eliade's volumes as a starting point.
- RL-403/503/703 History of Religion II 4** Examine religion from the birth of Buddhism up through the dawn and ascendancy of Christianity using Mircea Eliade's volumes as a starting point.
- RL-404/504/704 History of Religion III** Examine the religious history of humanity from the start of Islam through the Reformation using Mircea Eliade's volumes as a starting point.
- RL-410/510/710 The Jewish Roots of Christianity** Jesus was Jewish, His disciples were Jewish, Paul was Jewish, and most of the earliest Christians were also Jewish. Additionally, the Hebrew Bible was the basis upon which the New Testament is based.
- RL-411/511/711 Survey of Judaism** An exploration of the variety of theologies found in Judaism with an emphasis on how they differ from Christian theology.
- RL-412/512/712 Talmudic Studies** A deep-dive on the Jerusalem/Palestinian Talmud and Babylonian Talmud, including how they are used in modern Judaism.
- RL-413/513/713 Mystical Judaism** An exploration of the mystical offerings in Judaism, Kabbalah, and more.
- RL-414/514/714 Judaism in Antiquity (Second Temple Era)** Introduction to some important sects of Judaism during the time of Christ: The Pharisees, Sadducees, Essenes, Christians, Sicarii, Zealots, Ebionites, Herodians, and the Therapeutae.
- RL-415/515/715 The Jewish Festivals** Introduction to some rabbinic Jewish views of prayer, worship, repentance, and atonement. The festivals will be considered from a biblical basis, and from the traditional basis of the festivals. The Christian interpretations and parallel eschatological views will also be considered.
- RL-420/520/720 Introduction to Islam** The history and basic doctrines of Islam along with the life of the Prophet.
- RL-421/521/721 Quranic Studies** Study the Quran, Quranic scripturalism, and the history of the Quran.
- RL-422/522/722 Hadith and Sunnah Studies** Study the sayings and doings of the Prophet including their role in Quranic interpretation and daily life.
- RL-423/523/723 Sharia Law: Islam, Society, and Government** An exploration of Islamic law and the role of Islam in shaping society and government.
- RL-430/530/730 Introduction to Hinduism** The definition, history, and general beliefs of Hinduism.
- RL-431/531/731 The Yogas of Hinduism** A deep exploration of the four major paths to enlightenment.



## COLUMBIA EVANGELICAL SEMINARY

- RL-432/532/732 Physicality and Existence in Hinduism** A deep look at the philosophical foundation of existence, maya, and the illusion of physicality in Hinduism.
- RL-433/533/733 Society and Caste in Hinduism** the history of social and caste systems, their tie to Hinduism, and their modern existence.
- RL-440/540/740 Introduction to Buddhism** The life of Guatama Buddha, the basic doctrines of Buddhism, the deviances from Hinduism, and an introduction to popular modern expressions of Buddhist thinking.
- RL-441/541/741 Advanced Buddhism: Theravada** A detailed examination of Theravada Buddhism.
- RL-442/542/742 Advanced Buddhism: Mahayana** A detailed examination of Mahayana Buddhism.
- RL-443/543/743 Buddhism in the West** An exploration of the impact of Buddhism in popular western thinking, including the widespread impact of the 14<sup>th</sup> Dalai Lama, Tenzin Gyatso.
- RL-451/551/751 Secondary Eastern Religions** Religions such as Jainism, Sikhism, and Sufism are explored.
- RL-452/552/752 Secondary Western Religions** The emergence of natural, pagan and Nordic re-emergence are explored.
- RL-453/553/753 Mormonism** An in-depth examination of Mormon history. Their history, deviations from established doctrine, subsequent evolution, and practices will be examined.
- RL-454/554/754 Occultic Religion** An examination of the secret or hidden arts, such as Satanism, witchcraft, demon possession, and ESP, along with other aspects of the occult.
- RL-460/560/760 Ancient Religious Myth, Symbol, and Ritual** An introduction to humanity's use of myth, symbol, and ritual to communicate religious ideas. Primary texts: *Patterns in Comparative Religion* and *The Sacred and the Profane*, by Mircea Eliade.
- RL-461/561/761 Modern and Secular Religious Symbology** An exploration of how modern human still use myth, symbol, and ritual, often unwittingly and in secular environments.
- RL-462/562/762 Christian Ritual and Symbology** An exploration of the myriad ways modern Christianity makes use of ritual and symbolism, including worship, construction, holidays, baptism, communion, and more.
- RL-490 Bachelor's Thesis 8SH** The student selects, with the approval of the mentor, a topic in religion.
- RL-690 Master's Thesis 8 SH** The student selects, with the approval of the mentor, a topic in religion.
- RL-890 Doctoral Dissertation 8 SH** The student selects, with the approval of the mentor, a topic in religion.



## THEOLOGY

- TH-100/300 Old Testament Survey** A survey of the Old Testament with attention to the author, background, theme, and content of each book. Lectures and tests by Dr. Phil Fernandes.
- TH-101/301 New Testament Survey** A survey of the New Testament with attention to the author, background, theme, and content of each book. Lectures and tests by Dr. Phil Fernandes.
- TH-201/401/501/701 Theology I** An overview of the doctrines of Scripture, God, angels, man, and sin. At the undergraduate level, will use lectures and tests by Dr. Phil Fernandes.
- TH-202/402/502/702 Theology II** An overview of the doctrines of Jesus Christ, the atonement, salvation, the Holy Spirit, the church, and the last things. At the undergraduate level, will use lectures and tests by Dr. Phil Fernandes.
- TH-203/403/503/703 Christology** Special discussions on Old Testament typology and prophecies concerning the present and future work of Jesus Christ. Main theme: the theological perspective of who Christ really is. At the undergraduate level, will use lectures and tests by Dr. Phil Fernandes.
- TH-204/404/504/704 Soteriology** A look at some various doctrines of salvation. Included in this study are discussions on repentance, faith, conversion, justification, and more. At the undergraduate level, will use lectures and tests by Dr. Phil Fernandes.
- TH-205/405/505/705 Trinitarianism** A study of the doctrine of the Trinity.
- TH-206/406/506/706 Christ's Resurrection** Evidences for the physical, bodily resurrection of Jesus, and how it is attested to in history.
- TH-207/407/507/707 Pneumatology** The person, work, and ministry of the Holy Spirit.
- TH-208/408/508/708 Romans** Special emphasis upon the theological concepts of law, righteousness, justification, and sanctification. At the undergraduate level, will use lectures and tests by Dr. Phil Fernandes.
- TH-209/409/509/709 John** The life, character, and ministry of Jesus are examined in both their historical and divine contexts as presented by John the Evangelist. At the undergraduate level, will use lectures and tests by Dr. Phil Fernandes.
- TH-210/410/510/710 World Religions** A study of world religions as they compare and contrast to the doctrines of the Bible. At the undergraduate level, will use lectures and tests by Dr. Phil Fernandes.
- TH-421/521/721 Ancient Near Eastern Thought I** A study to introduce the style and mode of thinking common to the cultures the authors of scripture were either a part of or influenced them. See syllabus in the catalog or online.
- TH-422/522/722 Ancient Near Eastern Thought II** A study of the supernatural worldview of the Bible, with special emphasis on the cultural thought patterns for the authors of scripture as opposed to reading modern thought patterns into their writings. See syllabus in the catalog or online.
- TH-423/523/723 Ancient Near Eastern History** A study of the general history of the ancient Near East, including the kingdoms that surrounded and influenced Israel during the Old Testament period. Primary texts: *Peoples of the Old Testament World*, by Hoerth; *A History of the Ancient Near East ca. 3000 - 323 BC*, by van de Mieroop.



## COLUMBIA EVANGELICAL SEMINARY

- TH-424/524/724 Ancient Near Eastern Texts** An introduction to the texts from the cultures that surrounded and influenced the Israelites during the Old Testament period. Primary text: *Ancient Near Eastern Tests (ANET)*, by Pritchard.
- TH-428/528/728 Symbology and Patterns in the Bible** An exploration of religious patterns of symbol, myth, and ritual as found in the Bible and nearby cultures. Primary texts: *Recovering Lost Treasure: Finding Christ in Ancient Myth, Symbol, and Ritual*, by Odell-Hein; *The Sacred and the Profane*, by Eliade.
- TH-431/531/731 Ecclesiology** This study explains what the church is, how one becomes a member, and what its function is to be in the world.
- TH-432/532/732 Eschatology** Subjects such as death, resurrection, destiny, and the second coming of Christ are discussed.
- TH-433/533/733 Law and Grace** The balance between law and grace.
- TH-434/534/734 Bibliology** The supernatural origin of the Bible, revelation, inspiration, and authority.
- TH-435/535/735 Theology Proper** An in-depth research of the identity of God. Arguments for the existence of God such as the cosmological, teleological, and ontological.
- TH-436/536/736 Angelology** The reality, personality, and role of angels.
- TH-437/537/737 Demonology** The person and role of Satan/satans and the origin and role of evil spirits.
- TH-438/538/738 Biblical Anthropology** Included in this study is the origin of man, the material part of man, the immaterial part of man, his state of innocence at creation, and his fall from grace.
- TH-439/539/730 Hamartiology** A study of man's original sin and his personal sins as well as the transmission of his sin nature to his offspring.
- TH-440/540/740 Sacraments** An examination of the theological basis and the practical administration of the Christian sacraments. Students will be exposed to a variety of perspectives.
- TH-450/550/750 Arminian Theology** A study that expounds the proposition that God through His sovereignty has chosen to respect the moral freedom that he delegated to His human creatures.
- TH-451/551/751 Calvinistic Theology** A study of the Five Points of Calvinism: total depravity, unconditional election, limited atonement, irresistible grace, and perseverance of the saints.
- TH-452/552/752 Molinist Theology** A study of the system of theology that recognizes both a degree of human freedom alongside God's divine will and foreknowledge.
- TH-452/553/753 Covenant Theology** An exegetical and systematic theological study of the doctrine that God deals with man covenant ally.
- TH-460/560/760 The Speaking in Tongues Controversy** A review of some of the issues involved in speaking in tongues.
- TH-461/561/761 Motivational Gifts** A study of the seven Motivational Gifts listed in Romans 12. A special view of these gifts as personality types is discussed, and students will discover their spiritual gifts.
- TH-462/562/762 Ministry Gifts** A study of the Ministry gifts listed in Ephesians 4.
- TH-463/563/763 Manifestations of the Spiritual Gifts** A study of the Manifestations of the Spirit listed in 1 Corinthians 12.
- TH-464/564/764 Perpetuity of Spiritual Gifts** Investigating the perpetuity of spiritual gifts.
- TH-471/571/771 The Theology of Augustine**
- TH-472/572/772 The Theology of Calvin**
- TH-473/573/773 The Theology of Luther**



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**TH-474/574/774 The Theology of John Wesley**

**TH-475/575/775 The Theology of John Owen**

**TH-476/576/776 The Theology of Jonathan Edwards**

**TH-477/577/777 The Theology of Jacob Arminius**

**TH-478/578/778 The Theology of John Wesley**

**TH-479/579/779 The Theology of Luis de Molina**

**TH-490 Bachelor's Thesis** The student selects, with the approval of the mentor, a topic in theology.

**TH-690 Master's Thesis** The student selects, with the approval of the mentor, a topic in theology.

**TH-890 Doctoral Dissertation** The student selects, with the approval of the mentor, a topic in theology.



# COLUMBIA EVANGELICAL SEMINARY

## THE PRESIDENT, BOARD OF REGENTS, AND FACULTY

Please view the web site for an up-to-date list of board and faculty members.

## LETTER OF RECOMMENDATION

by

**John B. Bear, Ph.D.**

*To whom it may concern:*

My books on nontraditional higher education have sold more than 300,000 copies, and are widely regarded as the standard reference works in this field. For more than twenty years, I have been researching and writing about degree-granting institutions, both accredited and unaccredited. Some people argue, in effect, that if a school is not accredited, then it is a degree mill. This is nonsense.

For one thing, every school is unaccredited when it begins. For another thing, there are schools which, by their very nature, are academically sound, legitimately and sincerely run, appropriately licensed, but unlikely ever to gain "traditional" accreditation because of the innovative or experimental or nontraditional nature of their programs.

Some such schools succumb to the lure of the many unrecognized (and thus useless) accrediting associations (some of which will accredit anyone who pays the fee), and, thankfully, some like Columbia Evangelical Seminary do not succumb.

In evaluating an unaccredited school, the two crucial questions that must be asked are these: (1) who are the people behind it (and what are their credentials)? and (2) what is the quality of work being asked of, and done by, the students? On both of these criteria, in my opinion, Columbia Evangelical Seminary looks good. Fortunately, this is something that can be independently verified.

Look at the credentials of Dr. Walston and his colleagues. And look at the work of the students. If this is done fairly, I think most people would agree that Columbia Evangelical Seminary is true to its mission statement, and offers its students both an education and a credential of which they can be justly proud.

*John B. Bear, Ph.D.* (Diploma mill consultant to FBI, 1979-1992)

Author, *Bears' Guide to Earning College Degrees Nontraditionally* (more than 300,000 in print)