



COLUMBIA EVANGELICAL SEMINARY

2018 — Catalog #22

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This Catalog:

This catalog supersedes all other catalogs and other official material written before February 2018. Therefore, this catalog represents the most recent information concerning degree requirements, tuition fees, etc. However, these things may change without prior notice. If this catalog diverges from Columbia Evangelical Seminary's web site, the web site takes precedence.

Retroactive Policies:

All school policies are retroactive with the exception of tuition. When a student enrolls under a certain catalog, the student's tuition remains the same no matter how much the tuition increases after he/she has enrolled. However, new *policies* are binding upon all students.

Legal Status:

The Washington Student Achievement Council has determined that Columbia Evangelical Seminary qualifies for religious exempt status from the Degree-Granting Institutions Act for the following programs: Associate of Christian Studies (A.C.S.); Associate of Religion (A.Rel.); Associate of Theology (Th.A.); Bachelor of Christian Studies (B.C.S.); Bachelor of Religion (B.Rel.); Bachelor of Theology (Th.B.); Master of Apologetics (M.Apol.); Master of Christian Philosophy (M.C.Phil.); Master of Christian Studies (M.C.S.); Master of Divinity (M.Div.); Master of Religion (M.Rel.); Master of Theological Studies (M.T.S.); Master of Theology (Th.M.); Doctor of Christian Philosophy (D.C.Phil.); Doctor of Christian Studies (D.C.S.); Doctor of Ministry (D.Min.); Doctor of Religion (Rel.D.); Doctor of Theological Studies (D.T.S.); and Doctor of Theology (Th.D.). The Council makes no evaluation of the administration, faculty, business practices, financial condition or quality of the offerings by this institution. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430 or by email at degreeauthorization@wsac.wa.gov.

Non-Discriminatory Policy:

Columbia Evangelical Seminary does not discriminate on the basis of race, color, national or ethnic origin, sex, or physical handicap in its educational programs including admissions and employment. CES does not discriminate except to the extent that the Seminary's purpose—the training of ministers and others for the Christian Gospel ministry both in and outside the traditional church—requires that discrimination on the basis of religion take place in admissions, recruitment, educational programs, and pre-employment inquiries.

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Guaranteeing a Future for the Christian Mind



“In the beginning was the Word . . . and the Word was God.”

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COLUMBIA EVANGELICAL SEMINARY

INTRODUCTION TO COLUMBIA EVANGELICAL SEMINARY

The Name

Columbia Evangelical Seminary was founded in April, 1991, as Faraston Theological Seminary. In January 1998, the student body, the faculty, and the Board of Regents voted to change the name to Columbia Evangelical Seminary.

Columbia identifies us geographically. The Columbia River runs through Washington state; and, in its inception, our state was almost named Columbia.

Evangelical refers to traditional Christian orthodox doctrines, with emphasis upon individual personal regeneration.

Seminary is a theological school.

Throughout this catalog, Columbia Evangelical Seminary will be referred to as Columbia Evangelical Seminary, Columbia Seminary, Columbia, Seminary, and CES.

EDUCATIONAL PURPOSE AND PHILOSOPHY

Columbia was established to reach adult learners who could not afford to leave their ministries or jobs to live on a campus for several years. Therefore, the programs have been designed for self-paced distance learning by *mentorship study*. While some have taken classes with CES in more traditional settings, all course work may be completed entirely through the distance-learning mode that emphasizes academic research and writing in partnership with a highly qualified faculty mentor.

NO RESIDENCY REQUIREMENTS

CES has no residency requirements.

IMPORTANT INFORMATION

Columbia Evangelical Seminary was established to help people achieve their educational goals through distance learning. The CES philosophy: every person has the potential to perform, and Columbia Evangelical Seminary provides the grounds and opportunity to turn potential into substance. Some schools see the process of education as simply helping students amass a large amount of information. However, real education is not confined to one's ability to store information. The best process of education is developing high-level, critical thinking skills. CES employs the best of both storehouse information and critical thinking skills.

With that said, it is important to point out that Columbia Seminary is not for everyone. The reasons to enroll with CES outweigh and outnumber the reasons not to enroll. Here are two reasons why some may not want to enroll, and seven reasons why many already have enrolled with CES.



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Two Reasons Not to Enroll

1. It is not a “quick and easy” way to get a degree. CES does not grant degrees based solely on work or ministry experience (no legitimate school does). CES does not offer degrees for money. CES will not grant honorary degrees to those who inquire after them. Serious academic study and/or product is required in all CES degree programs.
2. CES is not accredited. However, not everyone desires nor needs a degree from an accredited school.

Seven Reasons to Consider Enrolling with CES

1. CES offers one of the most important things that any school can offer: high scholastic standards.
2. CES has an outstanding faculty of scholars with degrees from well-known and varied schools (see the faculty link on the website).
3. CES has gained considerable credibility and acceptability. People have applied to Columbia from such well-known and varied schools as the Assemblies of God , Theological Seminary, Bakke Graduate University, Beeson Divinity School, Bethel Theological Seminary, British Open University, Catholic University of America, Christ For The Nations, Columbia University, Drew University, Excelsior College, Fuller Theological Seminary, Grace Theological Seminary, Graduate Theological Union, Liberty University, Moody Bible Institute, Multnomah Bible College, Nazarene Theological Seminary, Northwest College, Perkins School of Theology, Purdue University, Southeastern Baptist Theological Seminary, Southwestern Baptist Seminary, Texas A & M, Trinity Evangelical Divinity School, University of Cambridge, University of London, University of Wales, University of Washington, Vanderbilt University, Western Evangelical Seminary, Western Seminary, Westminster Theological Seminary, Yale University Divinity School, London School of Theology, and many more.
4. CES has mentorship programs, not correspondence courses. Rather than having canned classes as in a correspondence school, CES has a *mentorship studies program* that allows students to work with faculty members to develop each class as they go to meet their particular needs. More information about this flexibility in student-designed curriculum and classes is given in the *Student Handbook* that may be downloaded online.
5. In our programs of study, you work with a mentor one-on-one to develop your particular program to meet your specific educational and ministry needs, and you develop a friendship with your mentor. Many of our mentors and students continue their relationships long after the students have earned their degrees. This aspect alone is a great asset in one’s continued education, ministry, and career.
6. CES offers *competitively priced* degree programs.
7. CES is flexible regarding timing and schedule that works for the student.

ACCEPTANCE OF COLUMBIA SEMINARY DEGREES

The acceptance of CES degrees has been quite good. We urge potential applicants to satisfy themselves that our programs will meet their needs, and we are happy to communicate directly with employers, schools, and others to assist in gaining acceptance of our degrees.



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CREDIT TRANSFER OPPORTUNITIES

First, Columbia Evangelical Seminary will accept credits from accredited colleges, and whenever possible, even technical courses may be transferred as “general electives” (undergraduate level). Second, CES will evaluate and possibly accept students from non-accredited schools on a case-by-case basis; this in no way implies an acceptance or endorsement of the school from which the student transfers, but rather it is an attempt to allow potentially qualified applicants an opportunity to study with CES.

Students wishing to transfer CES credits to other schools are responsible to ascertain the acceptance of credit by the receiving institution. However, some schools have responded favorably (though not without some qualifications) to our request about the acceptability of our credits and degrees. Listed below is what a few of them have had to say over the years: They are listed here by permission from each school’s representative. (All of the schools listed below are accredited by accrediting associations recognized by the federal government for federal financial aid purposes.)

Asbury Theological Seminary - Wilmore, KY. “At the graduate level, we normally do not allow the transfer of credits from unaccredited graduate level institutions although this is evaluated on a case-by-case rather than a school-by-school basis.” *M. Robert Mulholland, Jr., Provost*

Briercrest Schools - Caronport, Sask. Canada. “Admissions into graduate programs is handled on an individual, case by case basis, and therefore we recognize that each situation may be different. We would certainly like to extend the most positive review possible, and hence depending on overall background, we may be able to fully accept your students into our Master’s degree programs.” *David Shepherd, Ph.D., Dean of the Seminary*

Bakke Graduate University (formerly known as Northwest Graduate School) - Seattle, WA. “[T]he decision regarding transfer credits is made on a case-by-case basis. Once a student has been accepted into the school, transcripts containing graduate-level courses are examined. As long as the credits have not been used toward another degree and are equivalent to those offered by Northwest Graduate School, the credits can usually be transferred.” *Judi Melton, Registrar*

Cincinnati Bible College & Seminary - Cincinnati, OH. “We would not guarantee either transfer of course work or recognition of degrees. We would, however, evaluate each case and course individually.” *Eleanor Daniel, Academic Dean of the Seminary and confirmed by James B. North, Interim Dean*

Eugene Bible College - Eugene, OR. “We would be willing on an individual basis to accept students who have taken credits at FTS [i.e., CES]. Our policy is to transfer up to 80 percent of credit taken at an unaccredited school, and depending on the student’s performance and the courses taken at FTS [i.e., CES], we are prepared to follow that policy.” *Clayton E. Crymes, Dean of Academic Affairs*



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Johnson Bible College - Knoxville, TN. When asked if they would accept CES credits, they sent us a page from their catalog in which they said: “Students who wish to transfer credits from any other institutions must first validate their credits at JBC in one or both of the following methods: 1. Write examinations over designated course materials; 2. Enroll for a minimum of 12 semester credits and earn a minimum grade point average of 2.0 (“C”). Transfer work will be placed on the student’s transcript at the end of the semester in which it is validated.”

Luther Rice University - Lithonia, GA. “Luther Rice Seminary does accept the work of Columbia Evangelical Seminary on a case by case basis for transfer or as the basis of entrance to a graduate program provided the work is a “C” or above and is comparable to the requirements of Luther Rice Seminary.” *Bruce Kreutzer, Ph.D., registrar.*

Reformed Bible College - Grand Rapids, MI. “RBC will accept credits earned by students of FTS [i.e., CES] on a provisional basis, provided that the courses apply toward degree requirements at RBC. RBC requires a two-year residency for Bachelor degree students.” *Harold J. Bruxvoort, Dean for Academic Programs*

Many other schools also accept CES graduates. You may contact CES with specific questions.

Student Testimonial

Hello From Arizona

I began writing books in 1990, and some of my books, like *The King James Only Controversy* and *The Forgotten Trinity*, are being used as textbooks all across the nation. I was told by the head of the local branch of a fully accredited seminary that I should try to find someone to accept *The King James Only Controversy* as my dissertation and be done with it. But I didn't do so. I began to see that doing scholarship might just be a lot more important than the name on the school you went to, or whether that school could, or could not, get federal funds or loans. I began ordering doctoral dissertations for use in some of my writing projects and debates, and I discovered that most of these works, which had been accepted in fully accredited schools, were far shorter, and far less involved, than many of the books I was engaged in writing and publishing on a national level. That is where Columbia Evangelical Seminary comes in. Columbia is a distance-learning school. It operates very much like the European "mentoring" method, where you design a program and work with an individual scholar on achieving your goals. It does not have a campus or all the attendant trappings (and costs). Most importantly for me, I was able to design a program around my writing projects, making classes out of entire books. Of course, when I look back, I realize that I did far more work for my own program than I would have had to do in any secular setting, but that's OK. Everything I did ended up helping others, which made it a truly Christian experience of education. There was no "skating by" with Columbia Seminary, and as a result, I'll pile up the work that I submitted to Columbia against any person's work in a comparable degree from anywhere, with full confidence that no programs require more than Columbia did.—*James R. White, Th.M., D.Min, and Th.D. with CES (M.A. from Fuller Theological Seminary), Director of Alpha & Omega Ministries, Phoenix, AZ.*



STATEMENT OF FAITH

We do not contend that the phraseology employed in our statement of faith is inspired, but the truth set forth is held to be essential to true gospel ministry. No claim is made that it contains all biblical truth, only that it covers our need as to these essential doctrines.

We Believe in, Hold to, and Proclaim: C-H-R-I-S-T¹

- 1. C — Christ:** The deity of Jesus Christ (including His virgin birth), and without ceasing to be God, He became man in order that He might reveal God and redeem sinful man.
- 2. H — Hope:** The vicarious, substitutionary atonement of Christ's death on the cross is the only hope of redemption for all mankind: that we are saved by grace alone through faith alone in Jesus Christ alone.
- 3. R — Resurrection:** The literal, bodily (in the identical, though glorified, physical body in which He was crucified) resurrection of Jesus Christ from the dead.
- 4. I — Inerrancy:** The divine inspiration, inerrancy (in the original autographs), and infallibility of Scripture.
- 5. S — Second Coming:** The literal (bodily & personal) future return of Christ in the Second Advent.
- 6. T — Trinity:** The Christian doctrine of the Trinity of the Godhead—God is one and yet exists eternally in three persons having the same nature, attributes, and perfections, and equal in power and glory.

We also believe in:

A Necessary Confession of Faith:

"That if you confess with your mouth, 'Jesus is Lord,' and believe in your heart that God raised him from the dead, you will be saved. For it is with your heart that you believe and are justified, and it is with your mouth that you confess and are saved" (Romans 10:9-10).

The Fall of Man:

That man was created good and upright, however, by voluntary transgression, Adam fell from this perfect state and thereby incurred not only physical death but also spiritual death, which is separation from God—and by reason of the solidarity of humankind, Adam passed on this separation from God to all of his progeny (Romans 5:15-18.)

¹ This statement of faith and the way it is laid out, i.e., C-H-R-I-S-T, is taken from an unpublished book (and copyrighted) by Rick Walston and is used here by permission. All rights reserved. This statement of faith cannot be copied or used without the express written permission of the copyright owner.



The Resurrection of Both the Saved and the Lost:

That there will be a future resurrection of both the saved and the lost: That the salvation and blessedness of the saved and the retribution of the lost are conscious and everlasting (1 Thessalonians 4:17, Revelation 14:11).

CES holds to the Chicago Statement on Biblical Inerrancy.

See <http://defendinginerrancy.com/chicago-statements/> for more details.

A Conservative Evangelical View of Social Issues:

A school with so many people (faculty and students) from various denominational backgrounds cannot make precise statements about all social issues that will satisfy all persons at every turn; thus we think it's best stated that this school generally follows conservative Evangelical principles regarding social issues (where conservative reflects a biblical and theological position, not a political position).

Students and Differing Views:

Students may hold to different views on social or theological issues, and indeed some faculty members may hold slightly different views on some issues. A student's personal view or private life should not negatively impact his or her grade; the academic quality of the work produced is the sole grading criteria. However, no work should produce a conclusion in direct contradiction with the school's explicit statement of faith.

Faculty mentors are asked to respect school positions and not represent contradictory positions as if those contradictory positions are held or endorsed by the school.

DENOMINATIONAL IDENTIFICATION AND THE MENTOR

CES is non-denominational, but we are *conservative evangelical* with regard to the essential doctrines of the Christian faith.

Conservative: This term has taken on various connotations but, in essence, we mean simply that CES holds to the essential doctrines of the historical Christian faith (see Statement of Faith).

Evangelical: This term too has taken on various connotations for various groups, but by combining it with the term *Conservative*, we mean that we believe in the emphasis of forgiveness and regeneration through a personal, explicit faith in Jesus Christ. We encourage all students— from any denomination—who agree with our Statement of Faith to enroll in our programs.

One primary asset of CES's programs of study is that students may select mentors from our faculty, or they may bring their own mentors to the program. Therefore, students may select pastors or educators from their own denominations or fellowships, and they may also build their curricula specifically to study the beliefs taught by their denominations. This is especially important for the person who desires to become a full-time minister with a particular church. The outside mentor must meet and agree with the confessional, educational, and professional standards of CES.



MAJORS

CES offers majors in many topics, including but not limited to: Arminianism, Apologetics, Biblical Anthropology, Counseling, Biblical Languages, Biblical Studies, Calvinism, Christian Education, Christian Philosophy, Church Growth, Comparative Religions, Cults, Ecclesiology, Emergent Church, Eschatology, Ethics, Evangelism, Exegesis, History of Christianity, Historical Theology, Homiletics, Intelligent Design, Jewish Studies, Leadership, Men's Ministry, Ministry, Missions, New Testament, Old Testament, Pentecostal/Charismatic Studies, Philosophy, Postmodernism, Practical Theology, Reformation History, Religious Studies, Spiritual Disciplines, Spiritual Gifts, Theology, Women's Ministries, World Views, and more.

Custom-design majors: Furthermore, students may custom-design majors (to be developed between the student and the seminary) to meet the student's specific needs. At the time of matriculation, students must declare the degree program in which they intend to enroll. Students also must declare a major at enrollment or when they develop a Learning Contract (LC). The degree and major must be clearly stated in the student's LC. You can download the Sample Learning Contract PDF on the school's website in the documents sections.

Notes on Majors:

1. Major: To have a major, students need to complete at least 32 credits in a particular field, for example, Biblical Studies, or Ministry, or Theology, etc.
2. Interdisciplinary Major: Students may also elect to do an Interdisciplinary Major. To do that, students must complete at least 16 credits in each field they have selected to study. For example, a *Biblical Studies and Ministry* Interdisciplinary Major requires that the student complete at least 16 credits in Biblical Studies AND at least 16 in Ministry. If the students have enough credits in their degree programs, they can do several disciplines in the Interdisciplinary Major (each discipline must have at least 16 credits).
3. Diversified Studies (No Major): Students may elect to do no major *per se* because all of our degree titles have a built in major in their names. Thus, students may take classes in a diversified fashion. They may, for example, take classes in four or five (or more) different fields but never have enough credits in any one field to have a major. For example, they could take classes in Bible, theology, counseling, and ministry. Thus, they would have no major—other than the title within the degree name. For example, a Bachelor of Religion would be an *ipso facto* major in Religion; the Master of Theological Studies would be an *ipso facto* major in Theological Studies, and so on.



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RESEARCH DEGREE PROGRAMS

Theses and dissertations are the focal points of the CES Research Degree programs. For all students, the *CES Writing Protocols class* will help them reach a level of necessary proficiency for the program (see information about this class under **COURSES**). Also, under special arrangement and at the expense of the student, a tutoring service will be provided for those who request help with their writing. Thus, a lack of writing skill need not dissuade a student from enrolling in a Research Degree program. The research degree programs are the *Bachelor of Theology* (Th.B.), *Master of Christian Philosophy* (M.C.Phil.), *Master of Theology* (Th.M.), *Doctor of Christian Philosophy* (D.C.Phil.), and the *Doctor of Theology* (Th.D.).

MINISTRY DEGREE PROGRAMS

Ministry degrees do not require the writing of a thesis or dissertation. In these degree programs, students simply complete required classes for the degree. However, students may choose to write a thesis or a dissertation if they desire. The CES ministry degree programs include all of the Associate degrees, *Bachelor of Christian Studies* (B.C.S.), *Master of Christian Studies* (M.C.S.), *Master of Divinity* (M.Div.), *Doctor of Christian Studies* (D.C.S.), and the *Doctor of Ministry* (D.Min.).

PRAXIS DEGREE PROGRAMS

The word *praxis* means *the practical application of a branch of learning*. Christian leaders are recognizing a need for a program of study that is a crossover between the theoretical (research degrees), and the practical (ministry degrees). This is achieved by blending elements of the two styles of degrees. Students typically select classes from both research and practical fields to complete these degrees. The writing of a thesis or a dissertation is encouraged but not required. The CES praxis degrees are the *Bachelor of Religion* (B.Rel.), *Master of Apologetics* (M.Apol.), *Master of Religion* (M.Rel.), *Master of Theological Studies* (M.T.S.), *Doctor of Religion* (D.Rel.), and *Doctor of Theological Studies* (D.T.S.).

Student Testimonial

Greetings from Wyoming

One of my goals in life has been to continue the learning process, but without a challenge, my efforts remained on low ebb. I searched for a distance-learning school of quality religious education, and I selected Columbia Evangelical Seminary. It took seven years, but in that time I earned a *Master of Biblical Studies* and the *Doctor of Religion* degrees from CES. Columbia definitely fills the academic standards for anyone who is serious about hard work and excellence. God's blessings to my mentor and all the faculty members who help make this quality education a possibility and a reality.—*Barbara Schlautmann, M.B.S. & D.Rel. from CES, and B.A. Catholic University of America*



CERTIFICATE DIVISION

Bachelor's, Master's, and Doctoral-Level Certificates

Over the years, many people have wanted to do programs with CES, but they are not sure that they are ready to make the necessary commitment to complete a full degree. Some students would prefer to sample CES academics without making a commitment to an entire degree program. That is why CES offers three levels of Certificates:

Bachelor's-Level Certificate = 16 undergraduate level credits

Master's-Level Certificate = 16 graduate level credits

Doctoral-Level Certificate = 16 doctoral level credits

Certificate Names:

The names of the certificates would follow the majors studied. A Certificate can be in any major. Here are just a few samples (not inclusive):

Certificate in Apologetics

Certificate in Men's Ministry

Certificate in Reformation History

These Certificates allow students to enroll into the Seminary without the responsibility of committing to a full degree program.

- **Each Certificate is a *complete* program in itself**
- **Students may enroll for only a Certificate**
- **Students may transfer a Certificate toward credits required for a full degree**

Each certificate is 16 credits, and all of the credits can be transferred into a full program with CES should the student decide to go on for a degree. For example, if a student does a ***Master's-Level Certificate*** and later wishes to do a full Master's degree, the 16 credits completed for the ***Master's-Level Certificate*** will be applied to the Master's degree of the student's choice. This is a fantastic way for students to "test the waters" to see if they want to go further.

Details:

- Each certificate requires the completion of four classes, at 4 credits each.
- Students select the majors of their choice, which includes Christian studies in any field.
- Working with an assigned mentor, students can virtually design their Certificates in the major of their choice.
- Due to the shorter length of the program, students are required to pay for the entire program at time of enrollment (Tuition Payment Method #1).



UNDERGRADUATE DIVISION

CHRISTIAN STUDIES DIPLOMA

The *Christian Studies Diploma* program requires that the student is a high school graduate (or 19 years or older and can demonstrate the ability to do college level studies).

One year of study: 32 semester hours total

- BI-101 New Testament Survey 4SH
- BI-102 Old Testament Survey 4SH
- HST-101 History of Christianity 4SH
- BI-150 Life and Teachings of Christ 4SH
- TH-100 Theology I: Bible Doctrines 4SH
- 12 hours of electives

Credit Transfer

A maximum of 8 credits may be transferred into the *Christian Studies Diploma*. Transfer credits must have a letter grade of no less than "C-" to be acceptable, and have not been used for a diploma or degree elsewhere.

A *Christian Studies Diploma* will be awarded to those who satisfactorily complete this first year of study with a minimum overall GPA of 1.67.

Christian Studies Diploma Testing Out

For those who have a strong background in Bible and theology, CES has challenge exams through which students may test out the entire Christian Studies Diploma.

ASSOCIATE'S DEGREES

(prerequisites: same as the Christian Studies Diploma)

Associate of Christian Studies (A.C.S.) (appropriate for all majors)

Associate of Religion (A.Rel.) (appropriate for all majors)

Associate of Theology (Th.A.) (apologetics, philosophy, or theology)

Credit Transfer

A maximum of 40 credits may be transferred into the Associate's program. Transfer credits must have a letter grade of no less than "C-" to be acceptable, and have not been used for a diploma or degree elsewhere.



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Associate Degree Requirements for Graduation: To graduate with an Associate's degree, the student must complete a minimum of 64 semester hours with a minimum overall GPA of 1.67. The following is a suggested two-year program of study that may be altered if necessary to fit the specific needs of the student.

First Year of Study:

The same as the Christian Studies Diploma.

Second Year of Study:

32 hours of electives/major. See COURSE DESCRIPTIONS for descriptions of electives.

Associate of Christian Studies Degree Testing Out

For those who have a strong background in Bible and theology, CES has challenge exams through which students may test out part or all of an Associate's degree.

BACHELOR'S DEGREES

(prerequisites: same as the Associate Degree)

Bachelor of Christian Studies (B.C.S.) (appropriate for all majors)

Bachelor of Religion (B.Rel.) (appropriate for all majors)

Bachelor of Theology (Th.B.) (apologetics, philosophy, or theology, thesis required)

Credit Transfer

A maximum of 104 credits may be transferred into the Bachelor's program. Transfer credits must have a letter grade of no less than "C-" to be acceptable, and have not been used for a diploma or degree elsewhere.

Bachelor's Degree Requirements for Graduation: To graduate with a Bachelor's degree, the student must complete a minimum of 128 semester hours with a minimum overall GPA of 1.67. The following is a suggested four-year program of study that may be altered if necessary to fit the specific needs of the student.

First Year of Study:

Same as the Christian Studies Diploma.

Second Year of Study:

4 hours in ministry	4 hours in theology
4 hours in electives	4 hours in apologetics
8 hours in Bible	8 hours of electives



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Third Year of Study:

4 hours in ministry	4 hours in theology
4 hours in electives	4 hours in apologetics
8 hours in Bible	8 hours of electives

Fourth Year of Study: 32 hours of electives.

The total credit hours required for a Bachelor's degree is 128, with at least 32 upper-division hours in a major if a major is declared.

Testing Out

One cannot earn an entire Bachelor's degree through testing. Nonetheless, for those who have a strong background in Bible and theology, CES has challenge exams through which a student may complete many credits toward their Bachelor's degree (see the Christian Studies Diploma Testing Out and the Associate of Christian Studies Degree Testing Out above).

A Second Bachelor's Degree: One Year Required

Students with an acceptable Bachelor's degree, *in any field*, who wish to do a Bachelor's degree with CES will be allowed *advanced standing*. They will be required to do only 32 semester credits (i.e., one year) with CES for the second Bachelor's degree. All 32 credits must be at the upper-division level (i.e., 300 and 400 class levels) in their chosen major.



GRADUATE DIVISION

MASTER'S DEGREES

Master of Christian Studies (M.C.S.) (appropriate for all majors) 36 hours of general electives or electives within a major (thesis optional).

Master of Religion (M.Rel.) (appropriate for all majors) 40 hours of general electives or electives within a major (thesis optional).

Master of Apologetics (M.Apol.) (apologetics and/or philosophy) 48 hours of an apologetics major (thesis optional).

Master of Christian Philosophy (M.C.Phil.) (philosophy) 48 hours of a philosophy major (thesis required).

Master of Theological Studies (M.T.S.) (appropriate for most majors) 48 hours of electives within a major (thesis optional).

Master of Divinity (M.Div.) (appropriate for all majors) 96 hours (or 80 hours for those with an acceptable undergraduate degree in a Christian discipline, e.g., Bible, ministry, theology, etc.) of general electives or electives within a major (thesis optional).

Master of Theology (Th.M.) (apologetics, philosophy, or theology) 32 semester hours beyond the M.Div. (or its equivalent) of electives within a theological major (thesis required).

Credit Transfer

Student may transfer credits into any of the CES Master's programs. However, students must complete a minimum of 24 semester hours with CES. Transfer credits must be at the Master's level and have a letter grade of no less than "C-" and be in the same, or a closely related field to be acceptable, and have not been used for a diploma or degree elsewhere.

Entrance requirements for the Master's Degrees: A Bachelor's Degree in any field.

For those with no Bachelor's Degree

Students with no Bachelor's degree, or with fewer credits than the Bachelor's equivalent, may enroll into any of the Master's degree programs. However, the student will need to complete extra *Master's-level* credits to make up the entrance-requirement deficiency. Each applicant will be considered and assessed on an individual basis.



However, the rule of thumb looks like this: To enroll into a Master's program, one needs 128 semester credits (or 192 quarter hours) at the undergraduate level. Students with no Bachelor's degree may still qualify for entrance into a Master's program. To do so, the student must . . .

1. be at least 21 years old
2. have completed at least three years of full-time Christian ministry, or
3. have completed at least two years of undergraduate studies from an acceptable school

Note: Applicants who qualify will have deficit credits that they will make up at the Master's-level (500-level).

DEFICIT CREDITS BY MINISTRY-EXPERIENCE

For those going into a Master's degree, deficit credits may be made up through full-time ministry experience. Depending on the assessment, up to six semester credits may be granted for each year of full-time ministry. As deficit credit fulfillment, ministry credits may exceed normal (total) limits set for regular programs. All fees for deficit credits completed by ministry experience must be paid in full at the time of enrollment.

Master's Degree Requirements for Graduation: To graduate with a Master's degree, the student must complete all of the required studies with a minimum overall GPA of 2.33. A student may transfer credits into any of the Master's programs. However, students must complete a minimum of 24 semester hours with CES. Transfer credits must be at the master's level and have a letter grade of no less than "C-" and be in the same, or a closely related, field.



DOCTORAL DIVISION

DOCTORAL DEGREES

Doctor of Christian Studies (D.C.S.) (appropriate for most majors) 36 semester hours beyond the M.Div. (or its equivalent) of general electives or in a major (dissertation optional).

Doctor of Ministry (D.Min.) (appropriate for all majors) 36 semester hours beyond the M.Div. (or its equivalent) of general electives or in a major (dissertation optional).

Doctor of Religion (D.Rel.) (appropriate for most majors) 40 semester hours beyond the M.Div. (or its equivalent) of general electives or in a major (dissertation optional).

Doctor of Theological Studies (D.T.S.) (appropriate for most majors) 40 semester hours beyond the M.Div. (or its equivalent) of electives in a theological major (dissertation optional).

Doctor of Christian Philosophy (D.C.Phil.) (appropriate for all majors) 48 semester hours beyond the M.Div. (or its equivalent) of electives in a major (dissertation required).

Doctor of Theology (Th.D.) (apologetics, philosophy, or theology) 48 semester hours beyond the M.Div. (or its equivalent) of electives in a theological major (dissertation required).

Credit Transfer

All but the last 24 semester hours may be transferred into any of the CES Doctoral programs. Transfer credits must be at the Doctoral level, have a letter grade of no less than "C-" and be in the same, or a closely related field to be acceptable, and have not been used for a diploma or degree elsewhere.

Entrance requirements for the Doctoral Degrees

For those with only a Bachelor's Degree in a Christian Discipline: Students with an acceptable Bachelor's degree and no Master's degree may still qualify for entrance into a Doctoral program. To do so, the student must . . .

1. be at least 25 years old
2. have completed at least three years of full-time Christian ministry
3. have a Bachelor's degree in a Christian discipline from an acceptable school Applicants who qualify are required to complete an additional 32 deficit credits at the *doctoral level* (700-level). Thus, the totals would be: DCS & DMin 68 credits; DRel & DTS 72 credits; DCPhil & ThD 80 credits.



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For those with only a Bachelor's Degree in a Secular discipline: They must first complete, at minimum, the M.C.S. degree, and then they will have an additional 32 deficit credits in the chosen Doctoral program. These deficit credits will be completed at the *doctoral level* (700-level).

Note: At the Doctoral level, deficit credits may be fulfilled through full-time ministry experience. See DEFICIT CREDITS BY MINISTRY-EXPERIENCE below.

For those with a Master's degree in a Christian discipline with 32 to 64 credits: They are required to complete an additional 16 deficit credits at the *doctoral level* (700-level). Thus, the totals would be: DCS & DMin 52 credits; DRel & DTS 56 credits; DCPhil & ThD 64 credits.

For those with a Master's degree in a Christian discipline with 65 to 96 credits: They are required to complete the normal amount of credits. Thus, the totals would be: DCS & DMin 36 credits; DRel & DTS 40 credits; DCPhil & ThD 48 credits.

For those with a Master's degree in a Secular discipline: They are required to complete an additional 16 deficit credits at the *doctoral level* (700-level). Thus, the totals would be: DCS & DMin 52 credits; DRel & DTS 56 credits; DCPhil & ThD 64 credits. (A Master's degree in a non-Christian discipline with fewer than 32 credits would require an additional 32—rather than 16—deficit credits.)

For those with a Doctoral Degree in a Christian discipline or a 128-semester credit Master of Theology: They will be allowed *advanced standing* and be required to complete only 32 credits for the DCS or DMin; 36 for the DRel or DTS; and 42 for the DCPhil or ThD.

For those with a Doctoral Degree in a Secular discipline: They are required to complete the normal amount of credits. Thus, the totals would be: DCS & DMin 36 credits; DRel & DTS 40 credits; DCPhil & ThD 48 credits.

DEFICIT CREDITS BY MINISTRY-EXPERIENCE

For those going into a Doctoral degree, deficit credits (credits beyond the normal amounts) may be made up through full-time ministry experience. Depending on the assessment, up to 3 semester credits may be granted for each year of full-time ministry. The limit is 32 credits, and these can be applied *only* to deficit credits. All fees for deficit credits completed by ministry experience must be paid in full at the time of enrollment and are non-refundable.

Doctoral Degree Requirements for Graduation: To graduate with a Doctoral degree, the student must complete all of the required studies with a minimum overall GPA of 2.67.



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MINIMUM CREDITS REQUIRED FOR DEGREES

Students may transfer all but the last 24 semester hours into a degree program. Transfer credits must have a letter grade of no less than “C-,” and the credits must not have been used for a degree elsewhere. The final 24 semester hours have to be completed with CES.

TIME LIMITS ON DEGREE PROGRAMS

CES allows more time to complete degrees than traditional schools do. CES students are allowed one month for each credit in their program, with a maximum limit of six years for any program. For example, the M.T.S. is a 48-credit program; thus, students are allowed 48 months (4 years) to complete it whereas a traditional school would list this as a 1½ year degree program. However, students may proceed at their own pace and complete their programs in less time if they desire.

CES calculates program due dates based on semesters. The semesters are as follows:

Fall: October 1st – January 31st

Spring: February 1st – May 31st

Summer: June 1st – September 30th

Program completion is required by the end of the corresponding semester. For example, if a student enrolls for a 48-credit M.T.S. in August 2018, the student would have 48 months to complete the program. 48 months from August 2018 is August 2022. The student's date of completion in the Summer semester of 2022, which ends on September 30th, 2022. The student's program would be due on September 30th, 2022.

If the student requires more time for degree completion, the student may pay for an additional semester of school at the current rate shown on the web site. Extension requests must be requested by email and paid for prior to the end of the final semester.

CREDIT FOR MINISTRY-EXPERIENCE

Since there are no set assessment standards from school to school for ministry experience credit, each student's experience must be evaluated individually. Credits from ministry-experience will be converted and transferred only after the student has enrolled, supplied the school with a portfolio (a *curriculum vitae* of work experience and formal education), and all the experience is substantiated and verified by an acceptable person. (An acceptable person could be a college professor, a pastor, an employer, or an overseer who can authoritatively testify to the validity of the portfolio.)

For undergraduate level: Up to six semester hours of credit may be granted for each year of full-time ministry. The limit is 64, and they cannot be part of the final 24 credits.

For Master's level: For those who already have an undergraduate degree: Up to four semester hours of credit may be granted for each year of full-time ministry. The limit is 32, and they cannot be part of the final 24 credits.



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For Doctoral level: No ministry-experience credits are given at the Doctoral level. However, there is *Product Assessment*, which is applicable to all degree levels, including the Doctoral level.

Product Assessment is the assessing of professional work done by the student for possible credit. For example, if the students have written professionally published books, documentaries, movies, articles in professional journals or magazines, or given a series of lectures, or developed and taught college-level classes and the lectures have been professionally produced on CDs or DVDs or as verifiable school curricula, CES will evaluate and assess these professionally produced products for credit evaluation. Product Assessment credits are under the same tuition policies and costs as regular credits.



TUITION, COSTS, AND FEES

Tuition Rates (as of February 2018)¹

Associate's & Bachelor's Degrees: \$115 per semester hour

Master's Degrees: \$130 per semester hour

Doctoral Degrees: \$145 per semester hour

Deficit Credit Fees (through Ministry Experience)

Under certain circumstances, entry into a higher-level degree program requires more lower-level credits than the student currently has. Full-time ministry experience may satisfy deficit credit requirements in full or part. For each *deficit* credit granted for Ministry-Experience, there is a non-refundable fee for the administrative time expended to evaluate and convert the Ministry Experience into transferable credits. (This is not to be confused with the application fee, nor with tuition fees.) These fees are 60% of the tuition cost per semester hour and must be paid in full at time of enrollment in addition to the non-deficit tuition and/or enrollment fees.

Ministry, research, or similar work submitted to satisfy academic class requirements is always paid as regular tuition. Only work submitted for deficit credits qualify for the discount.

All ministry credit payments and deficit ministry-credits are nonrefundable.

EXTENSION FEES

If students do not complete their degree programs within the set time limits, they may send written requests by email to the Seminary asking for a time extension of one semester. The time extension must be approved by the Seminary. Each extension is for one semester, and the extension fee will match the current rates shown on the web site.

Fees for Theses and Dissertations

All theses and dissertations are read by the primary mentor and a second reader. The Theses and Dissertation Fee covers the administration work involved with processing the research as well as the second reader's payment. All thesis and dissertations proposals must be submitted with a thesis or dissertation fee. The current fee is always displayed on the web site.

PDF Submissions for All Theses and Dissertations:

Students must submit their final product as a PDF file. Note the student retains all copyrights.

¹ Tuition and fees may change without prior notice. Always refer the web site for current information. However, the tuition rates under which a student enrolls shall remain the same for that student throughout his or her program unless the student ceases his or her program.



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TUITION PAYMENT METHODS

All payment links can be found in the Student Portal section of the web site.

CES requires all fees and tuition to be paid in full before the granting of a degree or the release of transcripts or grades.

Columbia Seminary reserves the right to make changes in fees, course programs, and all administrative structures described in our catalog and elsewhere without prior notice being given.

Method 1. This is the best and least expensive method. If tuition is paid in full at the time of enrollment, there is a ten-percent (10%) discount on tuition. It should be understood that when tuition is paid in full, that means the full tuition of the entire degree program. Therefore, if students enroll in a bachelor's degree with no transfer credit, they will pay for the entire four years of tuition all at once, not just one year at a time.

Example: Master of Religion (M.Rel.) is 40 credits x \$130 per credit = \$5,200, less 10% (i.e., \$520) = \$4,680 to be paid at the time of enrollment.

Method 2. Tuition paid over the course of one year. The enrollment is twenty percent (20%) of the total program tuition, and the remaining balance is paid in eleven equal monthly payments beginning the month after enrollment. There are no interest charges. Late fees apply.

Example: Master of Religion (M.Rel.) is 40 credits x \$130 per credit = \$5,200. Thus, initial enrollment payment is \$1,040 leaving a balance of \$4,160. The balance is to be paid in eleven (11) subsequent monthly payments of \$378 each.

Method 3. Payment over time with interest. Twenty percent (20%) of the program tuition is paid at time of enrollment. The student must make payments of at least \$150 per month each month that follows until the balance is paid off. Method 3 has an administrative charge of 0.5% per month on the unpaid balance, compounded monthly. Late payments (received after the 15th of the month), will be assessed a late charge. Any portion of the unpaid balance can be paid off at any time without payment penalties.

Example: Master of Religion (M.Rel.) is 40 credits x \$130 per credit = \$5,200. Thus, initial enrollment payment is \$1,040, and the balance is to be paid in monthly payments of no less than \$150 each, with an administrative charge of 0.5% per month on the unpaid balance, compounded monthly.

Payments: All payments—from anywhere in the world—must be made in U.S. dollars by personal check, cashier's check, money order, or major credit card, all drawn on a U.S. bank and made payable to Columbia Evangelical Seminary. Also, payments may be made on-line through PayPal in the payments section of the school's website.



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Deficit Credit Fees (through Ministry Experience)

Under certain circumstances, entry into a higher-level degree program requires more lower-level credits than the student currently has. Full-time ministry experience may satisfy deficit credit requirements in full or part. For each *deficit* credit granted for Ministry Experience, there is a non-refundable fee for the administrative time expended to evaluate and convert the Ministry Experience into transferable credits. (This is not to be confused with the application fee, nor with tuition fees.) These fees are 60% of the tuition cost per semester hour and must be paid in full at time of enrollment in addition to the non-deficit tuition and/or enrollment fees.

Ministry, research, or similar work submitted to satisfy academic class requirements is always paid as regular tuition. Only work submitted for deficit credits qualify for the discount.

Fees Paid to Mentors: The Mentor's Remuneration comes from the student's tuition. In other words, students do not pay their mentors above and beyond the tuition fee.

Note: Students are required to pay the mentor's remuneration directly to the mentor. When the student pays the mentor, the CES finance office will simply remove that amount from the student's tuition balance here at the CES office.

Late Fees: Every missed payment causes a late fee to be added to the student's balance. As of Fall 2016, the late fees are \$25. Always refer to the web site for the current rates.

Non-refundable Fees: The application and evaluation fee, and all fees for Ministry-Experience credits, are nonrefundable.

REFUND POLICY

No matter which tuition payment method students select, students are entitled to a 100% refund on tuition payments (excluding non-refundable fees) if they request such in writing within 7 calendar days after enrollment.

Non-refundable Fees: The application and evaluation fee, and all fees for Ministry-Experience credits, are nonrefundable.

Students are entitled to an 80% refund on tuition payments if they request such in writing (sent via U. S. mail, not email) between 7 and 14 calendar days after enrollment. Students are entitled to a 60% refund on tuition payments if they request such in writing (sent via U. S. mail, not email) between 14 and 21 calendar days after enrollment. Students are entitled to a 40% refund on tuition payments if they request such in writing (sent via U.S. mail, not email) between 21 and 30 calendar days after enrollment. Students are entitled to a 20% refund on tuition payments if they request such in writing (sent via U. S. mail, not email) between 30 and 45 calendar days after enrollment. There will be no refunds if more than 45 days have elapsed since the enrollment date. Enrollment into any CES program is explicit agreement with these refund parameters. Non-refundable fees are not included in the pool of money that is eligible for refund.



PROCEDURE OF WITHDRAWAL

All requests for refunds and student withdrawals must be in writing and sent through email prior to the next tuition-payment due date. CES monthly payments are set for the 15th day of each month. If a student fails to send his/her withdrawal email by the 15th, he/she will be responsible for that month's late fees. *Phone call withdrawals are not acceptable.*

Student Obligations: If students have completed more credits than they have paid for at the time of withdrawal, they shall be obligated to pay for all the credits they've completed, along with any outstanding late fees. Official transcripts are only created for distribution when all tuition and fees have been paid in full.

Special Note: In the past, some students did not submit letters of withdrawal, but they simply stopped making payments—not letting us know of their intent to withdraw. When this happens, the student is billed and responsible for three consecutive months of late fees. To avoid this, the student must send CES email notice of withdrawal before the next scheduled payment date.

Incidental Fees: Other expenses students may incur will be from such things as text books (we do not supply text books) and other research sources such as podcasts, MP3s, CDs, DVDs, audio and video lectures, photo copying, faxes, telephone, email, and, if desired, travel. Also, students are responsible for the cost of postage for submitting work and other correspondence to and from the school and to and from their mentors, although much of this is usually done via email.

Extreme Circumstances: In rare cases, a leave of absence may be granted to students who have legitimate reasons for the suspension of their studies. There have been occasions when students have become ill or lost their jobs, or encounter other life-changing events beyond their control. When this is the case, the student must send an email request for a leave of absence explaining the reason for the request, and the Board of Regents will make a determination and respond to the student. Typically, a leave of absence is for a six-month period, during which time the regular tuition payments are suspended, but the student will pay a \$25 monthly maintenance fee.



THE THREE-MONTH RULE (MISSED PAYMENTS)

If three *non-consecutive* payments are missed during a twelve-month period, the student's status will immediately be placed on academic hold. Academic hold means the student cannot make any further progress on his or her education until the hold is removed, and the mentor will be notified appropriately. The school will notify the student of the official hold. The following steps must be taken to have the academic hold removed.

1. the student must pay all outstanding late fees, and
2. the student must make a monthly payment, and
3. the student must send a letter or email to school explaining the student's request to come off of academic hold along with a commitment to make future monthly payments on time.

If the school does not hear from the student within one month of notification of the hold, the school will consider the student to have withdrawn and forfeit all tuition.

However, CES policy says that if a student misses three *consecutive* months of tuition payments, it is a reasonable assumption that the student no longer wants to be a student, and upon the third month of consecutive non-payments, the student is unceremoniously removed from the active student status, forfeiting all previous tuition paid.

However, as stated above, the student is responsible for the late fees for those three consecutive months. And, until that is paid, the student will have an outstanding bill with CES and no transcripts or any other official records of the student's work will be released until it is paid in full. Therefore, if a student makes no payments for a three month period, he/she will be automatically removed from the active student status, he/she will no longer be a student, and he/she will owe three late fees. Again, any person who has not made a payment for three consecutive months shall forfeit all tuition and fees he/she has paid to CES.

Also, should the student desire to re-enroll at a later date and finish the degree program, he/she will be charged the new tuition rate in effect at the time of re-enrollment, and the student will be responsible to pay the outstanding late fees for the three months in question and any administrative fees that accrued during those three months. *In addition, nothing the student previously paid will be applied to his/her new enrollment.*

Students may not arbitrarily suspend their studies and payments and then pick them up at a later date. If a student needs to stop working on a degree program, he/she must simply go through the withdrawal process and re-enroll at a later date, or request a leave of absence under extreme circumstances.



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Student Testimonial *From Michigan*

One of the greatest things about CES is the ability to tailor a particular degree program to the needs of the student. It is a testimony to both the excellence of the school and its faculty that Columbia's high academic standards and rigorous course requirements are maintained even in the midst of such great flexibility. It speaks of Columbia's commitment to make education useful and purposeful; not merely a process of "jumping through the hoops" to accomplish a goal that is completely detached from the life and work of its students. There are many choices available when it comes to quality Christian schools. In my case, the choices were limited by my inability to relocate and participate in a program requiring lengthy residency. For this reason, I was pleased to discover the programs offered by Columbia Seminary. Through its demanding mentored program, CES provided me with the opportunity to pursue advanced biblical and theological studies under the guidance of their well-qualified faculty. The seminary worked closely with me in designing a course of study that was not only academically rigorous, but one that was well suited to my particular needs and desires. CES is composed of capable professionals who provide quality education and personal guidance to its students. If you are looking for serious theological education and don't mind working hard to achieve it, I heartily recommend Columbia Evangelical Seminary.—*David Peterson, Th.B. and M.T.S. Graduate of CES*

STUDY POLICIES

CES is on the Semester System

Each academic year of study requires 32 semester credit hours. One semester hour of credit represents three hours of research and study per week for 16 weeks. Thus, a four-credit course is represented by 12 hours of study and research each week for 16 weeks. However, students may study at their own pace and may finish their programs of study in less time than one would in the traditional "in class" approach.

Academic Calendar

For the sake of consistency and organization, CES holds to a semester-based calendar system. Each semester is four months long as detailed below. All program due dates align with the end of a semester, and program extensions are offered on a semester-by-semester basis.

Spring Semester:	February 1 – May 31
Summer Semester:	June 1 – September 30
Fall Semester:	October 1 – January 31



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Please note that due to the class structure employed by CES, students take a single class at a time and may complete the class quicker or slower than a given semester. The semester dates are used to indicate general structure and timing for the entirety of a degree program and do not have specific limitations or bearing on the timing of any individual class. For example, a 40 SH Master's program may start on February 1, 2018. With approximately 40 months allotted to complete the program, the overall schedule would look like this:

Start: 2018 start of Spring semester (2/1/2021)

Due: end of 2021 Spring semester (5/31/2021)

Extensions: one extension is good until the end of the 2021 Summer semester (9/30/2021)

Students may enroll and begin a course of study at any point during the year. If a student starts part of the way through a semester, the program due date does not start to count until the beginning of the next semester, meaning the student may receive a few extra weeks without incurring any additional tuition fees.

Submissions of Papers, Resubmissions, and Grades

All term paper submissions must be final submissions. Never hand in a rough draft, or even a good draft. Students should only submit papers in which they present their best, finalized work. So, while a student must never hand in a draft, he may, only by invitation of the professor, be asked to correct certain things in his paper and hand in a second submission of the final work.

There is a difference between “drafts” and “submissions”

A draft is something that the student feels is not done, not complete, and needs more work. Students should *never* hand in work that they themselves feel is in need of more work. However, a submission is simply the act of handing in the paper.

By Invitation Only

Occasionally, the professor may ask for a correction of certain things in the paper and a resubmission. Only the professor can “invite” a student to resubmit a paper. The professor may simply assign a final grade and be done, or he/she may point out needed corrections and invite the student to resubmit the paper with the corrections for a possible higher grade.



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Graduation with Honors

Honors for graduation will be determined by the GPA earned only with CES. A minimum of 32 semester hours must be completed with CES to graduate with honors.

Undergraduate Level Honors:

- Summa cum laude is 4.00 to 3.75.
- Magna cum laude is 3.74 to 3.67.
- Cum laude is 3.66 to 3.33

Master's Level Honors:

- Summa cum laude is 4.00 to 3.90.
- Magna cum laude is 3.89 to 3.75.
- Cum laude is 3.74 to 3.50.

Doctoral Level Honors:

- Summa cum laude is 4.00 to 3.90.
- Magna cum laude is 3.89 to 3.75.
- Cum laude is 3.74 to 3.50.



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GRADES, GRADE POINTS, & GRADE POINT AVERAGE

All work is graded by letters that are assigned grade points as interpreted below:

GRADE MEANING		GRADE POINT PER SEMESTER HOUR
A+		4.00
A	Excellent	4.00
A-		3.67
B+		3.33
B	Good	3.00
B-		2.67
C+		2.33
C	Average	2.00
C-		1.67
D+	Poor	1.33
D		1.00
D-		0.67
F		0.00

GRADING SCALE

GRADE	UNDERGRAD	GRAD & DOCTORAL
A+	100	100
A	99-96	99-97
A-	95-92	96-94
B+	91-89	93-91
B	88-86	90-89
B-	85-83	88-86
C+	82-80	85-83
C	79-77	82-78
C-	76-74	77-75
D+	73-71	74-72
D	70-68	71-69
D-	67-65	68-66
F	64 - 0	65-0



READING AND WRITING REQUIREMENTS

General Minimum Reading Requirements

Freshman & Sophomore: 125 pages per credit (4-credit class = 500 pp of reading)

Senior & Junior: 175 pages per credit (4-credit class = 700 pp of reading)

Master's: 250 pages per credit (4-credit class = 1,000 pp of reading)

Doctoral: 350 pages per credit (4-credit class = 1,400 pp of reading)

General Minimum Writing Requirements

Freshman & Sophomore: 3 to 5-page term paper (per class), 2+ sources cited

Senior & Junior: 5 to 10-page term paper (per class), 4+ sources cited

Master's: 12 to 15-page term paper (per class), 10+ sources cited

Doctoral: 17 to 20-page term paper (per class), 15+ sources cited

Note: These are *minimum requirements*. Students may (and most times do) read more and write more than these minimums. However, all written work, regardless of length, must be excellent in content, logic, writing, grammar, and academic style.

Converting Audio/Video Listening into Reading Requirements

Many students use audio resources, such as audio tapes, CDs, Videos, and DVDs in their classes. There are many acceptable academic lectures on these various media that students may use as part of their *General Reading Requirements*. CES has established this chart of conversion:

Freshman & Sophomore: 1 hour of listening = 50 pages of reading

Senior & Junior: 1 hour of listening = 40 pages of reading

Master's: 1 hour of listening = 30 pages of reading

Doctoral: 1 hour of listening = 20 pages of reading

Minimum Word Requirements for the Thesis and Dissertation

UNDERGRADUATE THESIS:

10,000 to 20,000 words (40 to 80 pages)

30+ sources cited

MASTER'S THESIS:

20,000 to 40,000 words (80 to 160 pages)

40+ sources cited

DOCTORAL DISSERTATION:

30,000 to 60,000 words (120 to 240 pages)

50+ sources cited



STUDENT CLASSIFICATIONS

UNDERGRADUATE:

A **Freshman** is a student who has met entrance requirements and has earned fewer than 32 semester hours of credit.

A **Sophomore** has earned 32 to 64 hours of credit.

A **Junior** has earned 64 to 96 hours of credit.

A **Senior** has earned more than 96 hours of credit.

GRADUATE:

A **graduate student** is one who is fully enrolled in any of the master's programs.

DOCTORAL:

A **Doctoral student** is one who is fully enrolled in any of the Doctoral programs.

CANDIDATE:

Students enrolled for a research degrees are considered candidates when all of their course work is completed, and they have only the thesis or dissertation remaining. This may also be called ABT (all but thesis) or ABD (all but dissertation).

For those not writing a thesis or dissertation, they are considered candidates when they have only 16 credits remaining in their programs of study.



COLUMBIA EVANGELICAL SEMINARY

Student Testimonial

From California

This is my recommendation for Columbia Evangelical Seminary (CES). I recently completed the M.Div. degree program at CES. I am Chief Counsel to a public entity in California. I have degrees from the U.S. Air Force Academy, Rensselaer Polytechnic Institute, and Syracuse University College of Law. As a part-time student, I completed half of the course requirements for a M.Div. degree at a large well-known evangelical seminary in Southern California. I was a straight “A” student. Unfortunately due to course scheduling, it was clear that I would never be able to finish the program. In CES I found a quality alternative.

CES was an excellent choice for me. I knew what courses I wanted to take and what learning outcomes I wanted to achieve. CES enabled to me to meet those goals. I worked every bit as hard in my CES courses as I did in my other seminary classes. Distance learning with a mentor was spot on. But then I was an older student working in another profession, and I had already spent lots of time and energy in ministry and mentoring relationships.

Dr. Walston’s class on Writing Protocols is the best writing class that I have ever taken. There is no greater compliment that I can give any institution of higher learning. Dr. Walston doesn’t put up with mediocre performance on this or any other academic issue. In the same way, my program mentor, Dr. Bailey, demanded the highest quality in work product.

Today in our society, we have gotten beyond the issue of whether alternative forms of higher learning are as good as more traditional forms. The question now is to determine what form of higher education best suits your individual needs. I was an older student. I was tired of driving an hour and half in traffic in order to sit at some small little desk, next a couple of young guys playing games on their laptops or talking. And the older I got, the more I demanded from my professors. If I am going to pay premiums dollars for an education, I want to receive a premium education. So with that in mind, I can say without hesitation that CES is a premium education. CES fit my needs perfectly.—*Lance Kjeldgaard, J.D., M.Div.*

TRANSCRIPT OF RECORDS

Official transcripts are sent only at the written request of the student. (Note: Transcript requests cannot be done via email or by phone.) Transcript requests should include the following information: Name, address, and CES student number. It should also include the student’s present name, address, phone number, and email. Also, the name and address of the school or individual to whom the transcript is to be sent must be included.

A \$25 fee is charged for each transcript sent.

Note: No transcript (nor any other official documents indicating the completion of courses or degrees) will be issued for anyone who has failed to meet all financial obligations to the Seminary.



STEPS TO EARNING A DEGREE

Step 1: Application

Application is not the same thing as enrollment. Complete the no-obligation application form (on application and documents pages) and send it to CES along with the non-refundable application fee. Admission is continuous. Students may apply for enrollment any time throughout the year. Within four weeks (or sooner) you will receive an email indicating whether you are accepted and the degree level for which you qualify. After you have been notified of your acceptance, your opportunity to enroll will be held open for two months, unless otherwise negotiated.

Transfer of Credits into CES

Often students have asked if we will accept credits from unaccredited schools. We know that not all unaccredited schools demand excellence in academics. So, our policy position is this:

We accept students on a case-by-case basis (which may include a probationary period during which time the student demonstrates that he/she can do the work that CES requires). However, this in no way implies acceptance or endorsement of the school from which the student is transferring and neither the student nor the school can claim that our acceptance of that student endorses the former school in any way. Under this statement, and with the policy of a case-by-case basis in mind, we are willing to review any student's application.

Step 2: Enrollment

Enrollment (also called matriculation) takes effect when you pay your initial tuition payment (see payments page).

Step 3: Mentor

Send CES a prioritized list of three faculty mentors you would like to work with (see the Faculty page). CES will reach out to the faculty mentors, make arrangement with one of them, and then make the formal introduction. You may also choose to work with a qualified person outside the CES faculty list (providing the person you choose is accepted by CES).

Step 4: The Learning Contract (LC)

You will (with a seminary representative as guide) develop a Learning Contract. In your LC, you will list the courses that you have selected for your program. The LC should also describe the thesis or dissertation if you intend to do one. A sample Learning Contract can be downloaded from the Portal section on the web site.

Step 5: Finalize syllabi for the classes in the LC

For each class in the Learning Contract, the student will propose a syllabus. The student can use a pre-defined list of reading materials or select their own, subject to approval of the faculty mentor or a seminary representative. All syllabi must be approved by the faculty mentor or seminary representative. A sample can be downloaded from the Portal section on the web site.



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Step 6: Completing the courses listed in your LC

You will submit all of your course work to your mentor who in turn reports your final to the Seminary. Grading guidelines are listed on the Grading Guidelines portion of the school website.

Step 7: Thesis or Dissertation

Not all degree programs require a thesis (for undergraduate and master's students) or dissertation (for doctoral students). The professional degree programs require only that you complete classes. However, for research degrees, a thesis or dissertation is required. You will prepare a proposal. Once your mentor and the Seminary have approved your proposal, you may begin writing your thesis or dissertation. While it is typical for the thesis or dissertation to be the last thing a student does for the degree, it can be started earlier as long as the mentor and Seminary approve.

Student Testimonial

From Illinois

CES did an excellent job preparing me for my continued graduate studies! CES played an essential role in my academic development by helping me learn to write better, think deeper, and (particularly as a home-schooler) develop confidence in a different academic environment. CES's concept of having a student work one-on-one with a mentor/professor was particularly helpful. Having relatively easy access to my mentor was a great help as I learned the ropes of secondary education.—*Luke Ahrens, Th.B. with CES, and M.Div. student at Trinity Evangelical Divinity School, Deerfield, IL.*



CES WRITING PROTOCOLS (REQUIRED CLASS FOR ALL STUDENTS)

The leadership of CES believes that part of a solid Christian education is learning how to write well. Under the subheading, *The Importance of English Grammar and Syntax*, in the chapter titled, "Clearing the Cobwebs from My Mental Attic," J. P. Moreland argues that: . . . language development is critical for cultivating a careful, precise, attentive mind. Most people today do not use good grammar or syntax in sentence construction. . . . The devaluation of grammar correlates closely with a devaluation of the mind, truth, and thought. When a main purpose of a language is the careful, precise expression of thought, grammar and syntax become critical because they make such expression of thought possible. If we Christians are to develop our minds, we must take greater care to improve our syntax and grammar, and we must expect this from each other. From years of experience grading student papers, I can tell you that if a student's grammar is poor, he or she has a difficult time developing a coherent line of thought clearly and carefully (*Love Your God with All Your Mind*. Colorado Springs, CO: NavPress, 1997, p. 112).

Every school has *requirements* for academic writing, and to be successful in their classes, students must know what those requirements are. CES determined that a course in academic writing should be required for all students, regardless of their degree level. Students *must* complete this class before they begin their any class with written academic work (most classes). The primary materials) for this class are available on the school web site.

CES WRITING PROTOCOLS: Mandatory for all students (regardless of degree level). It covers the basics of writing and academic style.

WP-300 - 4SH (for undergraduates)

WP-500 - 4SH (for Master's-level students)

WP-700 - 4SH (for Doctoral-students)

Required resources:

Audio Lectures & Writing Protocols Lecture Notes, by Rick Walston.

A Manual for Writers of Term Papers, Theses, and Dissertations, by Kate L. Turabian.

Working With Words: A Handbook for Media Writers and Editors, by Brian S. Brooks, James L. Pinson, Jean Gaddy Wilson.

Exam Retake Fee: Students must pass this exam with a "C" or higher. Should the student receive a grade lower than a "C," he/she must retake the exam within 45 days, and there is a \$50 fee for all Exam Retakes.



GENERAL COURSE INFORMATION

Degree level numbering for classes

- Freshman classes are listed as 100-Level classes
- Sophomore classes are listed as 200-Level classes
- Junior classes are listed as 300-Level classes
- Senior classes are listed as 400-Level classes
- Master's classes are listed as 500 and 600-Level classes
- Doctoral classes are listed as 700 and 800-Level classes

Note: Students may select courses from any level as long as their mentors redesign and adjust the courses to correspond to the students' degree level for which they are enrolled. In other words, AP-101 may be adjusted to a master's-level course as AP-501. The reading and writing requirements adjust accordingly.

COURSE DESCRIPTIONS

Some courses are listed and briefly described below. It is impossible to list all of the various texts that might be used in these courses, also, with so many books going out of print each year, it is impossible to keep a list of texts current; therefore, we have not attempted to list the texts per each course. Furthermore, the students and their mentors working together shall select the written texts (and/or audio, MP3, streaming, etc.) to meet the students' particular needs and interests.

Disclaimer

It is important to make clear that though we offer studies in a variety of theological and philosophical perspectives, CES does not necessarily endorse all of the positions listed in the course descriptions. However, rather than simply telling students what to think (as many schools do), it is our belief that an institution of higher education should allow an open atmosphere of learning, and that includes reading, studying, critiquing, and debating various perspectives within Christianity.

We believe that students have an inherent right to read, critique, and decide for themselves which perspectives they believe to be correct. To this end, some courses are set up to research and evaluate different perspectives of a debate: for example see courses TH-603/803 Eschatology, TH-206/406 Sanctification, TH-616/816 Perpetuity of Spiritual Gifts, and AP-406 Apologetic Methodology.



APOLOGETICS

- AP-101 Apologetics I 4SH** An introduction to logical reasoning concerning belief in the Christian faith. Evidence is presented for the resurrection, deity of Christ, and the existence of God.
- AP-102 Biblical Inerrancy 4SH** Investigates the Inerrancy of the Bible.
- AP-103 Young Earth vs. Old Earth Debate 4SH** A course in which the evidences and issues are weighed.
- AP-201 Apologetics II 4SH** Examines many evidences for the truth of the Christian faith.
- AP-202 Evolution and Fossil Record 4SH** This course presents evidence against the evolutionary model supposedly supported by the fossil record.
- AP-301 Cults 4SH** Examines and critiques various non-Christian cults in light of God's Word, includes Mormonism, Jehovah's Witnesses, Christian Science, and Unity.
- AP-302 Mormonism 4SH** An in-depth examination of Mormon doctrine. Their history, heresies, and practices will be examined.
- AP-303 Jehovah's Witnesses 4SH** An in-depth study of the Jehovah's Witnesses, their history and heresies.
- AP-304 Oneness Pentecostalism 4SH** An in-depth study of the Oneness Pentecostalism, their history and heresies.
- AP-305 The Occult 4SH** Discusses and critiques the world of the secret or hidden arts, such as Satanism, witchcraft, demon possession, and ESP, along with other aspects of the occult.
- AP-306 The New Age Movement 4SH** This course studies the rise of Eastern mysticism in Western culture under the guise of the New Age Movement.
- AP-307 World Views 4SH** This course refutes those world views that deny God's existence or deny that man can know God, such as atheism, agnosticism, skepticism, existentialism, Communism, and humanism.
- AP-308 World Religions 4SH** The teachings and practices of the world's main religions, such as Hinduism, Buddhism, Judaism, Islam, and Christianity.
- AP-309 God and Science 4SH** Provides scientific evidence for the existence of God.
- AP-401 Scientific Apologetics 4SH** Explores the scientific evidences for the Christian faith. Evolution is refuted while a scientific case for Christianity is proposed and defended.
- AP-402 Historical Apologetics 4SH** Historical evidences for the Christian faith are examined. Included in this course will be the inspiration and reliability of the Bible, the resurrection and deity of Christ.
- AP-403 The Reliability of the Gospels 4SH** Scholarly evidence is provided to support the argument that the four Gospels are historically accurate and reliable documents.
- AP-404 Philosophical Apologetics 4SH** Main world views are tested, and historical evidences are discussed.
- AP-405 History of the Creation-Evolution Debate 4SH** This course surveys the long history of the debate between evolutionists and creationists.
- AP-406 Apologetic Methodology 4SH** A study of competing approaches to doing Christian apologetics.
- AP-407 Postmodernism 4SH** A study of **postmodernism** and its effect upon the Christian church.
- AP-490 Bachelor's Thesis 8SH** The student selects, with the approval of the mentor, a topic in Christian apologetics.
- AP-501 or AP-701 Apologetics III 4SH** This course provides evidence for God's existence, Christ's resurrection and deity, and the inspiration of the Bible.



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- AP-502 or AP-702 Biblical Inerrancy 4SH** Investigates the writings of several evangelical scholars who defend the doctrine that the Bible is free of errors.
- AP-503 or AP-703 Scientific Apologetics 4SH** A scientific case against evolution and a scientific case for creation is carefully examined.
- AP-504 or AP-704 The Genesis Flood 4SH** An overview of the scientific evidences for the universal flood, as recorded in the book of Genesis.
- AP-505 or AP-705 Science vs Religion 4SH** Presents the view held by some that science and religion cannot be harmonized.
- AP-506 or AP-706 Historical Apologetics 4SH** Provides historical evidences for the Christian faith. Special evidences for the defense of the resurrection of Christ are given.
- AP-507 or AP-707 Advanced Philosophical Apologetics 4SH** Philosophical evidences are stressed, a proper methodology is discovered, world views are tested, and historical evidences are discussed.
- AP-508 or AP-708 Cults 4SH** Examines various cults including Mormonism, Jehovah's Witnesses, and Christian Science.
- AP-509 or AP-709 World Religions 4SH** An exploration of the history, beliefs, and practices of the world's major religions. Hinduism, Buddhism, Islam, and Judaism are just a few of the religions discussed.
- AP-510 or AP-710 The New Age Movement 4SH** Exposes the pantheistic anti-Christian beliefs of the New Age Movement.
- AP-511 or AP-711 Secular Religion 4SH** Reviews many humanistic belief systems.
- AP-690 Master's Thesis 8 SH** The student selects, with the approval of the mentor, a topic in Christian apologetics.
- AP-600 or AP-800 The Apologetics of Craig 4SH** The apologetic method of William Lane Craig.
- AP-601 or AP-801 The Apologetics of Geisler 4SH** The apologetic method of Norman Geisler.
- AP-602 or AP-802 The Apologetics of Schaeffer 4SH** The apologetic method of Francis Schaeffer.
- AP-603 or AP-803 The Apologetics of C. S. Lewis 4SH** The apologetic works of C. S. Lewis.
- AP-604 or AP-804 The Apologetics of Montgomery 4SH** The apologetic method of Montgomery.
- AP-605 or AP-805 The Apologetics of Moreland 4SH** The apologetic method of J. P. Moreland.
- AP-606 or AP-806 The Apologetics of Martin 4SH** The apologetic method of Walter Martin.
- AP-607 or AP-807 The Apologetics of Van Til 4SH** The apologetic method of Cornelius Van Til.
- AP-890 Doctoral Dissertation 8 SH** The student selects, with the approval of the mentor, a topic in Christian apologetics.



BIBLICAL LANGUAGES

- BL-500 Introduction to Biblical Greek 4SH** This introduction to Koine Greek familiarizes the student with a rich assortment of biblical language tools, commentaries, and reference works. Primary goals will be to gain a modest vocabulary of Greek words and develop a limited ability to evaluate translations and commentaries. (suggested text, *Greek for the Rest of Us*, by William Mounce)
- BL-501 Greek Grammar I 4SH** Introduces the Greek alphabet, vocabulary, and grammar, using exercises gleaned from the New Testament. The goal of this course is for the student to learn the basics of Greek grammar and the basic Greek verb paradigms in preparation for reading the Greek New Testament. (suggested text, *Basics of Biblical Greek Grammar*, by William D. Mounce, and *Basics of Biblical Greek Workbook*, by William Mounce)
- BL-502 Greek Grammar Prerequisite II 4 SH** The student will continue to learn Greek vocabulary and grammar throughout this course. The objective is to complete Greek grammar and to learn the major Greek verb paradigms. (suggested text, *Basics of Biblical Greek Grammar*, by William D. Mounce, and *Basics of Biblical Greek Workbook*, by William Mounce)
- BL-503 Greek Syntax and Exegesis 4SH** Introducing the second year of Greek is the full process of interpreting the Greek New Testament. Objectives include recognizing literary devices and their contributions to the meaning of a passage, word/theme studies, and textual criticism. The student is required to write exegetical papers on various passages. (suggested text, *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*, by Daniel Wallace, and other books to be determined)
- BL-504 Greek Syntax and Exegesis 4SH** A continuation of BL-503. (suggested text, *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*, by Daniel Wallace, and other books to be determined)
- BL-505 Introduction to Hebrew 4SH** A summary of the basic structure and grammar of biblical Hebrew, and introduction to the basic tools necessary for translating the biblical text and for doing Hebrew word studies. (suggested text, to be determined).
- BL-506 Hebrew Grammar I 4SH** Introducing the Hebrew alphabet, vocabulary, and grammar. (suggested text, *Basics of Biblical Hebrew Grammar*, by Gary D. Pratico & Miles V. Van Pelt, and *Basics of Biblical Hebrew Workbook*, by Gary D. Pratico & Miles V. Van Pelt)
- BL-507 Hebrew Grammar II** A continuation of BL-506 and of Hebrew grammar. More Hebrew vocabulary and grammar. Will continue to give the skills necessary for translating the Hebrew Bible and become the basis for developing competence in exegesis. (suggested text, *Basics of Biblical Hebrew Grammar*, by Gary D. Pratico & Miles V. Van Pelt, and *Basics of Biblical Hebrew Workbook*, by Gary D. Pratico & Miles V. Van Pelt)
- BL-508 Hebrew Grammar III 4SH** Built upon the basis of BL-506 and BL-507, this class completes the Hebrew grammar sequence. More Hebrew vocabulary will be developed as well as achieving the necessary skills to begin developing competence in Hebrew exegesis. (suggested text, to be determined).

More classes in both Greek and Hebrew can be developed between the student and the mentor should the student wish to do more studies in these specific areas.



BIBLICAL STUDIES

- BI-101 New Testament Survey 4SH** A survey of the New Testament with attention to the author, background, theme, and content of each book.
- BI-102 Old Testament Survey 4SH** A survey of the Old Testament with attention to the author, background, theme, and content of each book.
- BI-150 Life and Teachings of Christ 4SH** The life and teachings of Christ as recorded in the Gospels in light of the historical-cultural-geographical settings of the first century.
- BI-201 Romans 4SH** Special emphasis upon the theological concepts of law, righteousness, justification, and sanctification.
- BI-202 Galatians 4SH** A study of the major themes of the book.
- BI-203 Gospel of John 4SH** The life, character, and ministry of Jesus are examined in both their historical and divine contexts as presented by John the Evangelist.
- BI-250 Old Testament Historical Books 4SH** An interpretive study of the historical books of the Old Testament from Joshua through Esther. This course covers a period of about 1,000 years, from the entrance of the children of Israel into the Promised Land until their return from Exile.
- BI-251 Hebrew Poetry 4SH** A study of Old Testament poetry with special emphasis upon Psalms and the Song of Solomon. An analysis of the rhythm of thought and parallelism characteristic of Hebrew poetry is discussed.
- BI-301 Biblical Introduction I 4SH** An introduction to the process of divine inspiration and compilation of the biblical text.
- BI-302 Biblical Introduction II 4SH** A continuation of the study of Biblical Introduction I: the transmission, and translations of the Bible.
- BI-351 Book of Acts 4SH** The ministry of the Early Church, and of the risen Christ through the Holy Spirit.
- BI-352 First Corinthians 4SH** A biblical commentary is the text for this course; thus the material is covered in rich detail. Several themes become apparent, including, spiritual maturity, Christian unity, spiritual gifts, and more.
- BI-401 Old Testament Prophets I 4SH** Old Testament prophets and the nature of Old Testament prophecy. Special emphasis is placed on the origin and development of O.T. prophecy, the function of the prophet, true and false prophets, and more.
- BI-402 Old Testament Prophets II 4SH** A continuation of the study of Old Testament Prophets I: a look at each of the Old Testament prophets.
- BI-410 Biblical Inerrancy 4SH** A research of the inerrancy and infallibility of the Bible.
- BI-450 Pentateuch 4SH** Attention is given to the unity of the Pentateuch.
- BI-451 Biblical Hermeneutics 4SH** Designed to familiarize the student with biblical interpretation. Special emphasis upon exegesis in light of history, grammar, and theological content.
- BI-490 Bachelor's Thesis 8SH** The student selects, with the approval of the mentor, a topic in biblical studies.
- BI-501 or BI-701 Biblical Inspiration 4SH** An in-depth study of inspiration. This course discusses contemporary theories of inspiration.
- BI-502 or BI-702 Biblical Canonization 4SH** Discusses the discovery and recognition of canonicity, the Old Testament Apocrypha and Pseudepigrapha, among other areas related to canonization.



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BI-503 or BI-703 Biblical Transmission 4SH Areas concerning the transmission of the Bible are dealt with.

Subjects include languages of the Bible, manuscript transmission, preparation, preservation, and more.

BI-504 or BI-704 Biblical Translation 4SH Provides materials necessary to understand the development of some of the various translations of the Bible. Included are studies concerning the Latin version, and the development of some of the modern English translations.

BI-505 or BI-705 Biblical Inerrancy 4SH A thorough research of the doctrine of the inerrancy and infallibility of the Bible. Some of the topics include Christ's view of Scripture, the Apostles' view of Scripture, higher criticism, and the inerrancy of the autographa.

BI-506 or BI-706 New Testament Exegesis 4SH Subjects include contextual analysis, syntactical analysis, and verbal analysis. Also, a rich discussion of exegetical fallacies is explored.

Courses in Biblical Exegesis

These courses involve students in exegetical studies in the various books of the Bible. Students are required to do exegesis on certain passages and chapters. This requires students to outline, research, and write from their findings. Also, students will study these books in a commentary fashion. This method of study may also be applied to the Old Testament books. For all exegesis courses, appropriate scholarly commentaries must be used.

BI-510/710 Matthew 4SH

BI-511/711 Mark 4SH

BI-512/712 Luke 4SH

BI-513/713 John 4SH

BI-514/714 Acts 4SH

BI-515/715 Romans 4SH

BI-516/716 I Cor 4SH

BI-517/717 II Cor 4SH

BI-518/718 Galatians 4SH

BI-519/719 Ephesians 4SH

BI-520/720 Phil 4SH

BI-521/721 Col 4SH

BI-522/722 1 & 2 Thess 4SH

BI-523/723 1 & 2 Tim, Tim & Phil 4SH

BI-524/724 Hebrews 4SH

BI-525/725 James 4SH

BI-526/726 1 & 2 Peter 4SH

BI-527/727 1, 2, 3 John & Jude 4SH

BI-528/728 Revelation 4SH

BI-490 Bachelor's Thesis 8SH The student selects, with the approval of the mentor, a topic in Bible or biblical studies.

BI-690 Master's Thesis 8 SH The student selects, with the approval of the mentor, a topic in Bible or biblical studies.

BI-890 Doctoral Dissertation 8 SH The student selects, with the approval of the mentor, a topic in Bible or biblical studies.



BIBLICAL COUNSELING

- CC-400 or CC-600 Establishing a Lay Counseling Ministry 4SH** A study of spiritual, administrative, and counselee qualification aspects of establishing a lay counseling ministry.
- CC-401 or CC-601 Biblical Counseling I 4SH** An introduction to biblical counseling that covers researching local laws and compliance, integrating orthodox scriptural principles into a counseling environment, basic counseling techniques, and when to recommend that an individual seek a higher level of counseling (psychologist, psychiatrist, etc.).
- CC-402 or CC-602 Biblical Counseling II 4SH** Advanced biblical counseling that covers integration with higher-level treatment options, substance abuse recovery programs, local aid and assistance, mental health first aid, and the role of biblical counseling in modern society.
- CC-403 or CC-603 Biblical Marriage Counseling I 4SH** The basics of biblical or pastoral counseling relative to marriage: basic pre-marital counseling, family dynamics, conflict resolution and communication skills.
- CC-404 or CC-604 Biblical Marriage Counseling II 4SH** Advanced biblical or pastoral counseling relative to marriage: advanced pre-marital counseling including red-flag analysis and coaching systems, abuse and domestic violence, infidelity, mental illness, and more.
- CC-405 or CC-605 Divorce and Remarriage Counseling 4SH** Biblical or pastoral counseling specific to those whose marriages have ended (divorce or death) and who are considering remarriage. This includes topics such as grief, bringing one's past into a new marriage, mixed-family dynamics, and denominational views on divorce and remarriage.
- CC-406 or CC-606 Healing Emotional Hurts 4SH** Biblical or pastoral counseling that focuses on identifying emotional damage, finding biblical support and healing, finding local support systems, and identifying thresholds for more advanced engagement (i.e., psychiatric aid, assistance in escaping domestic violence, etc.)
- CC-408 or CC-608 Pastoral Counseling 4SH** The basic mechanics and mindset of counseling as part of a pastoral role rather than a professional counseling role. This includes crisis identification and counseling techniques common to the church environment, integration techniques with local professional services, hospital and end-of-life visitation.
- CC-409 or CC-609 Resolving Personal & Spiritual Conflicts 4SH** Techniques to identify and resolve interpersonal conflict in a constructive manner. This also includes identification of spiritual points of conflict and awareness of different methods of dealing with spiritual conflict.
- CC-410 or CC-610 Christian Care for Eating Disorders 4SH** Identification, techniques, support services, and biblical principles specific to those who struggle with recovery from eating disorders.
- CC-411 or CC-611 Christian Counseling for the Abused 4SH** Identification, techniques, support services, and biblical principles specific to those who are victims of abuse (physical, mental, emotional, spiritual, sexual, etc.) This includes warning signs, emergency victim services, and law enforcement involvement.

BIBLICAL COUNSELING— BEYOND THE CATALOG

Though we have only a few courses in Biblical Counseling listed in this catalog, we do have mentors who can work with students at all degree levels and in many different areas. More courses may be developed by students and their mentors. Also, there are various certificate-level programs that are offered through distance learning by a few reputable organizations. CES students may take one or more of these programs and incorporate them into their studies with CES. Here are three such organizations:

1. Institute of Pastoral Counseling from EMERGE Ministries, 900 Mull Avenue, Akron OH 44313, (800) 621-5207, URL: <http://www.emerge.org>
2. American Association of Christian Counselors (AACC), PO Box 739, Forest, VA 24551, (800) 526- 8673; they have several valuable Certificate programs. URL: <http://www.aacc.net>
3. Institute for Nouthetic Studies, 201 Batesview Drive, Greenville, SC 29607, phone: (864) 233-3297. URL: <http://www.nouthetic.org>

Student Testimonial

From North Carolina

When I first considered distance education, I did not realize how much self-discipline and effort it was going to take. I have spent many years in educational settings, and I must say that I believe that CES is one of the best distance learning seminaries in the country. I would like to thank CES for having the vision and the desire to develop such a program. With God's continued support, you can and will continue to produce graduates that are well prepared and capable of shepherding Christ's church. I would like to take this opportunity to thank my professor and mentor. Thank you for being my go-to-guy. Whenever I needed help, you were right there with the answers. Though our relationship started of as student/professor, it has developed into a friendship. God Bless.—*Wayne Beatty D.Min. with CES, (Sergeant with the Wake County Sheriff's Dept., B.S. criminal science, and Master of Public Administration).*



CHRISTIAN PHILOSOPHY

CP-101 or CP-301 Introduction to Philosophy 4SH Covers in a reference- survey the field of philosophy.

Subjects such as epistemology, metaphysics, philosophy of religion, and ethics are discussed.

CP-102 or CP-302 Introduction to Philosophies and Philosophers 4SH This course presents a broad overview of the various important Christian philosophies and philosophers.

CP-103 or CP-303 World Views 4SH Examines and discusses Theism, Atheism, Pantheism, Panentheism, Deism, Finite Godism, and Polytheism.

CP-201 or CP-401 Logic 4SH Defines logic, discusses deductive and inductive reasoning, lists formal and informal fallacies, and examines the scientific method.

CP-202 or CP-402 Ethics 4SH Examines and critiques moral relativism, proposes and defends a Christian view of right and wrong, and deals with particular ethical issues.

CP-203 or CP-403 History of Philosophy I 4SH A historical study of Greek philosophers from Thales to the Neoplatonists.

CP-204 or CP-404 History of Philosophy II 4SH Philosophies of the Middle Ages from Philo to William of Occam.

CP-205 or CP-405 History of Philosophy III 4SH Examines the history of philosophy from René Descartes to today.

CP-406 or CP-606 Philosophy of Religion 4SH An examination of questions that deal with religious experience, religious language, the existence of God, and the problem of evil.

CP-490 Bachelor's Thesis 8SH The student selects, with the approval of the mentor, a topic in Christian philosophy.

CP-501 or CP-701 Philosophy 4SH An examination of epistemology, metaphysics, philosophy of religion, and ethics.

CP-502 or CP-702 Ethics 4SH Reviews options in ethics, then examines contemporary ethical issues such as abortion, cloning, euthanasia, war, divorce and remarriage, and capital punishment.

CP-503 or CP-703 Faith and Reason 4SH Explores philosophical questions having implications for the rationality of religious beliefs.

CP-504 or CP-704 Miracles 4SH Examines philosophically if miracles are possible. Emphasis is placed on providing evidences for Christ's resurrection from the dead.

CP-505 or CP-705 World Views 4SH Reviews and refutes Atheism, Pantheism, Panentheism, Deism, Finite Godism, and Polytheism, and gives a defense of a theistic world view.

CP-506 or CP-706 The Philosophy of Thomas Aquinas 4SH A study of the philosophy of Thomas Aquinas.

CP-690 Master's Thesis 8 SH The student selects, with the approval of the mentor, a topic in philosophy.

CP-601 or CP-801 Philosophy of Religion 4SH An examination of religious experience, religious language, the existence of God, and the problem of evil.

CP-602 or CP-802 The Concept of God 4SH Explores philosophical theology. It specifically focuses on historic and contemporary discussions on the attributes of God.



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- CP-603 or CP-803 The Existence of God 4SH** Examines many arguments for and against the existence of God.
- CP-604 or CP-804 History of Philosophy (advanced) 4SH** Advanced course requiring the student to engage in extensive research in the history of philosophy: ancient Greek philosophers, the philosophers of the middle ages, and modern philosophers.
- CP-605 or CP-805 The Problem of Evil 4SH** Deals with the enduring problem of how an allgood and all-powerful God could allow evil and human suffering.
- CP-606 or CP-806 Philosophical Debate 4SH** Beginning with the study of several major debates, this class culminates in the student engaging in a public debate in defense of the Christian faith.
- CP-607 or CP-807 Philosophy of Divine Revelation 4SH** Explores man's ability to receive and understand divine revelation.
- CP-890 Doctoral Dissertation 8 SH** The student selects, with the approval of the mentor, a topic in philosophy.



HISTORY OF CHRISTIANITY

HST-101/301 Survey of the History of Christianity I 4SH An overview of the history of Christianity discussing not only historical events but also theological developments.

HST-201/401 Survey of the History of Christianity II 4SH A more in depth overview of the history of Christianity.

HST-302/402 History of Christianity I 4SH A look at Christian history from the apostles to the eve of the reformation.

HST-303/403 History of Christianity II 4SH A look at Christian history from the reformation to the present.

HST-400/500 History of Christian Thought 4SH A study of the history of the development of Christian doctrine. The development of such Christian doctrines as Trinitarianism, Christology, Soteriology and the Church are covered.

HST-502/702 History of the Medieval Church 4SH A survey of historical and theological developments from the fall of Rome to the Reformation.

HST-503/703 The History of the Protestant Reformation 4SH A survey of the major events, individuals, and issues of the Reformation.

HST-504/704 Puritanism 4SH After an introductory survey of the history of Puritanism from Scotland's John Knox to America's Jonathan Edwards, this course is a detailed study of the doctrine and spirituality of the Puritans.

HST-505/705 American Christianity 4SH A survey of the development of Christianity in America. Major theological movements to be studied include the Puritan era, the First and Second Great Awakenings, New England Theology, Unitarianism, Transcendentalism, Dispensationalism, Perfectionism, Fundamentalism, Pentecostalism, Neo-Orthodoxy, and Neo-Evangelicalism.

HST-506/706 Modern Christianity 4SH A survey of the development of Christianity after the Reformation. This course covers the rise of Orthodoxy and Pietism, the Great Awakenings and the development of Revivalism, Denominationalism, the modern missionary movement, and the ecumenical movement, within the context of a developing modern secularism. Particular attention is paid to the influences of the Enlightenment, Idealism, and Existentialism upon the Christian witness.

HST-508/708 Reformers before the Reformation 4SH A study of the various approaches which were taken for the reformation of the church in the late middle ages, including officially sanctioned measures and illegal "grass roots" movements.

HST-600/800 The Defense and Propagation of the faith in the Early Church 4SH Beginning with a careful examination of Paul's Areopagus address, this course analyses and evaluates the defense of the faith by Ignatius, Athenagoras, Justin Martyr, Origen, Clement of Alexandria, Irenaeus, Tertullian, and the author of the "Epistle to Diognetus."

HST-601/801 The Reformation in Switzerland 4SH A careful study of the history and theology of the Swiss reformation. (The History and Character of Calvinism, by John T. McNeill, Zwingli and Bullinger, ed. G. Bromley and other selected primary source texts in English translation)



COLUMBIA EVANGELICAL SEMINARY

HST-602/802 The Reformation in Germany 4SH A careful study of the history and theology of the German reformation from pre-Luther to the rise of German Pietism, including the development of Reformed theology at Heidelberg. Not a repetition of TH512/712.

HST-603/803 Anabaptism and the Radical Reformation 4SH A survey of the very diverse and significant movement which included men such as Menno Simmons, Caspar Schwenkfeld, and Fausto Socinus.

HST-604/804 The Reformation in Great Britain 4SH A careful study of the history and theology of Protestantism in Scotland and England from its origins to the reign of James I.

HST-605/805 Colonial Christianity 4SH A study of Christianity in America to the Revolution.

HST-606/806 Awakening and Enlightenment 4SH A study of the Evangelical Revival which took place in the 18th Century and its relation to the rise of modern secularism.



HISTORICAL THEOLOGY

HTH-400 or HTH-600 Introduction to Historical Theology 4SH

HTH-401 or HTH-601 Readings in the History of Christian Spirituality 4SH A historical/theological study of the Christian life. Will include careful reading and analysis of portions of several Christian “classics” and valuable lesser known works.

HTH-500 or HTH-700 A History of Hermeneutics 4SH An examination of the changing presuppositions, principles, and techniques for the interpretation of Holy Scripture from Apostolic times to the present.

HTH-501 or HTH-701 The Doctrine of God in History 4SH Beginning with New Testament times, this course examines the development of the doctrine of God to the present.

HTH-502 or HTH-702 Christ in History 4SH A historical or theological survey of the doctrine of the person and work of Christ.

HTH-503 or HTH-703 The Doctrine of Man in History 4SH A survey and critique of the various ways in which Christians have understood man’s nature, fall, and restoration.

HTH-504 or HTH-704 The Church at Worship 4SH A survey of the theological basis and practice of Christian worship from Apostolic times to the present. Areas of particular emphasis may be chosen by students in consultation with their mentors.

HTH-505 or HTH-705 The Christian Hope 4SH Traces the development of eschatology across the centuries.

HTH-506 or HTH-706 The Theology of Augustine 4SH

HTH-507 or HTH-707 The Theology of Calvin 4SH

HTH-508/708 The Theology of Luther 4SH

HTH-509/709 The Theology of John Wesley 4SH

HTH-510/710 The Theology of John Owen 4SH

HTH-511/711 The Theology of Jonathan Edwards 4SH

HTH-512/712 The Theology of Jacob Arminius 4SH

HTH-513/713 The Theology of John Wesley 4SH

HTH-514/714 The Theology of Luis de Molina 4SH



HOMILETICS

- HO-400 Introduction to Christian Public Speaking 4SH** The student will learn the theory and practice of speaking in public.
- HO-401 Biblical Interpersonal Communications 4SH** The course covers the theory and practice of relating to other people.
- HO-402 Persuasion for Preaching 4SH** The course is an introduction to persuasion theories to give a background for persuasive preaching.
- HO-403 Basic Homiletics 4SH** The course covers the fundamentals of how to prepare and deliver a sermon.
- HO-405 History of Preaching 4SH** The course slips through the centuries and listens in on many great preachers of the past.
- HO-406 Evangelistic Preaching 2SH** The course provides insight and helpful hints on how to structure and present sermons that present the gospel.
- HO-407 Practical Preaching 4SH** This course is a self-study guide to improving your preaching. The student will be preparing and preaching 12 sermons while learning how to better communicate them to the audience.
- HO-408 Historical Preachers 4SH** The course offers a look into the lives and preaching styles of preachers from biblical times to the present. The course gives the student multiple models of preaching as well as creating a habit of studying sermons.
- HO-501 Biblical Preaching 4SH** This course discusses the tasks and challenges of preaching.
- HO-502 The Preacher 4SH** Learning to prepare your heart spiritually to speak the truth in love.
- HO-503 Old Testament Preaching 4SH** Considering the problems and blessings of preaching to the church from the Old Testament. The student will prepare at least 10 sermons from the Old Testament.
- HO-504 Foundations of New Testament Preaching in the Classical Tradition 4SH** Interpretation of the biblical text that leads to a presentation of the spoken Word. (Biblical Words and Their Meaning, by Moises Silva, and New Testament Interpretation Through Rhetorical Criticism, by George Kennedy).
- HO-505 Ethics of Religious Persuasion 4SH** Consideration of the ethical implications of attitude formation and change, especially around evangelistic preaching. (The Ethics of Rhetoric, by Richard Weaver; Ethics in Human Communication, by Richard Johannesen, and Eichmann in Jerusalem, by Hannah Arendt)
- HO-600 Art of Preaching 4SH** This course teaches the preacher how to intertwine truth with life for maximum effect in the sermon (Preaching to Convince, by James Berkeley, and The Language of Love, by Gary Smalley and John Trent).
- HO-601 Exegetical Preaching 4SH** The student chooses to preach through any book of the Bible. Minimum requirement of 13 sermons. (Toward an Exegetical Theology and Malachi: God's Unchanging Love, by Walter Kaiser)
- HO-602 Preaching on Social Issues 4SH** Considering today's news in today's pulpit.



JEWISH STUDIES

- JS-601 The Jewish Roots of Christianity 4SH** Jesus was Jewish, His disciples were Jewish, Paul was Jewish, and most of the earliest Christians were also Jewish. Additionally, the Hebrew Bible was the basis upon which the New Testament is based.
- JS-602 A History of Christian Anti-Semitism: The Dark Side of the Church 4SH** Provides a clear understanding of the phenomenon of anti-Semitism as originated and fostered by the Christian Church from antiquity through the Middle Ages.
- JS-603 Religious Ideologies in Conflict: A Survey of Jewish Anti-Missionary Arguments 4SH** Provides the student with a view toward the arguments used by modern Jewish sources to challenge and dispute Christian missionaries.
- JS-604 Modern Anti-Semitism 4SH** Discusses the problem of anti-Semitism in this century: current domestic and worldwide trends in anti-Semitism, “Holocaust Denial,” and modern expressions of Christian anti-Semitism as evidenced in the Passion Play.
- JS-605 Dead Sea Scrolls 4SH** Introduction to what many believe is the most exciting archeological discovery in recent history.
- JS-606 Judaism in Antiquity (Second Temple Era) 4SH** Introduction to some important sects of Judaism during the time of Christ: The Pharisees, Sadducees, Essenes, Christians, Sicarii, Zealots, Ebionites, Herodians, and the Therapeutae.
- JS-607 The Jewish Festivals 4SH** Introduction to some rabbinic Jewish views of prayer, worship, repentance, and atonement. The festivals will be considered from a biblical basis, and from the traditional basis of the festivals. The Christian interpretations and parallel eschatological views will also be considered.

JEWISH STUDIES—BEYOND THE CATALOG

Students may choose to engage in studies that go beyond the scope of the courses listed in this section under the Jewish Studies Program. This can be done with the mentor’s approval by approaching other courses and areas of focus from a perspective sensitive to the Jewish nature or Jewish interest of the subject matter. For instance, church history courses could be tailored to fulfill a Jewish Studies major by focusing attention and reading on the situation of the Jewish people, or the religion of Judaism in the period of church history under investigation. If a mature/skilled student can envision a profound question about a relationship between Judaism and Christianity, the mentor will seek to help that student develop a course of study to answer that question. The intent of this program is to allow students who are interested in learning about their own Christian faith to do so while working through the Jewish grid that has informed and impacted Christian thought. Since this is a directed studies program, alterations to existing courses can be considered.

Student Testimonial *From Kansas*

I am a Doctor of Theology student with CES. The courses are challenging, rewarding, and affordable. I especially appreciate the broad exposure to theological material, the concentrated focus that is part of each class, and the opportunity to demonstrate the level of mastery of the material that I have reached. I am thankful for the opportunity to further my education at such a quality institution. May God always bless its ministry.— *Joel Dunn, Th.D. Student with CES, and M.Div. graduate from the Nazarene Theological Seminary.*



MINISTRY

PM-101/301 Youth Ministry Specialties I 4SH A study of high school youth ministries.

PM-102/302 Youth Ministry Specialties II 4SH A study of the interrelatedness of the youth ministry within the local church. No ministry is to be isolated from the local church, and the youth ministry is seen as an integral part of the function of the ministry of the church as a whole.

PM-103/303 Youth Ministry Specialties III 4SH A study of junior high school youth ministries. **PM-104/304 Youth Ministry Specialties IV 4SH** A study that expounds the methods of the recruitment and the training of volunteer workers within the youth ministries.

PM-201/401 Youth Ministry Specialties V 4SH A study of the theological aspects of the renewal of youth ministries.

PM-202/402 Youth Ministry Specialties VI 4SH Counseling and ministering to the needs of youth who are passing through difficult time is the focus of this study.

PM-203/403 Youth Ministry Specialties VII 4SH A study of the various resources that are available to the youth minister.

PM-204/404 Youth Ministry Administration 4SH A study informing youth workers the most efficient ways to organize and administrate their youth ministries.

PM-205/405 Youth Workers Spirituality 4SH A study that directs youth workers to keep on the cutting edge of their own spirituality which in turn overflows into the lives of those they minister to.

PM-206/406 American Youth Ministries 4SH A study of the various aspects of youth ministry within the American culture.

PM-490 Bachelor's Thesis 8SH For those who desire to do research and writing, the option of a Bachelor's Thesis in Pastoral Ministry is available. The student will select a topic of ministry and will make proposal of his topic to a mentor.

PM-602/802 Church Conflicts 4SH Student studies the reasons that conflicts arise in the church even among the finest people. Also, the student studies how to deal with the conflicts that arise.

PM-603/803 Worship 4SH This study gives a biblical perspective, authentic reverence, and creative stimulation for those interested in renewing worship according to the biblical method.

PM-604/804 Church Growth 4SH This study proposes that it is the spiritual dimension that is more often the cause of poor church growth.

PM-605/805 Introduction to Pastoral Principles 4SH This is a study of the basic principles of leading a church, reaching new people, assimilating converts, counseling and more.

PM-690 Master's Thesis 8SH For those who desire to do research and writing, the option of a Master's thesis is available. The student will select a topic of study and will make proposal of his topic to a mentor.

PM-890 Doctoral Dissertation 8SH For those who desire to do research and writing, the optional dissertation is available. The student will select a topic of study and will make proposal of his topic to a mentor.



COLUMBIA EVANGELICAL SEMINARY

Student Testimonial

From Ohio

Three years ago I decided to pursue my doctorate. I felt like I was already reading quite a bit and wanted to have a track to study and also have something to show for the study I was already doing. I am the Lead Pastor of a church that decided two years ago to begin ministering using multiple campuses. This complicated ministry and stress. I decided that I had bitten off more than I could chew and emailed CES to let them know I needed to drop out of the program. Dr. Walston was very patient with me. He talked about the advantages of staying the course and encouraged me to keep trying to put one foot in front of the other. I decided to do one more paper. What I found was there is a certain momentum that builds when pursuing a degree. I almost dropped out because I was at a point where there didn't seem to be much momentum. I was still learning the most efficient way to write a paper and cover the material. I ended up sticking with it and finishing a full 6 months earlier than I thought I would. I owe quite a bit to CES and the encouragement I received. I guess part of the encouragement is that feeling overwhelmed at times is the nature of the beast. It is helpful to have someone who has been through it tell me that it won't continue to feel overwhelming. The clouds do clear. My point is, DO NOT GIVE UP. You are possibly right at the crest of the hill. It really does get better. It really does go faster. It really is worth it. Hang in there and God bless.—*Joe Coffey, D.Min. Graduate, December 2009 (Lead Pastor of Hudson Community Chapel)*

MISSIONS AND EVANGELISM

MS-300/500 Missions 4SH An examination of the history of missions. The biographical approach is taken in this study. Discusses both modern and historical key issues in missions.

MS-301/501 Cultural Confrontations 4SH This course presents a case study of Christianity's impact on world culture. It discusses and defines the impact of the gospel, ethics, and lifestyle.

MS-302/502 Cultural Anthropology and Missions 4SH This study explores such topics as anthropology and missions, man, culture, and anthropology and the Bible.

MS-303/503 Missionaries I 4SH This study takes a look at one particular missionary. The student and mentor select the missionary to study.

MS-304/504 Cross-Cultural Communications 4SH An introduction to missionary communication.

MS-305/505 Women in Missions 4SH This study looks at women in missions.

MS-306/506 Trends in Missions 4SH This study gives an evangelical perspective on some of the trends and issues that confront missions.

MS-307/507 Evangelism 4SH A study that discusses evangelism as more than a set of programs and rules. It is proposed that effective evangelism flows from an effective lifestyle.

MS-309/509 Missions Theology 4SH This is a study of the theology of missions. Subjects such as the inadequacy of non-Christian religions, the Holy Spirit in missions, and more are discussed.



RELIGION

Note Religion classes are less focused on the Christian viewpoint and/or apologetics. While some topics may be similar to classes offered elsewhere in the catalog, the emphasis of Religion classes is on academic understanding of the different religious viewpoints without necessitating an apology against them.

- REL-200 Introduction to World Religions 4 SH** Five of the world's great religions are compared and contrasted at an introductory level: Judaism, Christianity, Islam, Hinduism, and Buddhism.
- REL-201 Advanced World Religions 4 SH** Explore the historical deviations from the five major religions along with the appearance and growth of secular religion.
- REL-210 History of Religion I 4 SH** Examine the religious practices of early humanity up through the Eleusinian Mysteries using Mircea Eliade's volumes as a starting point.
- REL-211 History of Religion II 4 SH** Examine religion from the birth of Buddhism up through the dawn and ascendancy of Christianity using Mircea Eliade's volumes as a starting point.
- REL-212 History of Religion III 4 SH** Examine the religious history of humanity from the start of Islam through the Reformation using Mircea Eliade's volumes as a starting point.
- REL-231 Philosophy of Religion 4 SH** Explore the fundamental concepts of what religion is, what it means, and the core philosophies.
- REL-301 The Jewish Roots of Christianity 4SH** Jesus was Jewish, His disciples were Jewish, Paul was Jewish, and most of the earliest Christians were also Jewish. Additionally, the Hebrew Bible was the basis upon which the New Testament is based.
- REL-302 Survey of Judaic Theology 4SH** An exploration of the variety of theologies found in Judaism with an emphasis on how they differ from Christian theology.
- REL-303 Talmudic Studies 4 SH** A deep-dive on the Jerusalem/Palestinian Talmud and Babylonian Talmud, including how they are used in modern Judaism.
- REL-304 Mystical Judaism 4 SH** An exploration of the mystical offerings in Judaism, Kabbalah, and more.
- REL-306 Judaism in Antiquity (Second Temple Era) 4SH** Introduction to some important sects of Judaism during the time of Christ: The Pharisees, Sadducees, Essenes, Christians, Sicarii, Zealots, Ebionites, Herodians, and the Therapeutae.
- REL-307 The Jewish Festivals 4SH** Introduction to some rabbinic Jewish views of prayer, worship, repentance, and atonement. The festivals will be considered from a biblical basis, and from the traditional basis of the festivals. The Christian interpretations and parallel eschatological views will also be considered.
- REL-311 Introduction to Islam 4 SH** The history and basic doctrines of Islam along with the life of the Prophet.
- REL-312 Quranic Studies 4 SH** Studies of the Quran, Quranic scripturalism, and the history of the Quran.
- REL-313 Hadith and Sunnah Studies 4 SH** Studies of the sayings and doings of the Prophet including their role in Quranic interpretation and daily life.
- REL-314 Sharia Law: Islam, Society, and Government 4 SH** An exploration of Islamic law and the role of Islam in shaping society and government.



- REL-321 Introduction to Hinduism 4 SH** The definition, history, and general beliefs of Hinduism.
- REL-322 The Yogas of Hinduism 4 SH** A deep exploration of the four major paths to enlightenment.
- REL-323 Physicality and Existence in Hinduism 4 SH** A deep look at the philosophical foundation of existence, maya, and delusion in Hinduism.
- REL-324 Society and Caste in Hinduism 4 SH** The history of social and caste systems, their tie to Hinduism, and their modern existence.
- REL-331 Introduction to Buddhism 4 SH** The life of Guatama Buddha, the basic doctrines of Buddhism, the deviances from Hinduism, and an introduction to popular modern expressions of Buddhist thinking.
- REL-332 Advanced Buddhism: Theravada 4 SH** A detailed examination of Theravada Buddhism.
- REL-333 Advanced Buddhism: Mahayana 4 SH** A detailed examination of Mahayana Buddhism.
- REL-334 Buddhism in the West 4 SH** An exploration of the impact of Buddhism in popular western thinking, including the widespread impact of the 14th Dalai Lama, Tenzin Gyatso.
- REL-341 Secondary Eastern Religions 4 SH** Religions such as Jainism, Sikhism, and Sufism are explored.
- REL-342 Secondary Western Religions 4 SH** The emergence of natural, pagan and Nordic re-emergence are explored.
- REL-343 Mormonism 4 SH** An in-depth examination of Mormon history. Their history, deviations from established doctrine, subsequent evolution, and practices will be examined.
- REL-344 Occultic Religion 4 SH** An examination of the secret or hidden arts, such as Satanism, witchcraft, demon possession, and ESP, along with other aspects of the occult.
- REL-401 Ancient Religious Myth, Symbol, and Ritual 4 SH** An introduction to humanity's use of myth, symbol, and ritual to communicate religious ideas.
- REL-402 Evolution of Religious Symbology 4 SH** An exploration of how early human myth, symbol, and ritual adapted and changed from early human history through to the mid-first millennia CE.
- REL-403 Modern and Secular Religious Symbology 4 SH** An exploration of how modern human still use myth, symbol, and ritual, often unwittingly and in secular environments.
- REL-404 Christian Ritual and Symbology 4 SH** An exploration of the myriad ways modern Christianity makes use of ritual and symbolism, including worship, construction, holidays, baptism, communion, and more.



RESEARCH LANGUAGES

RL-201 Latin Grammar I 4 SH Basics of Latin grammar

RL-202 Latin Grammar II 4 SH Intermediate Latin grammar

RL-203 Latin Grammar III 4 SH Advanced Latin grammar

RL-204 Latin Syntax 4 SH Advanced patterns and subtleties of Latin syntax

RL-205 Latin Theological Readings 4 SH Selection of significant theological readings in Latin

RL-206 Latin Theological Translation Practicum 4 SH The student will spend significant time and effort to deliver an English translation of a select theological work.

RL-211 German Grammar I 4 SH Basic of German grammar

RL-212 German Grammar II 4 SH Intermediate German grammar

RL-213 German Grammar III 4 SH Advanced German grammar

RL-214 German Syntax 4 SH Advanced patterns and subtleties of German syntax

RL-215 German Theological Readings 4 SH Selection of significant theological readings in German.

RL-216 German Theological Translation Practicum 4 SH The student will spend significant time and effort to deliver an English translation of a select theological work

RL-221 French Grammar I 4 SH Basics of French grammar

RL-222 French Grammar II 4 SH Intermediate French grammar

RL-223 French Grammar III 4 SH Advanced French grammar

RL-224 French Syntax 4 SH Advanced patterns and subtleties of French syntax

RL-225 French Theological Readings 4SH Selection of significant theological readings in French.

RL-226 French Theological Translation Practicum 4 SH The student will spend significant time and effort to deliver an English translation of a select theological work.



THEOLOGY

TH-100 Theology I 4SH An overview of the doctrines of Scripture, God, angels, man, and sin.

TH-101 Theology II 4SH An overview of the doctrines of Jesus Christ, the atonement, salvation, the Holy Spirit, the church, and the last things.

TH 102 or TH 302 Christology 4SH Special discussions on Old Testament typology and prophecies concerning the present and future work of Jesus Christ. Main theme, the theological perspective of who Christ really is.

TH-103 or TH-303 Trinitarianism 4SH A study of the doctrine of the Trinity.

TH-104 or TH-304 Christ's Resurrection 4SH Evidences for the physical, bodily resurrection of Jesus, and how it is attested to in history.

TH-201 or TH-401 Justification 4SH The doctrine of justification.

TH-202 or TH-402 Pneumatology 4SH The person, work, and ministry of the Holy Spirit.

TH-203 or TH-403 Soteriology 4SH A look at some various doctrines of salvation. Included in this study are discussions on repentance, faith, conversion, justification, and more.

TH-204 or TH-404 The History of Redemption 4SH A study of God's overarching redemptive purposes throughout history.

TH-205 or TH-405 New Testament Theology 4SH A theological tour of the New Testament.

TH-206 or TH-406 Sanctification 4SH Five major Protestant sanctification views are presented.

TH-207 or TH-407 Elemental Systematic Theology 4SH This study defines theology, gives many of the major topics of systematic theology.

TH-209 or TH-409 Bibliology 4SH An introduction to the doctrine of Scripture, the need of Scripture, and the verification of the Bible.

TH-210 or TH-410 Theology Proper 4SH A study of the existence, nature, and attributes of God.

TH-211 or TH-411 Angelology 4SH A study of good angels, wicked angels, and Satan.

TH-212 or TH-412 Christian Anthropology 4SH The biblical view of man with special attention to his origin and nature.

TH-213 or TH-413 Hamartiology 4SH An investigation of sin, how it entered the human race, and its consequences.

TH-214 or TH-414 The Church 4SH This study explains what the church is, how one becomes a member, and what its function is to be in the world.

TH-215 or TH-415 End Times 4SH Subjects such as death, resurrection, destiny, and the second coming of Christ are discussed.

TH-216 or TH-416 Cults 4SH An overview of teachings contrary to biblical Christianity, which constitute a cult. It also discusses some of the more prominent cults of our day.

TH-217 or TH-417 Law and Grace 4SH The balance between law and grace.

TH-218 or TH-418 Revival 4SH A biblical, historical, and practical study of revival.

TH-440 or TH-540 The Speaking in Tongues Controversy 4SH A review of some of the issues involved in speaking in tongues.



COLUMBIA EVANGELICAL SEMINARY

- TH-460 or TH-660 Apologetics 4SH** A study in the intellectual defense of the Christian faith.
- TH 470 or TH 670 The Resurrection Debate 4SH** Research of the orthodox position of the resurrection of Jesus.
- TH-490 Bachelor's Thesis 8SH** The student selects, with the approval of the mentor, a topic in theology.
- TH-501 or TH-701 Historical Apologetics 4SH** Introduction to some of the great minds within the Christian faith throughout church history.
- TH-502 or TH-702 Old Testament Biblical Theology 4SH** The development of major Old Testament doctrines is explained: God, creation, man, sin, the Messiah, revelation, Satan, and more.
- TH-503 or TH-703 Introduction to Systematic Theology 4SH** Includes discussions on formal characteristics of theology and the necessity of doctrines.
- TH-504 or TH-704 Bibliology 4SH** The supernatural origin of the Bible, revelation, inspiration, and authority.
- TH-505 or TH-705 Theology Proper 4SH** An in-depth research of the identity of God. Arguments for the existence of God such as the cosmological, teleological, and ontological.
- TH-506 or TH-706 Trinitarianism 4SH** Included are preexistence of the Son of God, the hypostatic union, and the Deity of the Holy Spirit.
- TH-507 or TH-707 Angelology 4SH** The reality and personality of angels and Satan, and their original state and fall.
- TH-508 or TH-708 Biblical Anthropology 4SH** Included in this study is the origin of man, the material part of man, the immaterial part of man, his state of innocence at creation, and his fall from grace.
- TH-509 or TH-709 Hamartiology 4SH** A study of man's original sin and his personal sins as well as the transmission of his sin nature to his offspring.
- TH-510 or TH-710 Covenant Theology 1 4SH** An exegetical and systematic theological study of the doctrine that God deals with man covenantally.
- TH-511 or TH-711 Covenant Theology II: History of Development 4SH** Beginning with late medieval attempts to relate God's sovereignty in predestination and grace with man's responsibility and role in the reception of grace, this course traces the development of covenantal thought through the Reformation era to the present.
- TH-512 or TH-712 Sacraments 4SH** An examination of the theological basis and the practical administration of the Christian sacraments. Students will be exposed to a variety of perspectives.
- TH-601 or TH-801 Soteriology 4SH** A study of the remedy of sin by salvation through Jesus Christ's atonement.
- TH-602 or TH-802 Ecclesiology 4SH** A study of the church of Jesus Christ.
- TH-603 or TH803 Eschatology 4SH** A study of the end times and the various eschatological perspectives.
- TH-604 or TH-804 The Gift of Prophecy 4SH** A careful examination of the gift of prophecy.
- TH-605 or TH-805 Arminian Theology 4SH** A study that expounds the proposition that God through His sovereignty has chosen to respect the moral freedom that he delegated to His human creatures.
- TH-606 or TH 806 Calvinistic Theology 4SH** A study of the Five Points of Calvinism: total depravity, unconditional election, limited atonement, irresistible grace, and perseverance of the saints.
- TH-607 or TH 807 Molinist Theology 4SH** A study of the historical and modern views of Molinism, how it occupies a middle-ground between Arminian and Calvinistic theology, its biblical strengths, common objections, and modern support by famous apologists.



COLUMBIA EVANGELICAL SEMINARY

- TH-608 or TH-808 Integrative Theology I 4SH** Studies in integrative theology that combine the various soteriological views common to modern theology.
- TH-610 or TH-810 Advanced Apologetics 4SH** Examines the classical arguments for the existence of God, the philosophical issues which confront contemporary apologetics, and gives a critique on presuppositional apologetics.
- TH-611 or TH-811 Renewal Theology I 4SH** A Charismatic perspective emphasizing previously neglected or inadequately treated aspects of theology by Charismatics. Subjects of study are God, the world, and redemption.
- TH-612 or TH-812 Renewal Theology II 4SH** A continuation of Renewal Theology I. Subjects include the Holy Spirit and Christian living.
- TH-613 or TH-813 Motivational Gifts 4SH** A study of the seven Motivational Gifts listed in Romans 12. A special view of these gifts as personality types is discussed, and students will discover their spiritual gifts.
- TH-614 or TH-814 Ministry Gifts 4SH** A study of the Ministry gifts listed in Ephesians 4.
- TH-615 or TH-815 Manifestations of the Spiritual Gifts 4SH** A study of the Manifestations of the Spirit listed in 1 Corinthians 12.
- TH-616 or TH-816 Perpetuity of Spiritual Gifts 4SH** Investigating the perpetuity of spiritual gifts.
- TH-490 Bachelor's Thesis 8SH** The student selects, with the approval of the mentor, a topic in theology.
- TH-690 Master's Thesis 8 SH** The student selects, with the approval of the mentor, a topic in theology.
- TH-890 Doctoral Dissertation 8 SH** The student selects, with the approval of the mentor, a topic in theology.



CUSTOM-DEVELOPED MAJORS AND COURSES

We offer the opportunity to those who want to develop majors and/or study courses not specifically mentioned in this catalog. As long as we have a faculty member who is available and is an expert in the field that you wish to study, you may, with the mentor's help, develop a special program of study. Also, in some cases a student may already have someone in mind who is an expert in the field. Some have asked if their pastors, or former professors, or colleagues in ministry may function as their mentors. As long as the person is qualified and agrees with the CES Statement of Faith, the answer is *yes*. Qualified means having a degree from an accredited school in the subject matter to be studied.

So, a student working with a mentor may design virtually any program leading to a degree. Here are just some examples of classes and/or programs that could be developed:

- The Postmodern influence on modern theology
- The pneumatic theology of Luke/Acts
- Missions to specific peoples or cultures
- Old Testament Hebrew Poetry
- TV Evangelism's theological influence on modern theology and society
- Research of a specific theologian and his teachings
- African American theological influence on modern theology
- The New Cults: new cults developed in the last 20 years
- And many, many more

Virtually any topic under the category and within the boundaries of religious studies can be developed.

Student Testimonial

From Ohio

If you are a motivated student who desires mentoring and accountability in pursuing your academics, Columbia Evangelical Seminary is the place to be. My work at CES has opened many doors for me both within the church and without. On the strength of my education and experience, I was employed as the academic dean of a two year college. I left that position and founded a new church from scratch almost four years ago. We have a thriving congregation, a counseling center with a full-time therapist, a fitness coach, office manager, director of pastoral care, and preschool. We outgrew our first little building and have since built a new facility that now serves over 180 a week. Most important, we have not had to borrow a penny and have never gone into debt. At the same time, we've been able to invest 26% of our budget of \$150K into missions. From the get go the church has been able to support me full-time. The Doctor of Ministry degree from CES, combined with two Masters from other schools, has helped me start Inner Performance, a proprietary company that works in the area of peak performance consulting. I know that my D.Min. has been an incredible support in helping propel me towards my future. CES, thanks for your vision of what higher education could be. Journey with passion.—

Brian Beckett, D.Min. with CES



THE PRESIDENT AND THE BOARD OF REGENTS

This list is current as of the finalization of this document. Any subsequent changes will be reflected on the school's website.

Dr. Eric Odell-Hein, President, Regent, & Mentor

Dr. Odell-Hein is the Teaching Pastor at The Summit, an Evangelical Free Church in Enumclaw, WA. He has also worked for a large, international software and hardware company based in the Pacific Northwest. He is also an author whose works include *Recovering Lost Treasure: Finding Christ in Ancient Myth, Symbol, and Ritual*, *Systems of Evil: A Study in Comparative Theodicy*, and *Finding My Son: A Father's Adoption Journey*. His education includes the Ph.D. (Theology—Comparative Theodicy) with North-West University, South Africa. Theological persuasion: Conservative Evangelical.

Dr. Rick Walston, President Emeritus, Special Advisor to the Board, & Mentor

Dr. Walston is the founder of Columbia Evangelical Seminary and served as its president for 25 years. He is considered by many to be an expert in Distance Learning, and he has been interviewed by and quoted in various major magazines including *Charisma*, *Christianity Today*, and *World*. He also pastored in Assemblies of God and independent churches for two decades.

Brent Atkison, Treasurer (non-faculty)

Brent is a director of program management at a technology company that delivers online services in support of some of the world's largest companies. He and his wife have been supporting ministries in their local area since 2000.

Dr. Phil Fernandes, Trustee & Mentor

Dr. Fernandes is the founder and president of the Institute of Biblical Defense (IBD), in Bremerton, Washington. IBD is dedicated to aiding Christians in their defense of the Faith. Dr. Fernandes has been the senior pastor of Trinity Bible Fellowship, an independent church, since 1988.

Ross Holtz, Trustee

Ross Holtz is the founding pastor of The Summit Evangelical Free Church in Enumclaw, WA. He has decades of ministry experience in different parts of the United States, and he is also the author of *Are You in the Game or in the Way?* Ross was awarded the prestigious Pastor of the Year award in 2014 by the National Coalition of Ministry to Men (NCMM).

Marcus Kelly, Trustee (non-faculty)

Marcus is the senior pastor at New Life Foursquare Church in Enumclaw, WA. Marcus has been in ministry since 2001, and he also currently serves as the chaplain for the Enumclaw Police and Fire Departments.

Steve Rowe, Director (non-faculty)

Steve Rowe is a successful leader at a large software company in the Pacific Northwest. Steve and his wife have been leading college ministries at their home church for over a decade.

Dr. Michael A. Buchanan, Advisory Board (non-faculty)

Michael has served as music minister, associate pastor, and interim senior pastor. He is a charter board member of Columbia Evangelical Seminary.

Rick Luiten, M.Div., Advisory Board (non-faculty)

Rick served as the Northwest Director of Action Evangelism in mobilizing churches to care for the homeless. He also served as an associate pastor. He holds the M.Div. from Western Evangelical Seminary, Portland, OR.

Dr. Brad Stewart, Advisory Board (non-faculty)

Dr. Stewart is the Executive Director of Kingdom Warrior Ministries. He served as a men's ministry leader throughout the Pacific Northwest for the Evangelical Free Church of America. While in the U.S. military, Brad served as Vice Chairman of the Board of Directors for the Yokosuka Japan Christian Serviceman's Center, and spent 15 years making disciples while laboring in the Navigators. He is a retired Navy Senior Chief Petty Officer.

Dr. Randy Weiss, (Dean of Jewish Studies) Advisory Board & Mentor

Dr. Weiss is a Jewish believer in Jesus. He is an adjunct professor for the ICI University in Texas and the host of Cross Talk, a weekly television broadcast ministry.

Dr. Stuart D. Young, (Dean of Missions) Advisory Board & Mentor

Dr. Young is the Assistant Administrator of Religious Services for the Oregon Department of Corrections. Over the past thirty-five years, he has ministered in pastoring, teaching, missions work, program management, and corrections.

Student Testimonial

From California

I am Master of Divinity graduate of Columbia Evangelical Seminary. My experience there was wonderful. Every person I spoke with at CES was very helpful and pleasant. I obtained an associate degree in the traditional method, and a bachelor's degree nontraditionally. Because of my age, goals, and family and time constraints, I again chose a distance-learning approach to earn my master's degree. After researching several schools and seminaries, I determined that Columbia Evangelical Seminary was my best option. The program was challenging and stimulating. It exceeded my expectations. I highly recommend Columbia Evangelical Seminary to motivated students who want to receive a quality education.—*Sincerely, Cathy Crosby, M.Div.*



COLUMBIA EVANGELICAL SEMINARY

FACULTY

This is only a partial list. To see a full description of these *and other* faculty members, please see our faculty page on our web site.

Eunice O. Abogunrin, Ph.D., Trinity International University (Professor of: Systematic Theology)

Larry Anderson, D.Th., University of Zululand in South Africa (Professor of: Homiletics, Ministry, Theology).

David W. Bailey, Ph.D., New Orleans Baptist Theological Seminary (Professor of: New Testament Studies)

Shirley L. Barron-Kersey, M.A., M.D., Wheaton College Graduate School; University of Kentucky College of Medicine (Professor of: New Testament Studies, Greek)

Phil Bence, Ph.D., University of St. Andrews, Scotland (Professor of: Preaching, Pastoral Ministry)

Jace Broadhurst, Ph.D. Candidate, Westminster Theological Seminary (Professor of: Hebrew, Old Testament, New Testament, Hermeneutics, Ethics, History)

David Brown, D.W.S., The Robert E. Webber Institute for Worship Studies (Professor of: Worship Studies)

Dean Bruce, Th.D., Faraston Theological Seminary (Professor of: Apologetics, Cults, Theology)

Dillon Burroughs, Th.M., D.Min. Candidate, Dallas Theological Seminary (Professor of: Apologetics, Biblical Studies, Theology, Youth Ministry)

Daniel L. Christensen, D.T.S., Columbia Evangelical Seminary (Professor of: Biblical Studies, Theology, Philosophy, World Religions, Apologetics, Church History)

Todd D. Clark, M.A., Fuller Theological Seminary (Professor of: Missions)

Steven B. Cowan, Ph.D., University of Arkansas (Professor of: Apologetics, Biblical Studies, Comparative Religions, Christian Philosophy, Theology)

Jason Crowder, D.T.S., CES; Ph.D. Candidate, University of the Free State (Professor of: Apologetics, Theology, Hebrew, Greek, Philosophy)

Rodney J. Crowell, D.Min., Dallas Theological Seminary (Professor of: Biblical Studies, Cults, Pastoral Theology)



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Larry V. Crutchfield, Ph.D., Drew University (Professor of: Biblical Archaeology/Geography, Theology)

Roger D. Duke, D.Min., University of the South (School of Theology) (Professor of: Theology, Christian Thought, Homiletics, Rhetoric)

Edouard Komlan Ezunkpe, D.Min., McCormick Theological Seminary (Professor of: Theological Anthropology, Cross-cultural Ministries and Missions)

Phil Fernandes, D.Min. Candidate, Southern Evangelical Seminary (Professor of: Apologetics, Biblical Studies, Christian Philosophy, Christian Theologians, Comparative Religions, Cults, Theology)

Timothy W. Foutz, M.Div., Trinity Evangelical Divinity School; and M.A. Biola University (Professor of: Apologetics, Worldviews, Church History)

Sarah Geis, M.A., Denver Seminary (Professor of: Women's Ministries, Counseling, Life Coaching)

N. Blake Hearson, Ph.D., Hebrew Union College (Professor of: Hebrew, Aramaic, Ancient Near Eastern History, Early Rabbinic Theology and Literature, Jewish Backgrounds to the New Testament)

Fred Holtzman, Ed.D., University of Tennessee (Professor of: Biblical Studies, Jewish Studies, Bible Software, Greek, Hebrew, Theology, and Biblical Counseling)

R. Brinley Jones, D.Phil., Oxford University — Dr. Brinley Jones is the President of the University of Wales Lampeter — (Professor of: Biblical Studies, Christian History, Theology)

Dennis W. Jowers, Ph.D., University of Edinburgh, Scotland (Professor of: Theology, Philosophy/Apologetics)

David J. Keyser, Ph.D., University of Saint Andrews, Scotland (Professor of: Systematic Theology, Exegesis, Church History, Ethics, Homiletics)

Sang Jin Kim, Ph.D., Dallas Theological Seminary (Professor of: Old Testament Studies and OT Theology, New Testament Studies, Hebrew, and Greek)

Tony Kim, Ph.D. Candidate, Free University, Amsterdam, Netherlands (Professor of: Theology, Apologetics, Philosophy of Religion, and Christian Ethics)

Richard L. Miller, D.S.L., Regent University (Professor of: Ethics, Leadership, Spiritual Development)



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Benjamin J. Montoya, Ph.D. Candidate, McMaster Divinity College (Professor of: Biblical Greek, Hermeneutics, Preaching, Systematic Theology)

Eric L. Odell-Hein, Ph.D., North-West University (Professor of: Religion, Theology, Theodicy)

Mark L. Richardson, D.Min., Midwestern Baptist Theological Seminary (Professor of: Homiletics, Theology, Pastoral Ministry)

Richard A. Riley Jr., D.Min., Dubuque Theological Seminary (Professor of: Comparative Religions) Yong

Jo Song, D.Miss., Fuller Theological Seminary (Professor of: Biblical Studies, Missions, Theology)

James R. White, Th.D., Columbia Evangelical Seminary (Professor of: Apologetics, Biblical Studies, Comparative Religions, Cults, Exegesis, Theology)



LETTER OF RECOMMENDATION

by

John B. Bear, Ph.D.

To whom it may concern:

My books on nontraditional higher education have sold more than 300,000 copies, and are widely regarded as the standard reference works in this field. For more than twenty years, I have been researching and writing about degree-granting institutions, both accredited and unaccredited. Some people argue, in effect, that if a school is not accredited, then it is a degree mill. This is nonsense.

For one thing, every school is unaccredited when it begins. For another thing, there are schools which, by their very nature, are academically sound, legitimately and sincerely run, appropriately licensed, but unlikely ever to gain "traditional" accreditation because of the innovative or experimental or nontraditional nature of their programs.

Some such schools succumb to the lure of the many unrecognized (and thus useless) accrediting associations (some of which will accredit anyone who pays the fee), and, thankfully, some like Columbia Evangelical Seminary do not succumb.

In evaluating an unaccredited school, the two crucial questions that must be asked are these: (1) who are the people behind it (and what are their credentials)? and (2) what is the quality of work being asked of, and done by, the students? On both of these criteria, in my opinion, Columbia Evangelical Seminary looks good. Fortunately, this is something that can be independently verified.

Look at the credentials of Dr. Walston and his colleagues. And look at the work of the students. If this is done fairly, I think most people would agree that Columbia Evangelical Seminary is true to its mission statement, and offers its students both an education and a credential of which they can be justly proud.

John B. Bear, Ph.D. (Diploma mill consultant to FBI, 1979-1992)

Author, *Bears' Guide to Earning College Degrees Nontraditionally* (more than 300,000 in print)